
CHEMISTRY

9701/21

Paper 2 AS Level Structured Questions

May/June 2016

MARK SCHEME

Maximum Mark: 60

Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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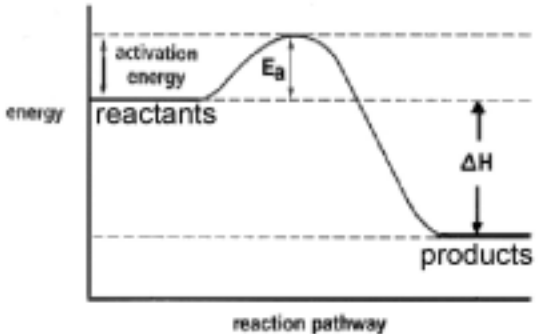
Page 2	Mark Scheme	Syllabus	Paper
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Question	Mark Scheme	Mark	Total																																			
1 (a)	<table border="1"> <thead> <tr> <th>name of element</th> <th>nucleon no.</th> <th>atomic no.</th> <th>no. of protons</th> <th>no. of neutrons</th> <th>no. of electrons</th> <th>overall charge</th> </tr> </thead> <tbody> <tr> <td>lithium</td> <td>6</td> <td>3</td> <td>3</td> <td>3</td> <td>2</td> <td>+1</td> </tr> <tr> <td>oxygen</td> <td>17</td> <td>8</td> <td>8</td> <td>9</td> <td>10</td> <td>-2</td> </tr> <tr> <td>iron</td> <td>54</td> <td>26</td> <td>26</td> <td>28</td> <td>24</td> <td>+2</td> </tr> <tr> <td>chlorine</td> <td>35</td> <td>17</td> <td>17</td> <td>18</td> <td>17</td> <td>0</td> </tr> </tbody> </table>	name of element	nucleon no.	atomic no.	no. of protons	no. of neutrons	no. of electrons	overall charge	lithium	6	3	3	3	2	+1	oxygen	17	8	8	9	10	-2	iron	54	26	26	28	24	+2	chlorine	35	17	17	18	17	0	[1] [1] [1] [1]	[4]
name of element	nucleon no.	atomic no.	no. of protons	no. of neutrons	no. of electrons	overall charge																																
lithium	6	3	3	3	2	+1																																
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chlorine	35	17	17	18	17	0																																
(b)	line straight on labelled 'neutrons' line (curving) up labelled 'protons' proton line clearly shows less (overall) deflection than electron curve	[1] [1] [1]	[3]																																			
(c) (i)	Group 16/6/VI AND Big (owtte) increase/big difference/big gap/big jump/jump in increase/jump in difference after 6th IE	[1]	[1]																																			
(ii)	increases (across period) due to increasing attraction (of nucleus for electrons) due to increasing nuclear charge/atomic/proton number AND constant/similar shielding/same (outer/number of) shell/energy level	[1] [1]	[2]																																			
(iii)	electron (pair) repulsion (Y has a) pair of electrons in a (3)p orbital/a (3)p orbital is full ORA	[1] [1]	[2]																																			
(iv)	$(1s^2)2s^22p^63s^23p^5$	[1]	[1]																																			
(d) (i)	0.56(%)	[1]	[1]																																			

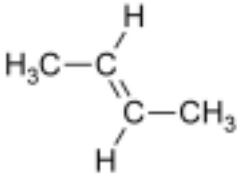
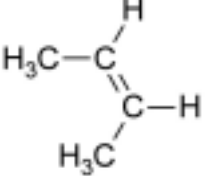
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(ii)	$\frac{(A \times 0.56) + (86 \times 9.86) + (87 \times 7.00) + (88 \times 82.58)}{100} = 87.71$ <p>A = 84</p>	[1] [1]	[2]
			[16]
2 (a)	D = Ga G = Se	[1]	[1]
(b) (i)	$\text{D}_2\text{O}_3 + 6\text{HCl} \rightarrow 2\text{DCl}_3 + 3\text{H}_2\text{O}$ <p>M1 = species; M2 = balancing</p>	[1] [1]	[2]
(ii)	$\text{D}_2\text{O}_3 + 2\text{NaOH} + 7\text{H}_2\text{O} \rightarrow 2\text{NaD}(\text{OH})_4(\text{H}_2\text{O})_2 \text{ OR}$ $\text{D}_2\text{O}_3 + 2\text{NaOH} + 3\text{H}_2\text{O} \rightarrow 2\text{NaD}(\text{OH})_4 \text{ OR}$ $\text{D}_2\text{O}_3 + 2\text{NaOH} \rightarrow 2\text{NaDO}_2 + \text{H}_2\text{O} \text{ OR}$ $\text{D}_2\text{O}_3 + 2\text{OH}^- + 7\text{H}_2\text{O} \rightarrow 2[\text{D}(\text{OH})_4(\text{H}_2\text{O})_2]^- \text{ OR}$ $\text{D}_2\text{O}_3 + 2\text{OH}^- + 3\text{H}_2\text{O} \rightarrow 2[\text{D}(\text{OH})_4]^- \text{ OR}$ $\text{D}_2\text{O}_3 + 2\text{OH}^- \rightarrow 2\text{DO}_2^- + \text{H}_2\text{O}$ <p>M1 = species; M2 = balancing</p>	[1] [1]	[2]
(c)	giant ionic/ionic lattice	[1]	[1]
(d)	$\text{GO}_2 + \text{H}_2\text{O} \rightarrow \text{H}_2\text{GO}_3$	[1]	[1]
			[7]

