UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

9702 PHYSICS

9702/32

Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



| Page 2 | | Mark Scheme: Teachers' version | Syllabus | Paper |
|---|---|---|------------------------------|-----------------------|
| | | GCE A/AS LEVEL – October/November 2009 | 9702 | 32 |
| (a) | Firs | t value for <i>h</i> to nearest mm | | [1] |
| (b) | Fou | asurements table r marks for six sets of readings for <i>m</i> and <i>h</i> , e for five sets, etc. (–1 if trend is positive, –1 if help from s | upervisor) | [4 |
| | Valu | le – range ues of m must be $\geq 10\mathrm{g}$ and $\leq 100\mathrm{g}$. Values must inclars no interval greater than 20 g. | ude 10 or 20 g ar | 1] nd 90 or 100 g |
| Table – column headings Each column heading must contain a quantity and a unit where appropriate. Ignore units in the body of the table. There must be some distinguishing mark between the quantity and the unit (i. | | | | [1 (i.e. solidus i |
| | expected, but accept, for example, $m(g)$). Table – consistency of presentation of raw readings All values of h must be given to the same number of decimal places. | | [1 | |
| (c) | | (Graph) Axes – | | [1 |
| | | Sensible scales must be used. Awkward scales (e.g. 3:10 Scales must be chosen so that the plotted points occupy both <i>x</i> and <i>y</i> directions. | • | |
| | | Scales must be labelled with the quantity which is being pallow reversed axes but do not allow wrong graph. Gaps between labels must not be greater than three large | _ | ts. |
| | | (Graph) Plotting – All observations must be plotted. | | [1 |
| | | Ring and check a suspect plot. Tick if correct. Re-plot if in half a small square from the correct position). Do not allow plots with diameter greater than half a small | | t is more than |
| | | (Graph) Line of best fit – Judge by scatter of at least 5 trend plots about the candid There must be a fair scatter of points either side of the lin Indicate best line if candidate's line is not the best line. | | [1 |
| | | (Graph) Quality of results – Judge by scatter of points about a best fit line All points in the table (which must be at least 5) must be straight line. | within 0.5 ' <i>h</i> -scale | [1 cm' of a |

Do not award if wrong trend.

(ii) Gradient -

The hypotenuse must be at least half the length of the drawn line.

[1]

Read-offs must be no more than half a small square from the line (if incorrect, write in correct value). [1]

Check for $\Delta y/\Delta x$.

Check value is consistent with trend.

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| (d) (i) | Measurement – value for raw d in range 18.00 to 27.00 mm (or SV ± 2.00 mm), given to nearest 0.1 mm or nearest 0.01 mm. Unit must be given. | and [1] |
|-----------------|--|------------|
| | Measurement – repeated readings for d. | [1] |
| (ii) | A calculated correctly. Allow ecf. Check value. Penalise power of ten error. If incorrect, write in the correct value. | [1] |
| | S.f. in A the same as or one more than the s.f. in raw d. | [1] |
| Pe Va Igr | radient value from (c)(ii) equated to $-(k+\rho Ag)$. Allow ecf. enalise sign error. Alue for k in range 3.50 to 6.49 Nm ⁻¹ (or SV ±30%). Hore sign. Unit required. To not award this mark if the gradient has not been used. | [1] [1] |
| | [| Total: 20] |

| rage 4 | | | Mark Scheme. Teachers Version | Syliabus | Fapei |
|--------|----------------|-------------|---|--------------------|-------|
| | | | GCE A/AS LEVEL – October/November 2009 | 9702 | 32 |
| (a) | | | , with unit, to nearest mm. , then –1. | | [1] |
| (b) | (i) Fi | irst | value of <i>a</i> (≤ 25 cm) | | [1] |
| | (ii) Fi | irst ' | value of b (less than a) | | [1] |
| (c) | `´ PI | lace | named item as marker for rebound distance/ e ruler under path and view vertically from above/ second brick as releasing point. | | [1] |
| |) If ot | rep ther | entage uncertainty in <i>b</i> beated readings have been done then the uncertainty must be at least 2 mm and least ratio idea required. | • | • |
| (d) | First v | alue | e of k substitution correct and value <1. There must b | e no unit. | [1] |
| | S.f. in | valı | ue of k – must be 2 or 3 s.f. (but allow 4 s.f. if <u>all</u> raw of | lata is to 3 s.f.) | [1] |
| (e) | Secon | nd v | alues of <i>a</i> and <i>b</i> . | | [1] |
| | Evider | nce | of repeat readings for first or second value of b | | [1] |
| | Secon | nd v | alue of <i>b</i> shows correct trend. | | [1] |
| (f) | Calcul | latic | on of % difference (or equivalent) in <i>k</i> values. | | [1] |
| | | | clusion based on the two values of k (e.g. k is cort with 20% difference as border between 'close' and | | |

Mark Scheme: Teachers' version

Syllabus

Paper

[1]

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has defined his own % difference.

2

| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
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(g) Identifying limitations and improvements

| | (g) (i) Difficulties (one from each box – max. 4) | (g) (ii) Improvements (one from each box – max. 4) | But <u>not</u> |
|---|--|--|---|
| Α | Two sets of readings not enough. | Take more readings and plot a graph / calculate more <i>k</i> values. | Repeated readings. |
| В | Difficult to judge rebound point/distance because of movement / short static time. | Use video with slow playback / use position sensor to measure rebound / use sound of ball striking a block to judge rebound / use lightgate and refine its position. | Use computer or data logger / attach pointer to ball / change length of string / time rebound instead of measuring. |
| С | Difficult to release without exerting a force/movement. | Named, <u>realistic</u> method of release without a force (e.g. remote-controlled clamp). | |
| D | Parallax error in measuring rebound distance. | Observe shadow on screen. | View at eye level. |
| Е | Inconsistent bounce / ball bounces at an angle. | Use smoother brick. | Use heavier ball. |
| F | Motion affected by air movement / ball swings around. | Turn off fans or air con / shield from draughts. | Air resistance / carry out in vacuum / constraining guides. |
| G | When measuring <i>l</i> it is difficult to judge centre of ball. | Suitable method for measuring diameter of ball. | |

[8]

[Total: 20]