UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2007 question paper

9701 CHEMISTRY

9701/04

Paper 4 (Theory 2), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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		GCE A/AS LEVEL – October/November 2007 9701 04	
1	(a) (i)	$K_a = [H^{\dagger}][RCO_2^{-}]/[RCO_2H]$	[1]
	(ii)	$pK_a = -log_{10}K_a or -logK_a or log [H^+]^2/[RCO_2H] NOT ln;$	[1] [2]
	(b) (i)	acid strength <u>increases</u> from no. 1 to no. 3 <i>or</i> down the table <i>or</i> as Cls increase due to the electron-withdrawing effect/electronegativity of chlorine (atoms) stabilising the anion <i>or</i> weakening the O-H bond NOT H^+ more available	[1] [1] [1]
	(ii)	chlorine atom is further away (from O-H) in no. 4, so has less influence	[1]
	(iii)	either: pH = $\frac{1}{2}$ (p K_a – log ₁₀ [acid]) or K_a = 10^{-pKa} = 1.259×10^{-3} = $\frac{1}{2}$ (4.9 + 2) [H ⁺] = $\sqrt{(K_a. c)}$ = 3.55 x 10 ⁻⁴ = 3.4 (allow 3.5) pH = 3.4 ([1] for correct expression & values; [1] for correct working)	[1] cf [1] [6]
	(c) (i)	catalyst	[1]
	(ii)	$CH_3CH_2CO_2H + Cl_2 \longrightarrow CH_2CHClCO_2H + HCl$	[1]
	(iii)	nucleophilic substitution NOT addition/elimination	[1]
	(iv)	$M_r(CH_3CH_2CO_2H) = 74$ $M_r(CH_2CH(NH_2)CO_2H) = 89$ $\therefore 10.0 \text{ g should give } 10 \times 89/74 = 12.03 \text{ g}$	[1]
			cf [1] swer) [5]
		H_3 -CH(CH $_3$)-CO $_2$ correct atom w charges on H of H $_3$ N, and –COO but not –C-O-O correct charge	

Mark Scheme

Syllabus

Paper

Page 2

[Total: 15]

[2]

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(c) (i)
$$(K_{sp} =) [Mg^{2+}][OH^{-}]^{2}$$
 [1] units are $mol^{3}dm^{-9}$ ecf from K_{sp} [1]

(ii)
$$(call [Mg(OH)_2(aq)] = [Mg^{2+}] = x)$$
 $\therefore K_{sp} = 2 \times 10^{-11} = 4x^3$ [1]

$$\therefore x = 1.71 \times 10^{-4} \text{ mol dm}^{-3}$$
 ecf [1]

(iii) less soluble because of the common ion effect
 or the equilibrium
$$Mg(OH)_2(s) \Rightarrow Mg^{2+}(aq) + 2OH^-(aq)$$
 is moved to the left [1]

[Total: 12]

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(b)
$$K_2Cr_2O_7 + 2HCl \longrightarrow 2KCrClO_3 + H_2O$$
 [1]

(ii)
$$E^{e}$$
 data and half equations: $Cr_{2}O_{7}^{2-} + 14H^{+} + 6e^{-} \longrightarrow 2Cr^{3+} + 7H_{2}O$ $E^{e} = 1.33 \text{ V}$ [1] $Cl_{2} + 2e^{-} \longrightarrow 2 Cl^{-}$ $E^{e} = 1.36 \text{ V}$ [1] overall ionic equation:

$$\operatorname{Cr_2O_7}^{2^-} + 6\operatorname{C}^{t} + 14\operatorname{H}^+ \longrightarrow 2\operatorname{Cr}^{3^+} + 3\operatorname{C}l_2 + 7\operatorname{H}_2\operatorname{O}$$
 [1]
(iii) (dilution will) lower E^e for $\operatorname{Cr_2O_7}^{2^-}/\operatorname{Cr}^{3^+}$ or raise E^e for $\operatorname{C}l_2/\operatorname{C}t$

(iv)
$$Br_2/Br^- = +1.07 \text{ V}$$
, so $Cr(VI)$ would oxidise Br^- (easily) [1]

[Total: 9]

Page 5	Mark Scheme	Syllabus	Paper
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4 (a) CCl_4 is unreactive. (The rest react (with increasing vigour))

no d-orbitals or available/low-lying empty orbitals in carbon or unable to expand octet

e.g. $SiCl_4 + 2H_2O \longrightarrow SiO_2 + 4HCl$ (or $GeCl_4$ etc) $or Si(OH)_2Cl_2$ $or Si(OH)_4$ (allow balanced equations for partial hydrolysis)

[1]

(b) (i)
$$E(Cl-Cl) = 244 \text{ kJ mol}^{-1}$$
; $2 E(C-Cl) = 2 \times 340 = 680 \text{ kJ mol}^{-1}$
 $\therefore \Delta H = -436 \text{ (kJ mol}^{-1})$ [1]

