



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Level

SOCIOLOGY

9699/33

Paper 3 Social Change and Differentiation

May/June 2012

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **4** printed pages.



Option A: Families and Households

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the term *privatised family*. [3]
 (ii) Identify and briefly describe **two** benefits for the individual of belonging to a wider kinship group. [6]
 (b) Evaluate the view that the primary function of the family is to reproduce labour power. [16]
- 2 (a) (i) Define the term *empty-shell marriage*. [3]
 (ii) Identify and briefly describe **two** socially approved living arrangements in modern industrial societies, apart from marriage. [6]
 (b) 'Matriarchal family structures are becoming dominant in modern industrial societies.' Evaluate this claim. [16]

Option B: Education

Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term *deferred gratification* in relation to education. [3]
 (ii) Identify and briefly describe **two** ways in which parents may influence their child's educational achievement. [6]
 (b) 'The main influence on educational achievement is the way in which pupils adapt to the school environment.' Evaluate this claim. [16]
- 4 (a) (i) Define the term *correspondence principle*. [3]
 (ii) Identify and briefly describe **two** ways in which poverty may result in educational disadvantage. [6]
 (b) Evaluate the view that cultural factors are the most important influence on educational achievement. [16]

Option C: Religion

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term *ritual* in relation to religion. [3]
 (ii) Identify and briefly describe **two** functions of religious rituals. [6]
 (b) Evaluate Marxist theories of religion. [16]
- 6 (a) (i) Define the term *cultural defence*. [3]
 (ii) Identify and briefly describe **two** groups who may use religion as a form of cultural defence. [6]
 (b) 'Religion has become an important source of cultural identity in an increasingly uncertain world.' Evaluate this claim. [16]

Option D: Crime and Deviance

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term *social stigma*. [3]
 (ii) Identify and briefly describe **two** sociological examples of how the concept of stigma may be useful in explaining crime and deviance. [6]
 (b) Evaluate the role of the mass media in influencing levels of criminal behaviour. [16]
- 8 (a) (i) Define the term *official crime statistics*. [3]
 (ii) Identify and briefly describe **two** sources of data about criminal behaviour, apart from crime statistics. [6]
 (b) 'Official crime statistics give little indication of the true level of criminality.' Evaluate this claim. [16]

Option E: Work and Leisure

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i) Define the term *Taylorism*. [3]
 (ii) Identify and briefly describe **two** examples of management theory, other than Taylorism. [6]
- (b) Evaluate sociological explanations of industrial conflict. [16]
- 10 (a) (i) Define the term *deskilling*. [3]
 (ii) Identify and briefly describe **two** occupations that have undergone deskilling. [6]
- (b) Evaluate the view that most unskilled workers experience higher levels of alienation than other groups of workers. [16]

Option F: Mass Media

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i) Define the term *mass culture*. [3]
 (ii) Identify and briefly describe **two** types of culture, apart from mass culture. [6]
- (b) 'The growth of the mass media is producing a global culture and the elimination of local cultures.' Evaluate this claim. [16]
- 12 (a) (i) Define the term *audience reception*. [3]
 (ii) Identify and briefly describe **two** ways in which the mass media may serve the needs of the individual. [6]
- (b) 'The messages audiences receive from the mass media directly influence behaviour.' Evaluate this claim. [16]

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