



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Level

SOCIOLOGY

9699/33

Paper 3 Social Change and Differentiation

May/June 2011

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **4** printed pages.



Option A: Families and Households

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the term *primary socialisation*. [3]
 (ii) Identify and briefly describe **two** examples of the process of primary socialisation. [6]
 (b) Evaluate the view that the experience of childhood is universal. [16]
- 2 (a) (i) Define the term *conjugal roles*. [3]
 (ii) Identify and briefly describe **two** changes that have taken place in conjugal roles in modern industrial societies. [6]
 (b) Evaluate the view that marriage is declining in importance in modern industrial societies. [16]

Option B: Education

Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term *gender stereotyping* in relation to education. [3]
 (ii) Identify and briefly describe **two** characteristics of groups who underachieve in schools in modern industrial societies. [6]
 (b) Evaluate the view that gender is the most significant factor in determining educational outcomes. [16]
- 4 (a) (i) Define the term *positional theory*. [3]
 (ii) Identify and briefly describe **two** ways in which a person's social position may shape their future. [6]
 (b) Evaluate the view that the main function of education in modern industrial societies is to integrate individuals into the culture of their society. [16]

Option C: Religion

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term *privatised forms of worship*. [3]
 (ii) Identify and briefly describe **two** ways in which figures for attending places of worship can be misleading. [6]
- (b) Evaluate the importance of gender in determining patterns of worship. [16]
- 6 (a) (i) Define the term *disenchantment*. [3]
 (ii) Identify and briefly describe **two** difficulties in measuring religiosity. [6]
- (b) Evaluate the nature and extent of secularisation in modern industrial societies. [16]

Option D: Crime and Deviance

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term *white-collar crime*. [3]
 (ii) Identify and briefly describe **two** problems in measuring the extent of white-collar crime. [6]
- (b) 'The fact that most middle class crime remains undetected reflects the interests of the ruling class.' Evaluate this claim. [16]
- 8 (a) (i) Define the term *chivalry thesis* in relation to crime and deviance. [3]
 (ii) Identify and briefly describe **two** reasons why women are more likely than men to conform to social norms. [6]
- (b) Evaluate feminist explanations of female involvement in crime. [16]

Option E: Work and Leisure

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i)** Define the term *industrial conflict*. [3]
- (ii)** Identify and briefly describe **two** causes of industrial conflict. [6]
- (b)** Evaluate the view that industrial conflict in the workplace is an inevitable consequence of capitalism. [16]
- 10 (a) (i)** Define the term *non-work*. [3]
- (ii)** Identify and briefly describe **two** changes that have happened to non-work in modern industrial societies. [6]
- (b)** Evaluate the view that leisure serves the interests of the ruling class. [16]

Option F: Mass Media

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i)** Define the term *branding* in relation to the mass media. [3]
- (ii)** Identify and briefly describe **two** characteristics of multinational media corporations. [6]
- (b)** Evaluate the view that it is the owners who control the content of the mass media. [16]
- 12 (a) (i)** Define the term *gender stereotyping* in relation to the mass media. [3]
- (ii)** Identify and briefly describe **two** ways in which the mass media represent females. [6]
- (b)** Evaluate the view that the mass media promotes patriarchal ideology in modern industrial societies. [16]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.