(ii)
$$\Delta H = 359 - 329 = +30 \text{ (kJ mol}^{-1})$$

(iii) since reaction (ii) is endothermic, the +4 oxidation state is less stable or the +2 oxidation state is more stable (down the group)

[3] [Total: 6]

[1]

[3]

5 (a)
$$2 \text{ MnO}_4^- + 5 \text{ H}_2\text{O}_2 + 6 \text{ H}^+ \longrightarrow 2 \text{ Mn}^{2+} + 8 \text{ H}_2\text{O} + 5 \text{ O}_2$$
 [1]

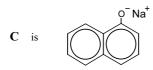
(b)
$$E_{cell}^{e} = 1.52 - 0.68 = +0.84 \text{ (V)}$$
 [1]

- (c) (i) (as KMnO₄ is added), colour changed (from purple) to colourless *NOT* pink or effervescence/bubbles (of O₂) are produced [1] at end-point, change is to (first) pink [1]
 - (ii) $n(MnO_4^-) = 0.02 \times 15/1000 = 3 \times 10^{-4}$ [1] since $H_2O_2 : MnO_4^- = 5:2$, $\Rightarrow n(H_2O_2) = (5/2) \times 3 \times 10^{-4} = 7.5 \times 10^{-4} \text{ in } 25 \text{ cm}^3$ $\therefore [H_2O_2] = 7.5 \times 10^{-4} \times 1000/25 = 3.0 \times 10^{-2} \text{ mol dm}^{-3}$ [1] [4]

[Total: 6]

Page 6	Mark Scheme	Syllabus	Paper
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6 (a) (i)



allow ONa but no covalent O-Na bond

[1]

(ii) amide, ester

2 x [1]

[1] [1]

[1]

(iv) H_3O^+ and heat >80° or $OH^-(aq)$ and heat >80°

[1] **[7]**

(b) (i) Br₂(aq) (or other suitable solvent)

[1]

(ii) dilute/aqueous HNO₃

[1] **[2]**

(c) (i)

[1]

(ii) tin/Fe + HCl NOT LiAlH₄

[1]

(iii)

mark each side chain separately

2 x [1] **[4]**

(d) (i) (allow any orientation of groups)

penalise missing H on NH₂

[1]

(ii) $[Cu(NH_3)_4]^{2+}$ or $[Cu(NH_3)_4(H_2O)_2]^{2+}$ NOT $[Cu(NH_3)_6]^{2+}$

[1]

(iii) ligand substitution/exchange

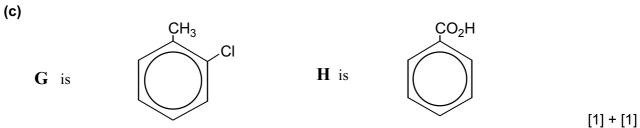
[1] **[3]**

[Total: max 15]

Page 7	Mark Scheme	Syllabus	Paper
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7 (a)
$$HNO_3 + H_2SO_4$$
 [1] at $50 - 60^{\circ}C$ (or $\le 60^{\circ}C$) not dilute or (aq) [2]

(b)
$$2H_2SO_4 + HNO_3 \longrightarrow 2HSO_4^- + H_3O^+ + NO_2^+$$
 (allow equ. with only one H_2SO_4 , giving H_2O) [1]



reaction I: $Cl_2 + AlCl_3/accept$ other halogen carriers NOT aq, nor u.v.

reaction II: $KMnO_4 + H^+ NOT HCl nor HNO_3$ reaction III: $KMnO_4 + H^+ NOT HCl nor HNO_3$

reaction IV: $Cl_2 + AlCl_3/accept$ other halogen carriers NOT aq, nor u.v.

<u>both</u> I + IV [1] <u>both</u> II + III [1] **[4]**

[Total: 7]

