## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 9702 PHYSICS

9702/33

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – October/November 2011	9702	33
(a)		I raw values of $d$ in the range 0.15 mm $\leq d \leq$ 0.40 mm to 0 pervisor's value $\pm$ 0.10 mm	0.01 mm with un	it, or [1]
(b) (i	iii) la	and $V$ with unit. Value of $l$ in the range $40.0 \mathrm{cm} \le l \le 60.0 \mathrm{cm}$	cm.	[1]
		s of readings of $l$ and $V$ scores 5 marks, five sets scores ect trend $-1$ . Major help from supervisor $-2$ . Minor help fr		-1. [5]
I	Range	of $l: \Delta l \ge 50$ cm.		[1]
- -	Each o There e.g. 1/	in headings: column heading must contain a quantity and a unit where must be some distinguishing mark between the $V/V^{-1}$ . If $I/V(V)^{-1}$ but do not allow $I/V(V)^{-1}$ or $I/I$ (m).		[1] the unit,
		stency of presentation of raw readings: ues of raw $\it l$ must be given to 0.001 m.		[1]
;	Signific	cant figures: cant figures for $1/V$ must be to the same as, or one mor ificant figures used in raw $V$ .	e than, the leas	[1] t number
(	Calcul	ation: 1/V calculated correctly.		[1]
(d)	So gri So	tes: ensible scales must be used. Awkward scales (e.g. 3:10) cales must be chosen so that the plotted points occupy id in both <i>x</i> and <i>y</i> directions. cales must be labelled with the quantity which is being plo cale markings must be no more than three large squares	y at least half to	
	All Ch sq	otting of points: I observations in the table must be plotted. neck that the points are correctly plotted. Work to an a uare in both the x and y directions. o not accept 'blobs' (points with diameter greater than ha	•	
	All	uality: I points in the table must be plotted (at least 5) for this m points must be less than $\pm 0.2 \mathrm{m}^{-1}$ (0.002 cm <sup>-1</sup> ) of 1/ $l$ of a		[1] J. Scatter
(	Ju Th ler All	ne of best fit: dge by balance of <u>all</u> the points on the grid (at least 5) all here must be an even distribution of points either side high. low one anomalous point only if clearly indicated (i.e. cleans)	of the line alon	g the full

Mark Scheme: Teachers' version

Syllabus

Paper

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Page	3	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – October/November 2011	9702	33
(d) (iii	(d) (iii) Gradient:  The hypotenuse of the triangle used must be at least half the length of the dra line. Both read-offs must be accurate to half a small square in both x and directions. The method of calculation must be correct.			
	Eith		ution into	[1]
	Check correct read-off from a point on the line and substitution into $y = mx + c$ . Read-off must be accurate to half a small square in both $x$ and $y$ directions. Allow ecf of gradient value.  Or:			′
	Che	ck the read-off of the intercept directly from the graph.		
(e) (i	i) <i>M</i> =	value of gradient, $N = \text{value of } y\text{-intercept.}$		[1]
(ii		stitution into equation and answer for $\rho$ in range 2 – 20 × 10 <sup>-6</sup> – 2 × 10 <sup>-6</sup> $\Omega$ m).	× 10 <sup>-7</sup> Ωm	[1]
				[Total: 20]
: (a) M	1easure	ement of all raw $w$ to nearest mm in range $2.0 \le w \le 3.5$	ōcm.	[1]
(b) (iii	i) Valu	ue of $l$ in range $25  \text{cm} \le l \le 50  \text{cm}$ with unit.		[1]
(c) (ii	i) Cor	rect calculation of <i>d</i> . Write in correct value if incorrect.	Unit not needed.	[1]
(iii	bee	olute uncertainty in $d$ in the range 3–15 mm (but if n taken then the absolute uncertainty could be half the rect method shown used to find the percentage uncertainty	range, unless ze	£
(d) V	alue of	<i>T</i> in range 0.3s < <i>T</i> <1.5s.		[1]
E	videnc	e of repeats.		[1]
(e) S	econd	value of <i>l</i> .		[1]
S	econd	value of <i>T.</i>		[1]
S	econd	value of <i>T</i> < first value of <i>T</i> .		[1]
(f) (i	i) Two	values of <i>k</i> calculated correctly.		[1]
(ii	i) Just	diffication of s.f. in $k$ linked to time $\underline{AND} d$ or $l$ .		[1]
(iii	-	sible comment relating to the calculated values of $k$ , to cified by the candidate.	esting against a	criterion [1]

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(g)

	(i) Limitations 4 max.	(ii) Improvements 4 max.	Do not credit
Α	Two readings are not enough (to draw a conclusion)	Take more readings and plot a graph/ calculate more <i>k</i> values (and compare)	'Few readings'/'take more readings and calculate average k'/'only one reading'
В	Loops not the same size/ ruler(s) not horizontal/	Method to ensure loops same size, e.g. use glue or tape to secure ends together/tie around fixed points/template/mark string	Difficult to tie knots Use of spirit level/use of plumbline Rubber bands or other material Use of Blu-Tack String stretching
С	Difficult to judge end/start/ centre of swing/difficult to judge complete swing	Use of fiducial marker/pointer	Reaction time error Human reaction Difficult to know when to start/ stop timer
D	Irregular/uneven/unusual swings/not in same horizontal plane/centre of bottom rule not fixed	Method of ensuring correct release, e.g. (two) stop(s) at either end	Fans/switch off fans Amplitude changes
E	Loops slide	Method, e.g. glue, tape to fix loop to rule/ drill hole to attach string/ make grooves to hold string	'Glue' or 'tape' on its own
F	T or time short/large uncertainty in T	Improved method of timing, e.g. video and timer/frame-by-frame/increase d or l, decrease distance between loops, correct position of motion sensor linked to data logger	Use of computer Light gates Camera High speed camera Too fast Time too fast Time more swings Time large no. of swings.
G	Reason for calculation of <u>d</u> inaccurate, e.g. different <u>w/</u> thickness of rule not taken into account	Measure <i>d</i> directly/measure <i>w</i> for both rules/measure and allow for thickness.	Parallax error Use of set squares Vernier callipers Just 'different w'

[Total: 20]