## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

## MARK SCHEME for the March 2016 series

## 9701 CHEMISTRY

9701/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – March 2016	9701	22

Question	Answer	Mark	Total
1 (a) (i)	greater <u>attractive</u> force OR	[1]	
	greater force between nucleus and (outer) electrons		[2]
	proton number/atomic number/nuclear charge increases across period AND electrons occupy same shell/shielding roughly constant	[1]	
(ii)	sulfur's electron removed from full (3p) orbital OR	[1]	
	sulfur has two electrons in the same orbital		[2]
	electron-electron repulsion (reduces energy required)	[1]	
(iii)	sodium has mobile/free electrons/electrons free (to move throughout the structure)	[1]	[2]
	phosphorus is simple/covalent/molecular	[1]	[2]
(iv)	magnesium has two free/delocalised/outer/valence electrons per atom OR	[1]	[1]
	more free/delocalised/outer electrons than sodium		נין
(b) (i)	$\mathbf{A} = Mg(NO_3)_2$ $\mathbf{B} = H_2$ $\mathbf{C} = NO_2 \text{ OR } O_2$ $\mathbf{D} = O_2 \text{ OR } NO_2$	[1] [1] [1] [1]	[4]
(ii)	any Group I carbonate OR ammonium carbonate	[1]	[1]
			[12]
2 (a) (i)	$\frac{27.30}{1000} \times 0.020 = 5.46 \times 10^{-4} \text{(mol)}$	[1]	[1]
(ii)	(i) $\times$ 6 =3.28 $\times$ 10 <sup>-3</sup> (mol)	[1]	[1]

Page 3	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(iii)	(ii) $\times \frac{250}{25.00} = 3.28 \times 10^{-2} \text{(mol)}$	[1]	[1]
(iv)	$M_{\rm r}$ of FeCO <sub>3</sub> =55.8 + 12.0 + 3(16.0) = <b>115.8</b> (iii) × $M_{\rm r}$ (FeCO <sub>3</sub> ) = <b>3.79</b> g	[1] [1]	[2]
(v)	$\frac{\text{(iv)}}{5.00} \times 100\% = 75.9\%$	[1]	[1]
(b) (i)	$2Fe^{3+} + Sn^{2+} \rightarrow 2Fe^{2+} + Sn^{4+}$ species balancing	[1] [1]	[2]
(ii)	$SnCl_2(aq) + 2HgCl_2(aq) \rightarrow SnCl_4(aq) + Hg_2Cl_2(s)$		
	SnCl <sub>2</sub> AND 2 state symbols	[1] [1]	[2]
			[10]
3 (a) (i)	three bonding pairs lone pair AND octet shape = (trigonal) pyramidal	[1] [1] [1]	[3]

Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(ii)	$\begin{array}{c} \text{sigma}(\sigma) \text{ bond} \\ \hline \\ \text{OR} \end{array}$	[1]	[2]
	$\operatorname{pi}(\pi)$ bond	[1]	
(b) (i)	forward and backward reactions occurring <u>at same rate</u> OR the rate of forward and backward reactions are equal	[1]	[1]
(ii)	M1 = decreased yield of products/less products formed / ora M2 = left-hand side has fewer moles of gas OR equilibrium shifts to the left	[1] [1]	[2]

Page 5	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(c)	F <sub>a</sub> with catalyst  F <sub>a</sub> without catalyst  molecular energy		[3]
	M1 = correct Boltzmann curve	[1]	
	<ul> <li>M2, M3 any 2 from:</li> <li>line for <b>both</b> E<sub>a</sub> values or statement in text that catalyst lowers E<sub>a</sub></li> <li>(catalyst) increases proportion/number of molecules/particles with energy ≥ activation energy</li> <li>so more frequent successful collisions</li> </ul>	[1] [1]	

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(d) (i)	nucleophilic addition	[1]	[1]
(ii)	$H_3$ C $C$ $C$ $H_3$ $C$	[1] [1] [1] [1] [1]	[5]
			[17]
4 (a) (i)	$C_4H_{10}$	[1]	[1]
(ii)	$C_4H_9$	[1]	[1]
(iii)	OH	[1]	[1]
(b)	$C_8H_{18} + 12\frac{1}{2}O_2 \rightarrow 8CO_2 + 9H_2O$	[1]	[1]
(c)	sulfur dioxide would be produced on combustion (which contributes to) acid rain	[1] [1]	[2]

Page 7	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(d)	M1 = <b>H</b> has more/greater/stronger van der Waals'/intermolecular forces than <b>G</b> / ora M2 = (because) <b>H</b> has more electrons (than <b>G</b> ) M3 = <b>J</b> has hydrogen bonding (between molecules) M4 = strong(er)/great(er) forces require AND high/more energy to overcome	[1] [1] [1] [1]	[4]
(e)	NaOH(aq)	[1]	[1]
			[11]
5 (a) (i)	$\mathbf{Q} \stackrel{\circ}{\longleftarrow} \mathbf{R} \stackrel{OH}{\longleftarrow}$	[1] [1]	
	S OH T I	[1] [1]	[4]
(ii)	pent-3-en(e)-2-one OR 3-penten-2-one	[1]	[1]
(iii)	red/orange/yellow precipitate/solid	[1]	[1]

Page 8	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark	Total
(b)	This question was discounted.  M1 = decolourises bromine / 1500–1600 cm <sup>-1</sup> = alkene M2 = absorption at 1700 cm <sup>-1</sup> is C=O AND (very) broad absorption at 2500–3000 cm <sup>-1</sup> is O—H = carboxylic acid M3 = no cis-trans so terminal alkene OR chiral so contains a carbon atom with 4 different groups attached M4 = U is	[1] [1] [1]	[4]
			[10]