SOCIOLOGY **9699/33**

Paper 3 Social Change and Differentiation

May/June 2013

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **4** printed pages.

[Turn over

Option A: Families and Households

Answer **either** Question 1 **or** Question 2.

1   (a) (i)   Define the term instrumental role.   [3]

        (ii) Identify and briefly describe **two** characteristics of the expressive role.   [6]

    (b) Evaluate the view that ethnicity is the most significant factor shaping kinship patterns.   [16]

2   (a) (i)   Define the term primary socialisation.   [3]

        (ii) Identify and briefly describe **two** consequences of the dysfunctional family.   [6]

    (b) Evaluate the view that the functions of the family have been greatly reduced in modern
         industrial societies.   [16]

Option B: Education

Answer **either** Question 3 **or** Question 4.

3   (a) (i)   Define the term vocationalism.   [3]

        (ii) Identify and briefly describe **two** reasons why working class children may leave education
              before middle class children.   [6]

    (b) Evaluate the view that the existence of vocational education is evidence of continuing
         inequality in education.   [16]

4   (a) (i)   Define the term immediate gratification.   [3]

        (ii) Identify and briefly describe **two** types of pupil sub-culture.   [6]

    (b) Evaluate the impact of the peer group on a pupil's level of educational achievement.   [16]

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Option C: Religion

Answer **either** Question 5 **or** Question 6.

5 (a) (i) Define the term fundamentalism in relation to religion. [3]

(ii) Identify and briefly describe **two** reasons for the growth of religious fundamentalism. [6]

(b) Evaluate the view that religious organisations reflect patriarchal ideology. [16]

6 (a) (i) Define the term liberation theology. [3]

(ii) Identify and briefly describe **two** examples of new religious movements. [6]

(b) Evaluate the view that Marxist theories of religion are inadequate when compared to other theories. [16]

Option D: Crime and Deviance

Answer **either** Question 7 **or** Question 8.

7 (a) (i) Define the term restitutive justice. [3]

(ii) Identify and briefly describe **two** reasons why some social groups are more likely to be punished than others. [6]

(b) Evaluate the extent to which levels of crime can be explained in terms of the amplification of deviance. [16]

8 (a) (i) Define the term negotiation of justice. [3]

(ii) Identify and briefly describe **two** limitations of interpretivist explanations of crime and deviance. [6]

(b) Evaluate the view that crime has positive functions for society. [16]

Option E: Work and Leisure

Answer **either** Question 9 **or** Question 10.

9 (a) (i) Define the term manual occupation. [3]

(ii) Identify and briefly describe **two** reasons why women are more likely to be employed in non-manual occupations in modern industrial societies. [6]

(b) Evaluate the view that gender inequality is no longer a feature of the workplace. [16]

10 (a) (i) Define the term technological determinism. [3]

(ii) Identify and briefly describe **two** ways in which automation may influence job satisfaction. [6]

(b) Evaluate the view that in modern industrial society technology is used to improve the lives of all workers. [16]

Option F: Mass Media

Answer **either** Question 11 **or** Question 12.

11 (a) (i) Define the term discourse analysis. [3]

(ii) Identify and briefly describe **two** ways in which older people are represented in the media. [6]

(b) Evaluate the view that editors and journalists control the content of the media. [16]

12 (a) (i) Define the term hegemony. [3]

(ii) Identify and briefly describe **two** ways in which audiences may influence the content of the media. [6]

(b) Evaluate the usefulness of the cultural effects approach in understanding the impact of the media on audiences. [16]

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