



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

Paper 5 Speaking Assessment A

0511/53

October/November 2016

Approx. 15 minutes

No Additional Materials are required.



The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

A Scary films

Many people enjoy watching films that make them feel frightened.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time you watched a film that made you feel scared
- whether you enjoy watching films that make you feel frightened, and why
- how film-makers can succeed in creating a scary atmosphere
- the view that films which are frightening should have age restrictions
- the opinion that scary films are unconvincing because they are not realistic.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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B Living like a president

Imagine what life would be like as a leader of a country.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- if you would want to live like a president, and why
- whether you would miss anything from the life you have now
- the suggestion that presidents have no understanding of ordinary people's lives
- the view that presidents shouldn't give friends and family positions of power
- the idea that power and wealth always bring happiness.

You may introduce **related** ideas of your own to expand on these prompts.

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C Making the world a better place

We should all try to improve the world we live in.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you would describe the part of the world you come from
- a time when you, or someone you know, helped to make your local area a better place
- what people can do to improve the world
- the view that it is part of human nature to destroy things
- the suggestion that with every new generation comes new hope.

You may introduce **related** ideas of your own to expand on these prompts.

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D Every city is the same

Globalisation has led to many cities in the world becoming very similar, with the same shops and buildings.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether the city or town you live in is similar to others you know
- what you would change about your city or town, and why
- the advantages and disadvantages of being able to buy the same things in every city
- the view that people can know more about a country's culture by visiting its small towns and villages
- the idea that although cities look the same, the people in them are very different.

You may introduce **related** ideas of your own to expand on these prompts.

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E The importance of art

Art in all its forms is very important to many people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the forms of art that you like or dislike, and why
- whether art is important to you
- the view that all young people should study art
- the advantages of having works of art in public places
- the idea that careers in art are not as worthwhile as careers in science.

You may introduce **related** ideas of your own to expand on these prompts.

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F Inventions

People are always inventing new and original products.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- inventions that are very important in your life, and why
- whether you would like to be an inventor
- the idea that people who invent things have special qualities
- the view that everything we need has already been invented
- the opinion that all governments should invest in the development of new inventions.

You may introduce **related** ideas of your own to expand on these prompts.

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G Early risers

Some people get up very early in the morning.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer to get up early
- describe a time when you had to get up very early
- how getting up too early can influence people's behaviour and feelings
- the suggestion that people who need very little sleep are smarter
- the idea that modern life has changed people's sleeping habits.

You may introduce **related** ideas of your own to expand on these prompts.

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H Online safety

Many people are aware of the need to protect themselves and their computer when they are online.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- reasons why you might need to protect yourself and your computer
- describe some ways of staying safe online
- whether adults are aware of problems that can happen online
- the idea that it is the responsibility of schools to promote online safety
- the opinion that in the future, there will be more dangers in the virtual world than in the real world.

You may introduce **related** ideas of your own to expand on these prompts.

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I My mobile phone

A recent survey said that people would rather live without their husband or wife than their mobile phone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how important your mobile phone is to you, and why
- how mobile phones affect your relationships with family and friends
- the difficulties people might have if they lose their mobile phone
- the suggestion that, in the future, people will stop meeting face to face
- the idea that organisations should have the right to monitor all mobile phone activity.

You may introduce **related** ideas of your own to expand on these prompts.

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J Being busy

Some people like to be busy all the time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you like to be busy all the time
- ways in which people you know keep themselves busy
- the view that people should keep themselves busy, even when they are on holiday
- the suggestion that only very busy people achieve their ambitions
- the idea that modern society only values very busy people.

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