



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Level

**SOCIOLOGY**

**9699/32**

Paper 3 Social Change and Differentiation

**October/November 2013**

**3 hours**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **4** printed pages.



**Option A: Families and Households**Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the term polygamy. [3]
- (ii) Identify and briefly describe **two** reasons why marriage rates have decreased in modern industrial societies. [6]
- (b) Evaluate the view that the idea of the family remains a powerful force in modern industrial societies. [16]
- 2 (a) (i) Define the term matriarchy. [3]
- (ii) Identify and briefly describe **two** examples of matrifocal families. [6]
- (b) Evaluate the view that the status of children within the family has changed significantly in recent times. [16]

**Option B: Education**Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term ethnocentric curriculum. [3]
- (ii) Identify and briefly describe **two** reasons why the educational achievement of some ethnic minority groups is higher than others. [6]
- (b) Evaluate the view that ethnicity remains the most significant barrier to educational achievement. [16]
- 4 (a) (i) Define the term formal education. [3]
- (ii) Identify and briefly describe **two** home factors that influence a pupil's education. [6]
- (b) Evaluate the success of schools in overcoming the problems faced by pupils from disadvantaged backgrounds. [16]

**Option C: Religion**

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term ideological beliefs. [3]  
 (ii) Identify and briefly describe **two** ideologies which are not religious. [6]  
 (b) Evaluate which social factors are the most significant in influencing whether an individual has religious belief. [16]
- 6 (a) (i) Define the term world rejecting sect. [3]  
 (ii) Identify and briefly describe **two** reasons for the growth of sects. [6]  
 (b) Evaluate the view that the growth of new religious movements is evidence that traditional religions have lost their power. [16]

**Option D: Crime and Deviance**

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term formal sanctions. [3]  
 (ii) Identify and briefly describe **two** consequences of being labelled criminal. [6]  
 (b) Evaluate the view that female crime rates reflect the decisions of the law enforcement agencies. [16]
- 8 (a) (i) Define the term deviancy amplification. [3]  
 (ii) Identify and briefly describe **two** examples of deviancy amplification. [6]  
 (b) Evaluate the usefulness of Marxist theories in understanding crime and deviance. [16]

### Option E: Work and Leisure

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i)** Define the term workplace culture. [3]
- (ii)** Identify and briefly describe **two** ways in which the organisation of the workplace may influence work satisfaction. [6]
- (b)** Evaluate the view that changes in technology have led to a reduction in job satisfaction. [16]
- 10 (a) (i)** Define the term mechanical solidarity. [3]
- (ii)** Identify and briefly describe **two** problems in defining the term 'work'. [6]
- (b)** Evaluate the view that the organisation of work is becoming more democratic in modern industrial societies. [16]

### Option F: Mass Media

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i)** Define the term moral panic in relation to the media. [3]
- (ii)** Identify and briefly describe **two** ways in which disabled people are stereotyped by the media. [6]
- (b)** Evaluate the view that representations of social class in the media reflect ruling class ideology. [16]
- 12 (a) (i)** Define the term popular culture. [3]
- (ii)** Identify and briefly describe **two** characteristics of high culture. [6]
- (b)** Evaluate the extent to which the media influence audience behaviour. [16]

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