#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

# MARK SCHEME for the May/June 2008 question paper

## 9702 PHYSICS

9702/32

Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme GCE A/AS LEVEL – May/June 2008			Syllabus	Paper			
		GCE	A/AS LEVE	L – May/Jui	ne 2008		9702	32	
Maı	Manipulation, measurement and observation								
Suc	Successful collection of data								
(b)	Value of	length 0.470	m to 0.490m	(to nearest o	cm or mm).				[1
(c)	10 <i>T</i> (or r	nore) has be	en measured	(could be e	vidence in ta	ble of r	esults).		[1
(c)	Repeat r	eadings. At l	east two read	lings of 10 <i>T</i>	or <i>T</i> (could b	e in tal	ole).		[1
(d)	Six sets	of values for	eadings as a <i>T</i> and <i>l</i> score erse trend the	es 3 marks, f					[3
(d)	Apparatu	s set up with	out help from	n Supervisor					[′
Rai	nge and c	listribution (	of values						
(d)	Range of	regults (incl							
()	•	•	uding the valued the valued the value of the	,	, with no inte	erval gr	eater than 7c	em.	[
• •	Must incl	ude 48cm ar	•	ninal values)	, with no inte	erval gro	eater than 7c	em.	[*
Pre	Must incl	ude 48cm ar	nd 18cm (non	ninal values)	, with no inte	erval gro	eater than 7c	cm.	[′
Pre Tab	Must include sentation of the sentation	of data and t neadings. umn heading nits in the boust be some	nd 18cm (non	ninal values)  ns  n a quantity a e. g mark betwe	and a unit wh	nere ap	propriate.	cm.	
Pre Tab	Must include sentation of the sentation	of data and t neadings. umn heading nits in the boust be some s expected,	nd 18cm (non  I observation  must contain dy of the table distinguishine	ninal values)  ns  n a quantity a e. g mark betwe	and a unit wh	nere ap	propriate.	cm.	[1
Pre Tab (d)	Must inclusion sentation ole: layou Column   Each col Ignore un There mid (solidus in the colidus in the colidu	of data and t neadings. umn heading nits in the boust be some s expected, ata ncy of prese s of 10T (or 1	nd 18cm (non  I observation  must contain dy of the table distinguishine	ninal values)  ns  n a quantity a e. g mark between example, a r example, a r example, a	and a unit wheen the quants (s)).	nere ap	propriate.	cm.	[^
Pre Tak (d) Tak (d)	Must inclusion of the sentation of the s	of data and t neadings. umn heading nits in the boust be some s expected, ata ncy of prese s of 10T (or 1	must contain dy of the table distinguishing out accept, for ntation of raw must be given	ninal values)  ns  n a quantity a e. g mark between example, a r example, a r example, a	and a unit wheen the quants (s)).	nere ap	propriate.	cm.	
Pre Tak (d) Tak (d)	Sentation  Sentation  Ole: layou  Column   Each col Ignore un There min (solidus in  Ole: raw di  Consiste All value If these an  Significa If 10 T is If 10 T is If 10 T is	of data and t  neadings. umn heading hits in the boust be some s expected,  ata  ncy of prese s of 10T (or 1) are to the neading hit figures. Apgiven to 2 sf, given to 3 sf,	must contain dy of the table distinguishing out accept, for ntation of raw must be given	n a quantity are. g mark between example, for example, fo	and a unit wheen the quant (s)).  me number w trailing zeros into accosf.	nere ap	propriate.	cm.	[