Page 8	Mark Scheme		Paper
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(a) (i) Two	interlinked spirals or chains or strands woven round e	ach other	[1]
(ii) By h	ydrogen bonds between bases		[1] [2]
(b) Transcrip	otion – (1)DNA/RNA/nucleic acid unravels – (2)strand is used as a template – (3)mRNA reads the sequence on this strand/ produces complementary strand		[1] [1]
Translati	 (5)tRNA translates the codon from mRNA 	a.a. to chain	[1] [1] [1] [max 4]
. , . ,	• • • • • • • • • • • • • • • • • • • •	•	[1]
(ii) The	covalent/peptide bonds in the (protein) chain are too s	trong	[1] [2]
ATP (+ F ATP is p	H₂O) → ADP + P _i (+ energy) or in words roduced during respiration/Krebs cycle/oxidation of glu	,	[1] [1] s/ [1]
	(a) (i) Two (ii) By h (b) Transcrip Translati (c) (i) Disru (cou (ii) The (d) Energy is ATP (+ HATP is p	(i) Two interlinked spirals <i>or</i> chains <i>or</i> strands woven round e (ii) By hydrogen bonds between bases (b) Transcription – (1)DNA/RNA/nucleic acid unravels – (2)strand is used as a template – (3)mRNA reads the sequence on this strand/produces complementary strand Translation – (4)mRNA binds to the ribosome – (5)tRNA translates the codon from mRNA – (6)tRNA carries amino acids to ribosome/adds (c) (i) Disruption of the secondary/tertiary/quaternary/3D structure (could be answered in terms of bonds e.g. hydrogen bonds (ii) The covalent/peptide bonds in the (protein) chain are too secondary (+ + + + + + + + + + + + + + + + + + +	(i) Two interlinked spirals <i>or</i> chains <i>or</i> strands woven round each other (ii) By hydrogen bonds between bases (b) Transcription − (1)DNA/RNA/nucleic acid unravels − (2)strand is used as a template − (3)mRNA reads the sequence on this strand/produces complementary strand Translation − (4)mRNA binds to the ribosome − (5)tRNA translates the codon from mRNA − (6)tRNA carries amino acids to ribosome/adds a.a. to chain (c) (i) Disruption of the secondary/tertiary/quaternary/3D structure of the protein (could be answered in terms of bonds e.g. hydrogen bonds break) (ii) The covalent/peptide bonds in the (protein) chain are too strong (d) Energy is provided by the breakdown/hydrolysis of adenosine triphosphate (ATP) ATP (+ H₂O) → ADP + P₁ (+ energy) or in words ATP is produced during respiration/Krebs cycle/oxidation of glucose, fats or proteins

[Total: 11]

8

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9	(a)	Needs to Indication Indication	diagram showing origin of two energy states/or descript mention applied magnetic field/electron transfer negated that energy difference is in the radio frequency ranged that frequency of absorption or gap between the 2 end on the nature of nearby atoms or the chemical environ	tes ergy states	[1] [1] [1] [3]
	(b)	They are	not damage tissues/X-rays harmful/NMR of lower ener not obscured by bones/skeleton be tuned to examine particular tissues/tumours/organ		[1] [1] [1] [max 2]
	(c)	(i) M: N	M+1 = 100/(1.1n)		
		n = -	$\frac{0.66 \times 200}{14.5 \times 1.1} = \frac{66}{15.95} = 4.14 = 4 \text{ carbon atoms}$		[1]

Quartet at δ 4 suggests a –CH₂- group (adjacent to a –methyl group)

Triplet at δ 1.2 suggests a methyl group (adjacent to a –CH₂–)

G is ethyl ethanoate (or structure)/if methyl propanoate given here

Mark Scheme

Check for 1.1 in divisor, if missing, penalise

(ii) Singlet at δ 2 suggests methyl adjacent to C=O

cannot score first marking point

(allow -OCH₂-)

Page 9

[Total: 10]

[1]

[1]

[1]

[1] **[5]**

Syllabus

Paper

	Page 10)	Mark Scheme	Syllabus	Paper
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10	(a)	Iron	Iron is higher in the reactivity series than copper (owtte)/allow use of E ^e			[1]
		Cu ²	$Cu^{2+}(aq) + Fe(s) \rightarrow Cu(s) + Fe^{2+}(aq)$ If conversion to Fe^{3+} given, E_{cell} is -0.38			[1] [2]
	(b)	It do	It does not require investment in machinery/labour			[1]
		It re	quire	s little energy		[1]
			-	produces little/no pollution/noise ccept comparison with electrolytic method		[1] [max 2]
	(c)	The process takes a long time/requires smaller workforce		[1] [1]		
	(d)	(i)	0.75	% is 7.5 kg in every tonne of ore		
				ce 150,000 tonnes of ore yield $\frac{7.5 \times 150000}{1000}$ tonnes 125 tonnes Cu		
			1125	5 x 0.6 = 675 tonnes (accept 680)		[1]
		(ii)		x 0.17 = 76.5 tonnes (accept 77) 125 x 0.17 = 191.25 tonnes (accept 191) – this is an ed	of if 675 not in (i)	[1] [2]
	(e)	Aluminium is too high in the reactivity series/very reactive/aluminium forms bonds with oxygen which are too strong/aluminium ore doesn't exist as sulphide				
		/Fe	unab	le to displace A <i>l</i>		[1] [1]
	(f)	Control the pH (<i>greater</i> than pH 6.0) Bioremediation/growth of special plants (to remove heavy metals) Other reasonable suggestions such as displacement by a more reactive metal/precipitation/ion exchange		[1]		
				[1] [2] [Total: 9]		