

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

SOCIOLOGY 9699/32

Paper 3 Social Change and Differentiation

October/November 2012

3 hours

Additional Materials: Answer Booklet/Paper

#### **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

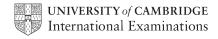
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer three questions, each from a different section.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.





## **Option A: Families and Households**

Answer either Question 1 or Question 2.

1	(a)	(i)	Define the term modified extended family.	[3]			
		(ii)	Identify and briefly describe two family structures, other than modified extended fam	nily. [6]			
	(b)	Eva	aluate the effects of industrialisation on the formation of family structures.	[16]			
2	(a)	(i)	Define the term kinship networks.	[3]			
		(ii)	Identify and briefly describe <b>two</b> ways in which kin networks may provide support individual family members.	for [6]			
	(b)		rdock's definition of the family is now of little use in understanding the nature of the far nodern industrial societies.' Evaluate this view.	nily [16]			
	Option B: Education						
			Answer either Question 3 or Question 4.				
3	(a)	(i)	Define the term gendered curriculum.	[3]			
		(ii)	Identify and briefly describe <b>two</b> policies aimed at achieving gender equality in education	ion. [6]			
	(b)	Eva	luate feminist explanations of the factors influencing educational achievement.	[16]			
4	(a)	(i)	Define the term self-fulfilling prophecy in relation to education.	[3]			
		(ii)	Identify and briefly describe <b>two</b> groups of pupils who have educational advantages of other groups of pupils.	ver [6]			
	(b)		modern industrial societies material circumstances remain the most important influer educational success or failure.' Evaluate this claim.	nce [16]			

# Option C: Religion

### Answer either Question 5 or Question 6.

5	(a)	(i)	Define the term <i>cult</i> . [3]	
		(ii)	Identify and briefly describe <b>two</b> reasons why cult membership might appeal to some social groups more than others. [6]	
	(b)	Evaluate the view that social change is the main factor determining the number of sects in a society.		
6	(a)	(i)	Define the term <i>desacrilisation</i> . [3]	
		(ii)	Identify and briefly describe <b>two</b> reasons why religious disenchantment may occur. [6]	
	(b)		duate the view that religious disengagement is clear evidence that secularisation is urring. [16]	
			Option D: Crime and Deviance	
			Answer either Question 7 or Question 8.	
7	(a)	(i)	Define the term <i>crime rate</i> . [3]	
		(ii)	Identify and briefly describe <b>two</b> reasons why crime rates change. [6]	
	(b)	'Ag	e is the main factor explaining who commits crime.' Evaluate the usefulness of this view. [16]	
8	(a)	(i)	Define the term <i>anomie</i> . [3]	
		(ii)	Identify and briefly describe <b>two</b> examples of social policies that may be used to reduce crime. [6]	
	(b)	Eva	cluate the view that high rates of crime are the result of a high level of anomie in society. [16]	

### Option E: Work and Leisure

Answer either Question 9 or Question 10.

9 (a) (i) Define the term secondary labour market. [3] (ii) Identify and briefly describe **two** types of discrimination in employment. [6] (b) 'Gender continues to be a major influence on the experience of work.' Evaluate this claim. [3] **10** (a) (i) Define the term capitalist labour process. Identify and briefly describe two ways in which workers are controlled in the capitalist labour process. [6] **(b)** Evaluate the extent to which workers can resist management control. [16] **Option F: Mass Media** Answer either Question 11 or Question 12. (a) (i) Define the term media representation. [3] Identify and briefly describe two reasons why a government may choose to exercise censorship of the mass media. [6] (b) 'Those who own the mass media control its content.' Evaluate this claim. [16] (a) (i) Define the term *hypodermic syringe model*. [3] Identify and briefly describe two sociological studies showing the links between the mass (ii) media and violence. [6] (b) Evaluate the strengths and limitations of the cultural effects model in understanding how the mass media influences audiences. [16]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.