Page 4	Mark Scheme	Syllabus	Paper
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3 (a) (i)	bubbles/ effervescence/ fizzing calcium gets smaller/ disappears water turns cloudy/ milky calcium sinks	[1] [1] [1] [1]	max [3]
(ii)	$\text{Ca} + 2\text{H}_2\text{O} \rightarrow \text{Ca}(\text{OH})_2 + \text{H}_2$	[1]	[1]
(iii)	faster bubbling/ disappearance of Ba OR no/ less precipitate forms (owtte)	[1]	[1]
(b) (i)	 <p>M1 – general layout with products below reactants AND both labelled</p> <p>M2 – E_a and ΔH/energy change/ released labelled with vertical lines</p>	[1] [1]	[2]
(ii)	activation energy is high so few/no particles with $E \geq E_a$	[1] [1]	[2]

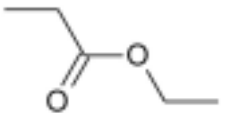
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Question	Mark Scheme	Mark	Total
(iii)	high melting/boiling point strong forces (of attraction / between oppositely charged ions)/ strong (ionic) bonding	[1] [1]	[2]
(iv)	MgO is basic / reacts with acid	[1]	[1]
(c) (i)	increases (down the group)	[1]	[1]
(ii)	$\text{MgCO}_3 \rightarrow \text{MgO} + \text{CO}_2$	[1]	[1]
(iii)	$2\text{Ca}(\text{NO}_3)_2 \rightarrow 2\text{CaO} + 4\text{NO}_2 + \text{O}_2$	[1]	[1]
			[15]
4 (a)	$\text{CH}_2=\text{CHCH}_2\text{CH}_3 / \text{CH}_2\text{CHCH}_2\text{CH}_3$ AND $\text{CH}_3\text{CH}=\text{CHCH}_3 / \text{CH}_3\text{CHCHCH}_3$	[1]	[1]
(b)	$\text{CH}_2=\text{CHCH}_2\text{CH}_3 / \text{CH}_2\text{CHCH}_2\text{CH}_3$ AND $(\text{CH}_3)_2\text{C}=\text{CH}_2 / (\text{CH}_3)_2\text{CCH}_2$	[1]	[1]
(c)	  <i>trans</i> -but-2-ene (or <i>E</i>) <i>cis</i> -but-2-ene (or <i>Z</i>)	[1] [1]	[2]

Page 6	Mark Scheme	Syllabus	Paper
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(d)	B is CH ₂ =CHCH ₂ CH ₃ OR CH ₃ CH=CHCH ₃ OR (CH ₃) ₂ C=CH ₂ distinguished by addition of bromine brown/red/orange/yellow to colourless/decolourises with B (but not A)	[1] [1] [1]	[3]
			[7]
5 (a)	<p>M1 = lone pair on C of CN⁻ AND curly arrow from lone pair to C of C—Br M2 = correct dipole on C—Br, curly arrow from C—Br bond to Br AND Br⁻</p>	[1] [1]	[2]
(b) (i)	reduction	[1]	[1]
(ii)	disappearance of peak/dip/trough/absorption at 1680–1730 due to (loss of) C=O OR peak at 3200–3650 due to (alcohol) O—H (formation)	[1] [1] [1] [1]	[2]
(c) (i)	sodium/potassium hydroxide aqueous	[1] [1]	[2]

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(ii)	ethanol	[1]	[1]
(d) (i)	(conc) H ⁺ / (conc) acid / (conc)H ₂ SO ₄ / (conc)H ₃ PO ₄	[1]	[1]
(ii)		[1]	[1]
(iii)	ethyl propanoate	[1]	[1]
(e) (i)	V = CH ₃ CH ₂ CHCHCH ₂ CH ₃ / CH ₃ CH ₂ CH=CHCH ₂ CH ₃ T = CH ₃ CH ₂ CH(OH)CH(OH)CH ₂ CH ₃	[1] [1]	[2]
(ii)	V = geometric(al) / <i>cis-trans</i> / <i>E-Z</i> T = optical	[1] [1]	[2]
			[15]