## MARK SCHEME for the May/June 2011 question paper

## for the guidance of teachers

## 9702 PHYSICS

9702/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2					Syllabus	Paper	
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1			scalar has only magnitude vector has magnitude and direction				
	(b)	kine	etic er	nergy, mass, power all three underlined		B1	[1]
	(c)	(i)	15 =	<i>ut</i> + ½ <i>at</i> <sup>2</sup> 0.5 × 9.81 × <i>t</i> <sup>2</sup> 1.7 s		C1 A1	[2]
			if g =	10 is used then –1 but only once on paper			
		(ii)	$v_v^2 = v_v = 1$ resu	cal component $v_v$ : $u^2 + 2as = 0 + 2 \times 9.81 \times 15$ or $v_v = u + at = 9.81 \times 1.7$ 17.16 Itant velocity: $v^2 = (17.16)^2 + (20)^2$ 26 m s <sup>-1</sup>	7(5)	C1 C1 A1	[3]
			Allov	= 20 is used instead of <i>u</i> = 0 then 0/3 v the solution using: I (potential energy + kinetic energy) = final kinetic ener	.дλ		
	(	iii)	displ	nce is the actual path travelled acement is the straight line distance between start a direction) / minimum distance	nd finish points (i	B1 n B1	[2]
2	(a)	(i)	force	e units of <i>D</i> : e: kg m s <sup>-2</sup> us: m velocity: m s <sup>-1</sup>		B1 B1	
			base = kg	e units of <i>D</i> : [ <i>F /</i> ( <i>R</i> × <i>v</i> )] kg m s <sup>-2</sup> / (m × m s <sup>-1</sup> ) m <sup>-1</sup> s <sup>-1</sup>		M1 A0	[3]
		(ii)	1.	$F = 6\pi \times D \times R \times v = [6\pi \times 6.6 \times 10^{-4} \times 1.5 \times 10^{-3} \times 3.7]$ $= 6.9 \times 10^{-5} \text{ N}$	7]	A1	[1]
				$mg - F = ma \qquad \text{hence } a = g - [F / m] m = \rho \times V = \rho \times 4/3 \pi R^3 = (1.4 \times 10^{-5}) a = 9.81 - [6.9 \times 10^{-5}] / \rho \times 4/3 \pi \times (1.5 \times 10^{-3})^3 a = 4.9(3) m s^{-2}$	(9.81 – 4.88)	C1 M1 A1	[3]
	(b)	(i)	a de	g at time <i>t</i> = 0 creases (as time increases) es to zero		B1 B1 B1	[3]
		(ii)		ect shape below original line ch goes to terminal velocity earlier		M1 A1	[2]

	Ра	ge 3		Mark Scheme: Teachers' version		Syllabus	Paper	•
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3	(a)	(i)	work done equals force × distance moved / displacement in the direction of the force			of B1	[1]	
		<b>(ii)</b> p		) power is the rate of doing work / work done per unit time				[1]
	(b)	(i)	kine	tic energy	= $\frac{1}{2} mv^2$ = 0.5 × 600 (9.5) <sup>2</sup> = 27075 (J) = 27 kJ		C1 C1 A1	[3]
		(ii)	pote	ntial energy	= mgh = 600 × 9.81 × 4.1 = 24132 (J) = 24 kJ		M1 A1 A0	[2]
		(iii)	work	done = 27 -	- 24 = 3.0 kJ		A1	[1]
		(iv)	resis		3000 / 8.2 (distance along slope = 4.1 / si 366 N	n 30°)	C1 A1	[2]
4	(a)	<ul> <li>(a) clamped horizontal wire over pulley or vertical wire attached to ceiling with mass attached details: reference mark on wire with fixed scale alongside</li> <li>(b) measure original length of wire to reference mark with metre ruler / tape measure diameter with micrometer / digital calipers measure initial and final reading (for extension) with metre ruler or other suitable scale measure / record mass or weight used for the extension good physics method: measure diameter in several places / remove load and check wire returns to original length / take several readings with different loads</li> <li>MAX of 4 points</li> </ul>					s B1 B1	[2]
	(b)						(B1) (B1)	[4]
	(c)	plot dete calo	determine extension from final and initial readings plot a graph of force against extension determine gradient of graph for $F / e$ calculate area from $\pi d^2 / 4$ calculate $E$ from $E = F l / e A$ or gradient × $l / A$				(B1) (B1) (B1) (B1) (B1)	
		MA	X of 4	l points			B4	[4]

	Page 4			Syllabus	Paper	,
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5	(a) (i) (ii)	or ro	rgy converted from chemical to electrical when chargo bund <u>complete</u> circuit istance of the cell) causing loss of voltage or energy		ell B1 B1	[2]
	(b) (i)	12 -	$-E_{A} = I (R + r_{B} + r_{A})$ - 3 = I (3.3 + 0.1 + 0.2) 2.5 A		C1 A1	[2]
	(ii)	Pow	ver = $E \times I$ = 12 × 2.5 = 30 W		C1 A1	[2]
	(iii)	P = = =	$I^{2} \times R$ or $P = V^{2} / R$ or $P = V^{2}$ $(2.5)^{2} \times 3 = 9^{2} / 3.6 = 9^{2}$	VI 9 × 2.5	C1 A1	[2]
	(c) power supplied from cell B is greater than energy lost per second in circuit					[1]
6	(a) (i)	to p	roduce coherent sources or constant phase differenc	e	B1	[1]
	<ul> <li>(ii) 1. 360° / 2π rad allow n × 360° or n × 2π (unit mis</li> <li>2. 180° / π rad allow (n × 360°) – 180° or (n × 2π</li> </ul>		· · ·		B1 B1	[1] [1]
	(iii)		waves overlap / meet (resultant) displacement is sum of displacements of at P crest on trough (OWTTE)	each wave	B1 B1 B1	[2] [1]
			2.3 × 10 <sup>-3</sup> × 0.25 ×10 <sup>-3</sup> / 1.8		C1 C1 A1	[3]