

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

SOCIOLOGY

9699/32 May/June 2013 3 hours

Paper 3 Social Change and Differentiation

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 4 printed pages.



[Turn over

Option A: Families and Households

Answer either Question 1 or Question 2.

1	(a)	(i)	Define the term patriarchal family.	[3]
		(ii)	Identify and briefly describe two ways in which family structure may be influenced economic factors.	l by [6]
	(b)	Eva	luate the view that the primary role of the family is to serve the needs of the econo	my. [16]
2	(a)	(i)	Define the term fertility rate.	[3]
		(ii)	Identify and briefly describe two reasons why fertility rates may change.	[6]

(b) Evaluate the factors that shape the social position of children within the family. [16]

Option B: Education

Answer either Question 3 or Question 4.

3	(a)	(i)	Define the term marketisation in relation to education.	[3]
		(ii)	Identify and briefly describe two effects of increasing parental choice in education.	[6]
	(b)	'Ed	ucation systems favour students from socially advantaged homes.' Evaluate this cla	aim. [16]
4	(a)	(i)	Define the term restricted code.	[3]

- (ii) Identify and briefly describe **two** advantages in education for students who have elaborated speech codes. [6]
- (b) Evaluate the view that some students are unable to overcome the barriers caused by negative labelling. [16]

Option C: Religion

Answer either Question 5 or Question 6.

5	(a)	(i)	Define the term religious revival.	[3]
		(ii)	Identify and briefly describe two functions of religion.	[6]
	(b)	Eva	luate the view that religion promotes social change.	[16]
6	(a)	(i)	Define the term privatised form of worship.	[3]
		(ii)	Identify and briefly describe two ways in which the media may influence religion practice.	ous [6]
	(b)	Eva	luate the view that in modern industrial society religious worship is largely privatised.	[16]
			Option D: Crime and Deviance	
			Answer either Question 7 or Question 8.	

7	(a)	(i)	Define the term victim studies.	[3]
		(ii)	Identify and briefly describe two difficulties of knowing when victimless crimes happened.	have [6]
	(b)	Eva	luate the view that sub-culture is the main factor influencing delinquency.	[16]
8	(a)	(i)	Define the term retributive justice.	[3]
		(ii)	Identify and briefly describe two problems in defining deviance.	[6]
	(b)	Evaluate the view that labelling some groups as criminal serves the interests of the rul class.		

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Option E: Work and Leisure

Answer either Question 9 or Question 10.

9	(a)	(i)	Define the term worker resistance.	[3]
		(ii)	Identify and briefly describe two ways in which managers are able to control workforce.	the [6]
	(b)	Eva	luate the view that age is the most significant social division in the workplace.	[16]
10	(a)	(i)	Define the term deindustrialisation.	[3]
		(ii)	Identify and briefly describe two causes of strikes.	[6]
	(b)) Evaluate the view that unemployment performs useful functions in modern industrial societies [16		

Option F: Mass Media

Answer either Question 11 or Question 12.

11	(a)	(i)	Define the term media effects.	[3]
		(ii)	Identify and briefly describe two influences on the way audiences receive messages	s. [6]
	(b)	Eva	luate the view that patriarchal ideology is no longer reflected in the media.	[16]
12	(a)	(i)	Define the term hyper-reality.	[3]
		(ii)	Identify and briefly describe two technological changes affecting the media.	[6]
	(b)) Evaluate the usefulness of post-modernist ideas in understanding the role of the media.		

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