GCE Advanced Level

MARK SCHEME for the June 2005 question paper

9702 PHYSICS

9702/05

Paper 5 (Practical Test), maximum raw mark 30

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. This shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Grade thresholds for Syllabus 9702 (Physics) in the June 2005 examination.

	maximum mark available	minimum mark required for grade:			
		А	В	Е	
Component 5	30	24	22	14	

The thresholds (minimum marks) for Grades C and D are normally set by dividing the mark range between the B and the E thresholds into three. For example, if the difference between the B and the E threshold is 24 marks, the C threshold is set 8 marks below the B threshold and the D threshold is set another 8 marks down. If dividing the interval by three results in a fraction of a mark, then the threshold is normally rounded down.



June 2005

GCE A LEVEL

MARK SCHEME

MAXIMUM MARK: 30

SYLLABUS/COMPONENT: 9702/05

PHYSICS Paper 5 (Practical Test)



Page 1	Mark Scheme	Syllabus	Paper
	A LEVEL – JUNE 2005	9702	5

1 (b) (ii) Repeats of raw time

(c) <u>Readings</u>

Write the number of readings as a ringed total by the results table. 6 sets of readings scores 1 mark. Do not award this mark if wrong trend

or no trend. Check a value for lg(T/s) and a value for lg(d/m). Underline checked values.

Ignore small rounding errors. Allow *d* in cm. Tick if correct; 1 mark each. If incorrect then write in correct value. Ln loses one mark only.

If no value for *N* then the mark for lg(T/s) cannot be scored.

If minor help is given, then -1. If excessive help is given then -2. Please indicate when help has been given to a candidate by writing **SR** at the top of the front page of the candidate's script. Also, please indicate the type of help that has been given by writing a brief comment by the table of results.

At least two readings > 10 s

[1]

[1]

Column headings

There must be some distinguishing mark between the quantity and its unit.

Please \checkmark each correct column heading to show that it has been seen. Ignore the column headings for Ig(T/s) and Ig(d/m)

Consistency of raw readings in the table of results [1] Apply to *d* and raw times only. Expect to see raw times to either 0.01 s or 0.1 s. Expect to see all the values of *d* given to the nearest millimetre. Indicate using \checkmark_{c} at the foot of each column of raw readings if correct.

(d) (i) <u>Axes</u>

Each axis must be labelled with a quantity.

Scales must be such that the plotted points occupy at least half the graph grid in both the *x* and *y* directions. Do not allow more than 3 large squares between scale markings. Do not allow awkward scales (e.g. 3:10, 6:10, 7:10, etc.).

Do not award this mark if the axes are inverted (i.e. lg(d/cm) vs lg(T/s)), but ecf.

Plotting of points

Count the number of plots on the grid and write this value by the line and ring it.

Do not allow plots in the margin area.

The number of plots must correspond to the number of observations.

Do not award this mark if the number of plots is less than the number of observations.

Check one suspect plot. Circle this plot. Tick if correct. If incorrect then mark the correct position with a small cross and use an arrow to indicate where the plot should have been. Allow errors up to and including half a small square.

[1]

[3]

[1]

[1]

Page 2 Mark Scheme Syllabus		Paper		
		A LEVEL – JUNE 2005	9702	5
(ii)	If one o	p <u>est fit</u> ust be a reasonable balance of points about the line of be f the plots is a long way from the trend of the other pl s plot to be ignored when the line is drawn.		[1]
(iii)	<u>Measurement of gradient</u> The hypotenuse of the triangle must be greater than half the length of the drawn line. Read-offs must be accurate to half a small square and ratio must be correct. Please indicate the vertices of the triangle used by labelling with Δ .			[1]
		ept ne read-off. correct substitution from a point on the line into <i>y</i> = <i>mx</i> + <i>c</i>		[1]
(e)		lg d + lg k be implied from the working.		[1]
	Value fo	r <i>n</i> (from gradient)		[1]
	Value fo	r <i>k</i> (<u>only</u> from 10 ^{y-intercept})		[1]
(f) (i)		$t (\pm 0.05 \text{ mm of SV})$ or $\pm 0.05 \text{ mm of extremes if range g do not award this mark.}$	given	[1]
(ii)	Microme	eter screw gauge/micrometer/screw gauge		[1]
(iii)	Δt ratio,	age uncertainty in <i>t</i> ³ x100 and 'x 3' must be correct. e 0.005 mm, 0.01 mm, 0.02 mm or half the range.		[1]
(g)	Must be Allow <i>M</i>	<u>E</u> ne substitution, working and consistency of units. in <u>range</u> from 5.0 x 10 ¹⁰ to 5.0 x 10 ¹¹ Pa. = 0.05 kg or 0.10 kg. swer for <i>E</i> scores zero.		[1]
	Unit of E	$E(Pa \text{ or } N m^{-2})$		[1]

