



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
 General Certificate of Education
 Advanced Subsidiary Level and Advanced Level

CANDIDATE
 NAME

CENTRE
 NUMBER

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

CANDIDATE
 NUMBER

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



CHEMISTRY

9701/33

Paper 33 Practical Test

October/November 2009

2 hours

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
 Give details of the practical session and laboratory where appropriate, in the boxes provided.
 Write in dark blue or black pen.
 You may use a soft pencil for any diagrams, graphs or rough working.
 Do not use staples, paper clips, highlighters, glue or correction fluid.
 DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
 You are advised to show all working in calculations.
 Use of a Data Booklet is unnecessary.

Qualitative Analysis Notes are printed on pages 10 and 11.

At the end of the examination, fasten all your work securely together.
 The number of marks is given in brackets [] at the end of each question or part question.

| |
|-------------------|
| Session |
| |
| Laboratory |
| |

| For Examiner's Use | |
|---------------------------|--|
| 1 | |
| 2 | |
| 3 | |
| Total | |

This document consists of **10** printed pages and **2** blank pages.



1 Read through question 1 before starting any practical work.

For
Examiner's
Use

You are provided with the following reagents.

- **FA 1**, hydrated iron(II) sulfate
- **FA 2**, aqueous iron(II) sulfate
- **FA 3**, aqueous potassium manganate(VII)
- **FA 4**, sulfuric acid

The formula of hydrated iron(II) sulfate is $\text{FeSO}_4 \cdot x\text{H}_2\text{O}$ where x shows the number of molecules of water of crystallisation present.

The value of x can be found by two different methods.

Method 1 involves heating to drive off water of crystallisation while **Method 2** uses a titration to determine the concentration of $\text{Fe}^{2+}(\text{aq})$.

(a) Method 1

- Weigh a crucible and record the mass.
- Add between 1.80 g and 2.00 g of **FA 1** and record the new mass.
- Place the crucible containing **FA 1** on a pipe clay triangle and heat gently for about four minutes with a Bunsen burner.
- Allow the crucible to cool. You should continue with **Method 2** while the crucible is cooling.
- Weigh the crucible and its contents.

Record all masses in the space below.

[3]

(b) Calculate the mass of water lost and the mass of iron(II) sulfate that remained after heating.

mass of water lost = g

mass of iron(II) sulfate remaining = g
[1]

- (c) Use your answer to (b) to calculate how many moles of water were lost and the moles of iron(II) sulfate, FeSO_4 , remaining after heating.

Show all of your working.

[A_r : Fe, 55.8; H, 1.0; O, 16.0; S, 32.1]

For
Examiner's
Use

The hydrated iron(II) sulfate contained mol of water

and mol of FeSO_4 . [2]

- (d) Use your answer to (c) to determine the value of x in the formula of hydrated iron(II) sulfate, $\text{FeSO}_4 \cdot x\text{H}_2\text{O}$.

$x = \dots\dots\dots$ [2]

(e) **Method 2**

- Fill the burette with **FA 3**, aqueous potassium manganate(VII).
- Pipette 25.0 cm^3 of **FA 2** into a conical flask and use a measuring cylinder to add approximately 20 cm^3 of **FA 4**.
- Titrate this solution with **FA 3** from the burette until the first permanent pink colour remains in the solution.
- Perform sufficient further titrations to obtain accurate results.
- Record your titration results in the space below. Make certain that your recorded results show the precision of your working.

| | |
|------|--|
| i | |
| ii | |
| iii | |
| iv | |
| v | |
| vi | |
| vii | |
| viii | |
| ix | |
| x | |
| xi | |

Summary

25.0 cm^3 of **FA 2** reacted with cm^3 of **FA 3**.

Show which results you used to obtain the value of the volume of **FA 3** by placing a tick (✓) under the readings used in your results. [11]

- (f) All experimental methods contain errors, some of which are concerned with uncertainty of measurements.

For
Examiner's
Use

Complete the table below to show the uncertainties in measuring the volume of potassium manganate(VII) used in **Method 2**.

| | |
|---|-----------------------------|
| maximum uncertainty in a single reading with a burette | \pm cm ³ |
| volume of potassium manganate(VII), FA 3 , from the summary in (e) | cm ³ |
| maximum percentage error in the volume of potassium manganate(VII) used | % |

[2]

- (g) **Method 1** is usually less accurate than **Method 2** for finding the value of **x** in the formula of hydrated iron(II) sulfate, FeSO₄·**x**H₂O.

A group of students carried out **Method 1** correctly but calculated a value of 9 for **x**. The true value for **x** is 7.

Suggest an error in the practical procedure of the experiment that could account for this difference.

.....
 [1]

- (h) Suggest a modification that could be made to the practical procedure in **Method 1** to reduce this error.

Explain why this modification should give an answer nearer to 7.

modification

.....

explanation

..... [2]

[Total: 24]

BEFORE STARTING QUESTION 2, heat a half-full 250cm³ beaker of water for use as a hot water-bath in question 3.

2 The four solutions **FA 5**, **FA 6**, **FA 7** and **FA 8** each contain one of the following anions.

- chloride, Cl^-
- iodide, I^-
- nitrate, NO_3^-
- nitrite, NO_2^-

Use information from the Qualitative Analysis Notes on page 11 to answer the following questions.

(a) Which single reagent could you use to identify the solution containing the nitrite ion?

.....

Which single reagent could you use to identify the solutions containing the chloride and the iodide ion?

..... [1]

(b) Use the reagents selected in (a) to test each of the solutions.

Rinse and reuse test-tubes where possible.

