



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Level

---

**SOCIOLOGY**

**9699/31**

Paper 3 Social Change and Differentiation

**May/June 2012**

**3 hours**

Additional Materials: Answer Booklet/Paper

---

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

---

This document consists of **4** printed pages.



**Option A: Families and Households**

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the term *reconstituted family*. [3]  
 (ii) Identify and briefly describe **two** types of family which are not reconstituted. [6]  
 (b) To what extent are family structures increasingly diverse today? [16]
- 2 (a) (i) Define the term *domestic division of labour*. [3]  
 (ii) Identify and briefly describe **two** characteristics of the instrumental role. [6]  
 (b) Evaluate the functionalist theory that family structures adapt to meet the needs of the wider society. [16]

**Option B: Education**

Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term *equality of opportunity* in relation to education. [3]  
 (ii) Identify and briefly describe **two** ways in which teachers may discriminate against some pupils. [6]  
 (b) Evaluate the usefulness of New Right theories in understanding educational inequality. [16]
- 4 (a) (i) Define the term *elaborated code*. [3]  
 (ii) Identify and briefly describe **two** ways in which use of language may influence educational achievement. [6]  
 (b) 'Those who shape the curriculum also determine which pupils will succeed and which fail.' Evaluate this claim. [16]

**Option C: Religion**

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term *ideology*. [3]  
 (ii) Identify and briefly describe **two** ways in which religious beliefs may support patriarchal ideas in society. [6]
- (b) Evaluate the usefulness of feminist theories in understanding the role of religion in modern industrial societies. [16]
- 6 (a) (i) Define the term *religious diversity*. [3]  
 (ii) Identify and briefly describe **two** social functions of religion. [6]
- (b) 'A person's social class has little influence on patterns of worship.' Evaluate this claim. [16]

**Option D: Crime and Deviance**

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term *self-fulfilling prophecy* in relation to crime. [3]  
 (ii) Identify and briefly describe **two** ways in which social agencies can define deviance. [6]
- (b) Evaluate the strengths and limitations of left realism in explaining crime and deviance. [16]
- 8 (a) (i) Define the term *primary deviance*. [3]  
 (ii) Identify and briefly describe **two** interactionist studies of crime or deviance. [6]
- (b) 'The negotiation of justice is the most significant factor in determining who becomes labelled as a criminal.' Evaluate this claim. [16]

### Option E: Work and Leisure

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i)** Define the term *non-manual occupations*. [3]
- (ii)** Identify and briefly describe **two** examples of gender divisions in employment. [6]
- (b)** Evaluate the view that the workplace is becoming increasingly feminised. [16]
- 10 (a) (i)** Define the term *mechanisation*. [3]
- (ii)** Identify and briefly describe **two** changes in employment brought about by industrialisation. [6]
- (b)** Evaluate the view that the type of technology used in the workplace will shape the level of worker satisfaction. [16]

### Option F: Mass Media

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i)** Define the term *gate-keeping*. [3]
- (ii)** Identify and briefly describe **two** groups who may influence the content of the mass media. [6]
- (b)** Evaluate the view that those who have the power to control the media do so by manipulation. [16]
- 12 (a) (i)** Define the term *two step flow model*. [3]
- (ii)** Identify and briefly describe **two** ways in which young working class males are represented in the mass media. [6]
- (b)** Evaluate the view that the mass media has a significant influence on levels of violent behaviour in society. [16]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.