MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

9702 PHYSICS

9702/34

Paper 34 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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UNIVERSITY of CAMBRIDGE International Examinations

	Page 2			Mark Scheme: Teachers' version Syllabus		Paper	
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1	(b)	Valu	ue for	V_0 in range 1.3 to 1.7V, with unit		[1]	
	(c)	(ii)	First	value of V less than V_0		[1]	
	(d)	No l	help f	rom Supervisor (-1 for minor help, -2 for major help)		[2]	
	(d)	Measurements table Six sets of readings of R and V scores 3 marks, five sets scores 2 marks etc. Wrong trend in table then -1 .				[3]	
	(d)	Tab Valu	le - ra Jes o	ange f R <u>must include</u> one of 100/220Ω <u>and</u> one of 3300/4	700Ω.	[1]	
	(d)	Table - column headings Each column heading must contain a quantity and a unit where appropriate. There must be some distinguishing mark between the quantity and the unit. Ignore units in the body of the table. R/(1000+R) has no unit.				[1]	
	(d)	Tab All v	le - c /alue:	onsistency of presentation of raw readings. s of raw <i>V</i> must be given to the same number of decim	nal places.	[1]	
	(d)	Table – calculated values Check the specified value of <i>R/(1000+R)</i> is calculated correctly. If incorrect, write in the correct value. Ignore rounding errors.			[1]		
	(d)	Table - significant figures S.f. for 1/V must be the same as, or one more than, s.f. for raw <i>V.</i> Check each row in the table.				[1]	
	(e)	(i)	(Gra Sens allov the g plott 3 lar	ph) Axes – sible scales must be used. Awkward scales (e.g. 3:10) ved. Scales must be chosen so that the plotted points graph grid in both <i>x</i> and <i>y</i> directions. Scales must be la ed. Ignore units. Allow inverted axes, –1 wrong quantit ge squares between scale markings.	are not occupy at least belled with the ties plotted. No r	[1] half quantity more than	
			(Gra All o tick i corre squa	ph) Plotting – bservations must be plotted. Ring and check a suspec f correct. Re-plot if incorrect. Plots should be no more ect position in x or y direction. Diameter must be less t are.	t plot, than ½ a small : han or equal to ∶	[1] square from ½ small	
	(e)	(ii)	(Gra At le Judg scatt is no	ph) Line of best fit – ast 5 trend plots are needed. Je by scatter of points about the candidate's line. There are of points either side of the line. Indicate best line if o t the best line. If trend curved allow a smooth drawn c	e must be a fair candidate's line urve not straight	[1] : line.	
			(Gra All ta all p	ph) Quality of results – able points must be plotted (minimum of 5 needed). Ju lots which must be within \pm 0.02 V ⁻¹ of assessors line	dge by scatter c e.	[1] f	

Page 3			Mark Scheme: Teachers' version	Syllabus	Paper	
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	(e)	(e) (iii) Grad The Both Che		idient – → hypotenuse of the Δ must be at least half the length of the drawn line. h read-offs must be accurate to half a small square. Check for $\Delta y / \Delta x$. eck sign is consistent with trend.		[1]
	(e)	(iii)	Inter Corr calcu	cept – ectly read-off from graph (indicate a false origin) or the ulation is correct (check substitution of point on line).	e method of	[1]
	(f)	Met	thod o	of calculation of <i>P</i> is correct with gradient and intercept	t values used.	[1]
	(f)	Valı Sub	ue for ostitut	P in range 630 to 730Ω, with unit. ion loses both marks.		[1]
						[Total: 20]
2	(c)	(i)	Valu	e of $l < 25$ cm, with unit.		[1]
	(c)	(i)	<i>l</i> to r	nearest mm.		[1]
	(c)	(iii)	Evid	ence of repeated measurements of h_{final}		[1]
	(c)	(iii)	Valu	e of h_{final} in range 5.0 to 50.0 cm.		[1]
	(d)	I) Percentage uncertainty in h _{final} . If repeated readings have been done then the uncertainty could be half the range, other absolute uncertainty must be in range 2 mm to 20 mm. Correct ratio idea required.			[1] ge, otherwise	
	(e)	$E_{p} t$	o no i	more than 3 s.f.		[1]
	(e)	Val	ue for	E_{p} consistent with unit.		[1]
	(f)	Sec	cond \	value of <i>l</i> greater than first value.		[1]
	(f)	Sec	cond \	value of h _{final}		[1]
	(f)	Sec	cond \	value of h_{final} shows correct trend (i.e. $l \uparrow h \uparrow$ or $l \downarrow h$	↓).	[1]
	(g)	Che	eck ca	alculation of the two values of $E_{ m p} / \sqrt{l}$ or equivalent.		[1]
	(g)	Vali stat	id cor ed cri	nclusion based on the calculated values. Consistent wi iterion.	th 20% or with c	andidate's [1]

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(h)	١.

	Limitation (4 max)	Improvement (4 max)
A	Two sets of readings are not enough / only two sets	Take more readings <u>and</u> plot a graph
В	Difficult to take measurements (h/l) because the ruler moves / is not vertical	Clamp rule / ensure rule is vertical using a set square on the bench
С	Change in properties / deterioration of the thread due to repeated drops	Use a new thread each time
D	Poor accuracy due to size of increment / only note measured h_{final} values not the values between.	Use smaller increments
E	Obtaining constant loop length for repeats at one value of loop length / variation in h_{final} values for repeats at one loop length	Sensible method to ensure constant loop length for repeats
F	Tangling cotton	

Do not allow 'repeated readings', centres of mass, or nail, knots, time ideas. Do not allow use of video, 'use a computer to improve experiment', sensors. Do not allow amount of tape/plasticine/glue, thinner/thicker thread, fans. Do not allow 'eye level'.

[Total: 20]