Record in an appropriate form in the space below, the reagents used and the observations made.

| | |
|------------|--|
| i | |
| ii | |
| iii | |
| iv | |
| v | |
| vi | |
| vii | |

From your observations identify the solutions containing chloride, iodide and nitrite ions. In each case give evidence to support your answer.

solution contains the chloride ion.

supporting evidence

solution contains the iodide ion.

supporting evidence

solution contains the nitrite ion.

supporting evidence [7]

(c) **Do not carry out this test.**

*For
Examiner's
Use*

State another test that you could use to confirm the presence of chloride and iodide ions.

.....

.....[1]

[Total: 9]

- 3 (a) You are to carry out the tests given in the table below on solutions **FA 9** and **FA 10**. You should record details of colour changes seen and the formation of any precipitate.

For
Examiner's
Use

No additional tests should be attempted.

Reheat your water bath until the water boils. Turn off the Bunsen burner.

| | <i>test</i> | <i>observations</i> |
|-------|--|---------------------|
| (i) | To 1 cm depth of FA 9 in a test-tube, add 1 cm depth of dilute hydrochloric acid. | |
| (ii) | To 1 cm depth of FA 9 in a test-tube, add 1 cm depth of dilute sulfuric acid. | |
| (iii) | To 1 cm depth of FA 10 in a boiling-tube, add dilute sulfuric acid until no further change occurs. Use this solution for test (iv). | |
| (iv) | To the solution left after test (iii) add 1 cm depth of ethanol. Place the mixture in your hot water bath and leave for approximately 3 minutes. | |
| (v) | To 1 cm depth of FA 9 in a test-tube add 1 cm depth of FA 10 . | |

[4]

- (b) From your observations in (a) identify the cation present in **FA 9**. Give evidence to support your answer.

For
Examiner's
Use

Solution **FA 9** contains the ion.

supporting evidence

.....[2]

- (c) What chemical change, involving ethanol, takes place in reaction (iv)? Give evidence to support your answer.

chemical change

supporting evidence

.....[1]

[Total: 7]

Qualitative Analysis Notes

Key: [ppt. = precipitate.]

1 Reactions of aqueous cations

| | <i>reaction with</i> | |
|--|--|--|
| | NaOH(aq) | NH ₃ (aq) |
| aluminium, Al ³⁺ (aq) | white ppt. soluble in excess | white ppt. insoluble in excess |
| ammonium, NH ₄ ⁺ (aq) | no ppt. ammonia produced on heating | |
| barium, Ba ²⁺ (aq) | no ppt. (if reagents are pure) | no ppt. |
| calcium, Ca ²⁺ (aq) | white ppt. with high [Ca ²⁺ (aq)] | no ppt. |
| chromium(III), Cr ³⁺ (aq) | grey-green ppt. soluble in excess giving dark green solution | grey-green ppt. insoluble in excess |
| copper(II), Cu ²⁺ (aq) | pale blue ppt. insoluble in excess | blue ppt. soluble in excess giving dark blue solution |
| iron(II), Fe ²⁺ (aq) | green ppt. turning brown on contact with air insoluble in excess | green ppt. turning brown on contact with air insoluble in excess |
| iron(III), Fe ³⁺ (aq) | red-brown ppt. insoluble in excess | red-brown ppt. insoluble in excess |
| lead(II), Pb ²⁺ (aq) | white ppt. soluble in excess | white ppt. insoluble in excess |
| magnesium, Mg ²⁺ (aq) | white ppt. insoluble in excess | white ppt. insoluble in excess |
| manganese(II), Mn ²⁺ (aq) | off-white ppt. rapidly turning brown on contact with air insoluble in excess | off-white ppt. rapidly turning brown on contact with air insoluble in excess |
| zinc, Zn ²⁺ (aq) | white ppt. soluble in excess | white ppt. soluble in excess |

[Lead(II) ions can be distinguished from aluminium ions by the insolubility of lead(II) chloride.]

2 Reactions of anions

| <i>ion</i> | <i>reaction</i> |
|---|--|
| carbonate, CO_3^{2-} | CO_2 liberated by dilute acids |
| chromate(VI), CrO_4^{2-} (aq) | yellow soln turns orange with $\text{H}^+(\text{aq})$; gives yellow ppt. with $\text{Ba}^{2+}(\text{aq})$; gives bright yellow ppt. with $\text{Pb}^{2+}(\text{aq})$ |
| chloride, Cl^- (aq) | gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$); gives white ppt. with $\text{Pb}^{2+}(\text{aq})$ |
| bromide, Br^- (aq) | gives cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$); gives white ppt. with $\text{Pb}^{2+}(\text{aq})$ |
| iodide, I^- (aq) | gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$); gives yellow ppt. with $\text{Pb}^{2+}(\text{aq})$ |
| nitrate, NO_3^- (aq) | NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil |
| nitrite, NO_2^- (aq) | NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil, NO liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown NO_2 in air) |
| sulfate, SO_4^{2-} (aq) | gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acid); gives white ppt. with $\text{Pb}^{2+}(\text{aq})$ |
| sulfite, SO_3^{2-} (aq) | SO_2 liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in excess dilute strong acid) |

3 Tests for gases

| <i>gas</i> | <i>test and test result</i> |
|-------------------------------|--|
| ammonia, NH_3 | turns damp red litmus paper blue |
| carbon dioxide, CO_2 | gives a white ppt. with limewater (ppt. dissolves with excess CO_2) |
| chlorine, Cl_2 | bleaches damp litmus paper |
| hydrogen, H_2 | "pops" with a lighted splint |
| oxygen, O_2 | relights a glowing splint |
| sulfur dioxide, SO_2 | turns acidified aqueous potassium dichromate(VI) from orange to green |

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.