



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Level

**SOCIOLOGY**

**9699/32**

Paper 3 Social Change and Differentiation

**October/November 2012**

**3 hours**

Additional Materials: Answer Booklet/Paper



**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **4** printed pages.



**Option A: Families and Households**

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the term *modified extended family*. [3]  
 (ii) Identify and briefly describe **two** family structures, other than modified extended family. [6]
- (b) Evaluate the effects of industrialisation on the formation of family structures. [16]
- 2 (a) (i) Define the term *kinship networks*. [3]  
 (ii) Identify and briefly describe **two** ways in which kin networks may provide support for individual family members. [6]
- (b) 'Murdock's definition of the family is now of little use in understanding the nature of the family in modern industrial societies.' Evaluate this view. [16]

**Option B: Education**

Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term *gendered curriculum*. [3]  
 (ii) Identify and briefly describe **two** policies aimed at achieving gender equality in education. [6]
- (b) Evaluate feminist explanations of the factors influencing educational achievement. [16]
- 4 (a) (i) Define the term *self-fulfilling prophecy* in relation to education. [3]  
 (ii) Identify and briefly describe **two** groups of pupils who have educational advantages over other groups of pupils. [6]
- (b) 'In modern industrial societies material circumstances remain the most important influence on educational success or failure.' Evaluate this claim. [16]

**Option C: Religion**

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term *cult*. [3]  
 (ii) Identify and briefly describe **two** reasons why cult membership might appeal to some social groups more than others. [6]
- (b) Evaluate the view that social change is the main factor determining the number of sects in a society. [16]
- 6 (a) (i) Define the term *desacrilisation*. [3]  
 (ii) Identify and briefly describe **two** reasons why religious disenchantment may occur. [6]
- (b) Evaluate the view that religious disengagement is clear evidence that secularisation is occurring. [16]

**Option D: Crime and Deviance**

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term *crime rate*. [3]  
 (ii) Identify and briefly describe **two** reasons why crime rates change. [6]
- (b) 'Age is the main factor explaining who commits crime.' Evaluate the usefulness of this view. [16]
- 8 (a) (i) Define the term *anomie*. [3]  
 (ii) Identify and briefly describe **two** examples of social policies that may be used to reduce crime. [6]
- (b) Evaluate the view that high rates of crime are the result of a high level of anomie in society. [16]

### Option E: Work and Leisure

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i) Define the term *secondary labour market*. [3]  
 (ii) Identify and briefly describe **two** types of discrimination in employment. [6]  
 (b) 'Gender continues to be a major influence on the experience of work.' Evaluate this claim. [16]
- 10 (a) (i) Define the term *capitalist labour process*. [3]  
 (ii) Identify and briefly describe **two** ways in which workers are controlled in the capitalist labour process. [6]  
 (b) Evaluate the extent to which workers can resist management control. [16]

### Option F: Mass Media

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i) Define the term *media representation*. [3]  
 (ii) Identify and briefly describe **two** reasons why a government may choose to exercise censorship of the mass media. [6]  
 (b) 'Those who own the mass media control its content.' Evaluate this claim. [16]
- 12 (a) (i) Define the term *hypodermic syringe model*. [3]  
 (ii) Identify and briefly describe **two** sociological studies showing the links between the mass media and violence. [6]  
 (b) Evaluate the strengths and limitations of the cultural effects model in understanding how the mass media influences audiences. [16]

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