[Total: 20 marks]

Page 3		Mark Scheme	Syllabus	Paper
		A LEVEL – JUNE 2005	9702	5
Α1	(strongly Do not a	y ionising) (one mark). These are independent marks. award these marks if the source is not sensible		[2]
A2	Do not a	allow ammeter. Accept 'sensitive ammeter'.		[1]
А3	Accept p Do not a	pressure sensor + datalogger. allow vague 'pressure metre'.		[1]
B1	Change	air pressure using <u>pump</u> (could be shown on diagram)		[1]
B2	do not a	ward this mark if the gauge is not measuring the		[1]
В3	<u>Measure</u> (and me This ma	e ionisation current and <i>P</i> ; change air pressure easure new pressure and ionisation current). rk can be scored even if the design is unworkable.		[1]
C1/C2	e.g. u s c u L C Do not a One ma	use source handling tool store source in lead lined box when not in use do not point source at people/do not look directly at source use safety goggles when dealing with low/high pressures Do not allow vague 'safety goggles' without clarification container must be strong enough to withstand high/low pre use safety screens in case of implosion/explosion allow lead suits/lead lined rooms/lead gloves/lead lined exp rk for safety relating to radiation.	ssure	[2]
D	Example l t F F	es of creditworthy points might be: Jse high voltage as current is small Jse GM tube and scalar/ratemeter to monitor activity to hat it does not change Jse of source of long half-life Place source close to plates (as range of alpha in air is sm Tap gauge when taking readings (in case needle sticks) Fix position of source relative to plates Separation of plates constant		[1]
	A1 A2 A3 B1 B2 B3 C1/C2	A1Use of a (strongly Do not a (e.g. sm)A2Correct Do not a A powerA3Use of B Accept p Do not a Could bB1ChangeB2Diagram do not a pressureB3Procedu Measure (and me This ma Accept aC1/C2Two saf e.g.DAny goo Example	A LEVEL - JUNE 2005 A1 Use of alpha emitter as source (one mark), with a reason (strongly ionising) (one mark). These are independent marks. Do not award these marks if the source is not sensible (e.g. smoke producing alpha particles) A2 Correct circuit showing milliammeter/microammeter/galvanometer Do not allow ammeter. Accept 'sensitive ammeter'. A power supply must be shown. A3 Use of Bourdon gauge/pressure gauge/manometer/barometer Accept pressure sensor + datalogger. Do not allow vague 'pressure metre'. Could be shown on the diagram. B1 Change air pressure using pump (could be shown on diagram) B2 Diagram showing 'closed box' surrounding the equipment. do not award this mark if the gauge is not measuring the pressure in the box. B3 Procedure Measure new pressure and ionisation current). This mark can be scored even if the design is unworkable. Accept a table. C1/C2 Two safety precautions e.g. e.g. use safety goggles when dealing with low/high pressures Do not allow vague 'safety goggles' without clarification container must be strong enough to withstand high/low preuse safety goggles when dealing with low/high pressures Do not allow vague 'safety goggles' without clarification container must be strong enough to withstand high/low preuse safety relating to pressure. D Any good/further detail Examples of creditworthy points might be: Use high voltage as current is small Use GM tube and scalar/ratemeter to monitor activity to that it does not change Use of source of long half-life	A LEVEL - JUNE 2005 9702 A1 Use of alpha emitter as source (one mark), with a reason (strongly ionising) (one mark). These are independent marks. Do not award these marks if the source is not sensible (e.g. smoke producing alpha particles) A2 Correct circuit showing milliammeter/microammeter/galvanometer Do not allow ammeter. Accept 'sensitive ammeter'. A power supply must be shown. A3 Use of Bourdon gauge/pressure gauge/manometer/barometer Accept pressure sensor + datalogger. Do not allow vague 'pressure metre'. Could be shown on the diagram. B1 Change air pressure using <u>pump</u> (could be shown on diagram) B2 Diagram showing 'closed box' surrounding the equipment. do not award this mark if the gauge is not measuring the pressure in the box. B3 Procedure Measure new pressure and ionisation current). This mark can be scored even if the design is unworkable. Accept a table. C1/C2 Two safety precautions e.g. use safety goggles when dealing with low/high pressures Do not allow vague 'safety goggles' without clarification container must be strong enough to withstand high/low pressure use safety relating to pressure. D Any good/further detail Examples of creditivorthy points might be: Use high voltage as current is small Use of source or loops on plates (cose to plates garged source to plates garged source or loops to plates garged source torelative to plates Source

[Total: 10 marks]