

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary Level and Advanced Level

**SOCIOLOGY**

**9699/03**

Paper 3 Social Change and Differentiation

October/November 2006

Additional Materials: Answer Booklet/Paper

**3 hours**

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Answer **three** questions, each from a different section.

**Option A: Families and Households**

- 1 (a) Describe, with **two** examples, what is meant by *status* in relation to the family. [9]  
 (b) 'The family is an institution of the state ideological apparatus.' Assess this view. [16]
- 2 (a) Describe, with **two** examples, what is meant by *structure* in relation to the family. [9]  
 (b) Evaluate the view that high levels of divorce in modern industrial societies are the result of a decline in the status of marriage. [16]

**Option B: Education**

- 3 (a) Describe, with **two** examples, what is meant by *cultural deprivation* in the context of education. [9]  
 (b) Evaluate the claim that ethnicity is the most significant factor in determining educational achievements in modern industrial societies. [16]
- 4 (a) Describe, with **two** examples, what is meant by *pupil sub-culture*. [9]  
 (b) 'In modern industrial societies the groups who control knowledge determine which pupils will achieve academic success.' Assess this view. [16]

**Option C: Religion**

- 5 (a) Describe, with **two** examples, what is meant by *disengagement* in relation to religion. [9]  
 (b) Evaluate the view that ethnic minority groups use religion as a means of cultural defence. [16]
- 6 (a) Describe, with **two** examples, what is meant by a *religious sect*. [9]  
 (b) 'The decline of religious influence is inevitable in modern industrial societies.' Assess this view. [16]

### Option D: Crime and Deviance

- 7 (a) Describe, with **two** examples, what is meant by *master status* in relation to crime and deviance. [9]
- (b) Evaluate the view that some groups, such as the elderly and females, may have little involvement in criminal activity. [16]
- 8 (a) Describe, with **two** examples, what is meant by *anomie* in relation to crime and deviance. [9]
- (b) Evaluate the view that crime and deviance is a necessary and inevitable feature of society. [16]

### Option E: Work and Leisure

- 9 (a) Describe, with **two** examples, what is meant by *deskilling* in relation to work. [9]
- (b) Evaluate the view that patterns of employment reflect ethnic divisions in modern industrial societies. [16]
- 10 (a) Describe, with **two** examples, what is meant by *alienation* in the workplace. [9]
- (b) Evaluate the view that the use of new technology in the workplace improves the lives of employees. [16]

### Option F: Mass Media

- 11 (a) Describe, with **two** examples, what is meant by *media amplification*. [9]
- (b) 'In modern industrial societies the mass media reflects fairly the range of political opinion among the public.' Assess this view. [16]
- 12 (a) Describe, with **two** examples, *cultural effects* produced by the mass media. [9]
- (b) 'The mass media is responsible for growing levels of violent behaviour in modern industrial societies.' Assess this view. [16]

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