Pag	e 3	Mark Scheme	Syllabus	Paper
		GCE A/AS LEVEL – May/June 2008	9702	32
Grap	h: layou	t		
(Gra <sub>l</sub>	ph) Axes		ala at lagat ava	
	Sens squa	ible scales must be used (not 3:10 etc.), with lab	els at least eve	ry three large
		es must be such that the plotted points occupy at leas	t half the graph o	grid in both
	-	directions.		
		es must be labelled with the quantity which is being pl	otted. Ignore uni	ts.
		ate false origin with FO.  reversed axes, but if wrong graph plotted then –1.		[1
	7 (110 V)	reversed axes, but it wrong graph plotted then T.		ι'
Grap	h: plotti	ng of points		
(Gra <sub>l</sub>	•	oservations must be plotted. Count and circle the num	·	
	_	and check a suspect plot. Tick if correct. Re-plot if incate to an accuracy of half a small square.	correct.	
		t allow blobs (i.e. large dots with diameter ≥ half a sma	all square).	[1
		( )	,	•
Grap	h: trend	line		
(Gra	'	of best fit. Allow 5 trend plots.		
		e by scatter of points about the candidate's line.		
		ate best line if candidate's line is not the best line.  allow a line thicker than half a small square.		[′
	Bon	tanow a mio trionor than rian a ornan oquaro.		L
Qual	lity of da	ta		
(Gra		e by scatter of points.		
		2cm (scaled) in the <i>l</i> direction either side of any line	that could be dra	awn.
		ots from table are needed for this mark to be scored. ot award this mark if the trend is wrong or if wrong gra	anh ie drawn	[1
	DOTI	or award this mark in the trend is wrong or it wrong gra	apir is drawii.	ָני
Anal	ysis, coı	nclusions and evaluation		
Inter	pretatio	n of graph		
(f) (	Gradient.			
	The hypo	tenuse of the $\Delta$ must be $\geq$ half the length of the drawr	n line.	
		s must be accurate to half a small square.		F.A
(	Check for	$\Delta y/\Delta x$ (do not allow $\Delta x/\Delta y$ ).		[1
(f) -	The <i>y</i> -inte	ercept value must be read to the nearest half square.		
(	Check for	false origin. The value can be calculated using ratios	s or $y = mx + c$ .	[1
Drav	ving con	clusions		
(g) \	√alue for	<i>M</i> . Check substitution into "gradient = $4\pi^2 m/g(m+M)$ "	is correct.	
. • .		– 70g. Unit required.		[1
(g) \	√alue for	z. Must equal the y-intercept. Unit required ( $s^2$ ). 2 or 3	3 s.f.	[1

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[Total: 20]

Pa	age 4	Mark Scheme GCE A/AS LEVEL – May/June 2008	Syllabus 9702	Paper 32
Ма	nipulation,	measurement and observation		
Su	ccessful co	llection of data		
(b)	(i) First m	neasurement of circumference to nearest mr	m. Unit must be given.	[
(c)	Measureme	ent of $t_1$ .		[
(c)	Repeated r	measurements for $t_1$ (or $t_2$ ).		[
(d)	Second me	easurement of c.		[
(d)	Second me	easurement of circumference < first measure	ement.	[
(d)	Measureme	ent of $t_2$ .		[
Qu	ality of data	1		
(d)	t decreases	s when <i>c</i> decreases.		[
Pro	esentation o	of data and observations		
Dis	splay of cald	culation and reasoning		
(b)	` '	of first radius calculated correctly. Consister correct use of $c = 2\pi r$ .	nt unit must be given.	[
(d)	Value of se	econd radius, with same s.f. (or one more the	an) $c_2$ .	[
(e)	Possibilities two ca	culation to check proportionality. s include: lculations of $t^2/r$ or $t^2$ values and ratio of $t^2$ values both calculat	ed.	[

### **Drawing conclusions**

(e) Sensible comments relating to calculations and suggested relationship.

The only way this mark can be scored without the first (e) mark is if the results show the wrong trend and it is argued that this disproves the suggested relationship (but don't credit 'results show inverse proportionality').

[1]

Page 5	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2008	9702	32

#### Estimating uncertainties

**(b) (ii)** Percentage uncertainty in *c*.

 $\Delta c$  must be 0.2–0.5cm (or half the range if repeated readings).

Correct ratio idea required ( $\Delta c$ /circumference) × 100%.

[1]

## Identifying limitations

- (f) (i) Underline and tick relevant point (one from each section):
  - A two sets of readings are not enough (to draw a conclusion)
  - **B** difficult to make accurate cylinder shape
    - cylinder radius/circumference varies
  - C cylinder doesn't roll straight
  - **D** human <u>reaction</u> error (in timing)
    - measured time is very short not 'difficult to release cylinder and start stopwatch together'
  - **E** difficult to judge end point

[4 max]

#### Suggesting improvements

- (f) (ii) Underline and tick relevant point (one from each section):
  - A test many cylinders and plot a graph
    - test many cylinders and find many values of k
  - **B** method of making more accurate cylinder
  - **D** time over longer distance
    - use shallower angle ramp
    - use light gates/pressure switches to measure time
    - use freeze-frame photography to measure time
    - use motion sensor to measure time
    - not just 'use video'
    - not 'repeated readings'
    - not just 'use computer/data logger'
  - mark distance with lines on ramp (to eliminate parallax) not 'use a pointer'
  - **X** new method (e.g. vernier calipers) to measure <u>average diameter</u>

[4 max]

[Total: 20]