

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education  
Advanced Subsidiary and Advanced Level

**SOCIOLOGY**

**9699/03**

Paper 3 Social Change and Differentiation

**For examination from June 2007**

Specimen Paper

**3 hours**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
You may use a soft pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **4** printed pages.



### Option A: Families and Households

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the term *life cycle* in relation to the family. [3]  
 (ii) Identify and briefly describe **two** examples of life cycle stages. [6]
- (b) 'In modern industrial societies the majority of individuals live in nuclear family households'. Assess this statement. [16]
- 2 (a) (i) Define the term *fertility*. [3]  
 (ii) Identify and briefly describe **two** examples of factors that influence fertility rates. [6]
- (b) Assess the view that in modern industrial societies matrifocal family types are becoming the norm. [16]

### Option B: Education

Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term *educational opportunities*. [3]  
 (ii) Identify and briefly describe **two** examples of improvements in the educational opportunities for females in modern industrial societies. [9]
- (b) Assess the view that the education system helps to maintain social inequalities. [16]
- 4 (a) (i) Define the term *hidden curriculum*. [3]  
 (ii) Identify and briefly describe **two** examples of how the hidden curriculum operates within schools. [6]
- (b) 'The most influential factor in determining a pupil's educational achievements is their school sub-culture'. Assess this statement. [16]

**Option C: Religion**

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term *patterns of worship*. [3]
- (ii) Identify and briefly describe **two** examples of ways in which social class may be linked to patterns of worship. [6]
- (b) Assess the extent to which religion may hinder social change. [16]
- 6 (a) (i) Define the term *religious fundamentalism*. [3]
- (ii) Identify and briefly describe **two** examples of religious fundamentalism in society. [6]
- (b) 'Secularisation is occurring throughout modern industrial societies'. Evaluate this statement. [16]

**Option D: Crime and Deviance**

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term *victim survey*. [3]
- (ii) Identify and briefly describe **two** examples of how sociologists carry out victim surveys. [6]
- (b) Evaluate the usefulness of New Left Realism in explaining the nature of crime. [16]
- 8 (a) (i) Define the term *delinquent sub-culture*. [3]
- (ii) Identify and briefly describe **two** examples of delinquent sub-culture that can be found in societies. [6]
- (b) Evaluate the contribution of feminist theorists to the study of crime and deviance. [16]

### Option E: Work and Leisure

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i) Define the term *leisure*. [3]
- (ii) Identify and briefly describe **two** examples of what sociologists mean by leisure. [6]
- (b) 'Alienation is no longer a feature of the modern industrial workplace.' Assess this view. [16]
- 10 (a) (i) Define the term *unemployment level*. [3]
- (ii) Identify and briefly describe **two** examples of the difficulties involved in measuring unemployment levels. [6]
- (b) 'Unemployment is a necessary and inevitable part of modern industrial society.' Evaluate this view. [16]

### Option F: Mass Media

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i) Define the term *agenda setters*. [3]
- (ii) Identify and briefly describe **two** examples of the role of agenda setters in the mass media. [6]
- (b) 'The mass media acts as a watchdog over the power of the state.' Assess this view with reference to sociological theories. [16]
- 12 (a) (i) Define the term *content of the mass media*. [3]
- (ii) Identify and briefly describe **two** examples of how the state may influence the content of the mass media. [6]
- (b) 'The contents of the mass media reflect the norms and values of the wider society.' Explain and assess this view. [16]

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