

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
**GCE Advanced Subsidiary Level and GCE Advanced Level**

**MARK SCHEME for the October/November 2006 question paper**

**9702 PHYSICS**

**9702/02**

Paper 2 (Structured), maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL - OCT/NOV 2006	9702	2

1 (a)	(i)	product of force and distance <u>moved</u> (by force) in the direction of the force	M1	
	(ii)	work (done) per unit time ( <i>idea of ratio needed</i> )	A1	[2]
(b)		<i>either</i> work/time or power = (force × distance)/time to give power = force × velocity	B1	[1]
			M1	
1 (b)			A1	[2]
1 (c)	(i)	kinetic energy ( $= \frac{1}{2}mv^2$ ) = $\frac{1}{2} \times 1900 \times 27^2$ power = $692550 / 8.1 = 8.55 \times 10^4$ W	C1	
	(ii)	<i>either</i> for equal increments of speed, increments of $E_K$ are different so longer time (to increase speed) at high speeds <i>or</i> air resistance increases with speed (M1) so driving force (and acceleration) reduced (A1) <i>or</i> $P (= Fv) = mav$ (M1) ( $P$ and $m$ constant) so when $v$ increases, $a$ decreases (A1)	A1	[2]
1 (c)			M1	
			A1	[2]
2 (a)		uses a tangent (anywhere), not a single point draws tangent at correct position acceleration = $1.7 \pm 0.1$ ( <i>outside 1.6 → 1.8 but within 1.5 → 1.9, allow 1 mark</i> )	C1	
			B1	
2 (a)			A2	[4]
2 (b)	(i)	because slope (of tangent of graph) is decreasing acceleration is decreasing	M1	
	(ii)	e.g. air resistance increases (with speed) (angle of) slope of ramp decreases	A1	[2]
2 (b)			B1	[1]
2 (c)	(i)	scatter of points about <u>line</u>	B1	[1]
	(ii)	intercept / line does not go through origin	B1	[1]
3 (a)		helium nucleus OR contains two protons and two neutrons		
			B1	[1]
3 (b)		kinetic energy = $\frac{1}{2}mv^2$ $\frac{1}{2} \times 4 \times 1.66 \times 10^{-27} \times v^2 = 1.07 \times 10^{-12}$ $v = 1.8 \times 10^7$ m s <sup>-1</sup>	C1	
			A1	
3 (b)			A0	[2]
3 (c)	(i)	sum of momenta (in any direction) is constant / total momentum is constant in a closed system / no external force	M1	
	(ii)	momentum of francium (= 0) = momentum of $\alpha$ + momentum of astatine $204 \times V = 4 \times 1.8 \times 10^7$ $V = 3.5 \times 10^5$ m s <sup>-1</sup> ( <i>nuclei incorrectly identified, 0/3</i> <i>nuclei correctly identified but incorrect masses, -1 each error</i> )	A1	[2]
3 (c)			C1	
			A1	[3]
3 (d)		another particle / photon is emitted at an angle to the direction of the $\alpha$ -particle (allow 1 mark for 'Francium nucleus is not stationary')	M1	
			A1	[2]

Page 3	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL - OCT/NOV 2006	9702	2

4 (a)	(i)	when two (or more) waves meet (at a point) there is a change in overall intensity / displacement	M1 A1	[3]	
	(ii)	constant phase difference (between waves)	B1		
4 (b)	(i)	$d \sin \theta = n \lambda$	B1	[4]	
		$(10^{-3} / 550) \sin 90 = n \times 644 \times 10^{-9}$	C1		
		$n = 2.8$	C1		
		so two orders (power-of-ten error giving 2800 orders, allow 1/3 only for calculation of n)	A1		
4 (b)	(ii)	1. $d \sin \theta = n \lambda$ (either here or in (i) – not both) $\theta$ is greater so $\lambda$ is greater	B1	[1]	
		2. when $n$ is larger, $\Delta \theta$ is larger so greater in second order	M1 A1	[2]	
5 (a)		metal: crystalline / lattice / atoms in regular pattern	B1	[2]	
		(atoms in regular) pattern that repeats itself (within crystal)	B1		
		polymer: long chains of atoms / molecules	B1		
		chain consists of 'units' that repeat themselves	B1		
5 (b)	(i)	e.g. latex is soft / not strong / flows / ductile elastic limit easily exceeded (allow any two sensible comments, 1 each)	B1 B1	[2]	
		(ii)	more solid / does not flow / stronger / higher ultimate tensile stress more brittle elastic limit much higher increased toughness (any two, 1 each)	B2	[2]
6 (a)	(i)	$R = \rho L / A$	B1	[3]	
	(ii)	strain = $\Delta L / L$ either $\Delta R = \rho \Delta L / A$ or $R \propto L$ with $\rho$ and $A$ constant dividing, $\Delta R / R = \Delta L / L$	B1 B1 A0		
6 (b)		Young modulus = stress / strain	C1	[5]	
		strain = $72.0 / (1.20 \times 10^{-7} \times 2.10 \times 10^{11})$	C1		
		= $2.86 \times 10^{-3}$ (allow 1/350)	A1		
		$\Delta R = 2.86 \times 10^{-3} \times 4.17 = 1.19 \times 10^{-2} \Omega$	A1		
		answer given to 3 sig. fig	B1		
7 (a)		both measure (energy / work) / charge	B1	[3]	
		for e.m.f., transfer of chemical energy to electrical energy	B1		
		for p.d., transfer of electrical energy to thermal energy / other forms	B1		
7 (b)	(i)	$I_1 + I_2 = I_3$	B1	[1]	
	(ii)	1. $E_2 = I_2 R_2 + I_3 R_3$	B1	[1]	
		2. $E_1 - E_2 = I_1 R_1 - I_2 R_2$	B1	[1]	