Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the March 2016 series

9700 BIOLOGY

9700/42

Paper 4 (A Level Structured Questions), maximum raw mark 100

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – March 2016	9700	42
Markaabam	a abbraviationa:		
Mark schen	e abbreviations:		
,	separates marking points		
1	alternative answers for the same point		
R	reject		
Α	accept (for answers correctly cued by the question or by extra	auidance)	
AW	alternative wording (where responses vary more than usual)	J	
underline	actual word given must be used by candidate (grammatical val	riante accontor	4)
	3 1	iants accepted)
max	indicates the maximum number of marks that can be given		
ora	or reverse argument		
mp	marking point (with relevant number)		
ecf	error carried forward		
1	ignore		
AVP	alternative valid point (examples given as guidance)		

Ρ	age :	3	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – March 2016	9700	42
1	(a)	(i)	light <u>intensity</u> ;		[1]
		(ii)	(when) a process is affected by more than one factor ; the factor that prevents any further increase in the rate of the proces	ss;	[2]
		(iii)	some other factor becomes limiting ; named example of appropriate limiting factor ; e.g. carbon dioxide concentration temperature		
					[2]
	(b)	1 2 3	rubisco/enzymes, denatured/AW ; less, photolysis/ATP produced/light-dependent stage/Calvin cycle less carbon dioxide fixed ;	;	
		4	increase in transpiration;		
		5	photorespiration/AW;		
		6 7	stomata close ; reduction in carbon dioxide uptake ;		
		8	loss of turgor/wilting;		[max 4]
					[Total: 9]
2	(a)	1	ferrets feed on, prairie dogs/one type of prey or		
		2	<pre>badgers feed on prairie dogs and range of other animals ; reduction in prairie dog population decreases number of ferrets (mo badgers);</pre>	re than	
		3	ferrets have many predators or badgers have no predators ;		

badgers have no predators ;predators decrease number of ferrets more than badgers ;

[max 2]

Page	4	Mark Scheme Syl	labus	Paper
		Cambridge International AS/A Level – March 2016 9	700	42
(b)	1	(local government) authorities, education/pass protection laws/ create protected zones ;		
	23	 (universities) carry out research ; example of relevant research ; e.g. improve success of breeding programme do IVF monitor genetic variability coordinate stud records determine suitable habitat requirements for release sites monitor wild populations 		
	4	(zoos) run captive breeding (programmes)/description;		
	5	native Americans/reservations/tribes, provide suitable habitat ;		[max 3]
(c)	(i)	 South Dakota increased, continuously/steeply; Wyoming constant initially then decreased (to 10) before increasing Arizona population (very low level then), recovering/increasing; comparative figs; e.g. same site in 2 years or 2 sites in 1 year];	[max 3]
				[max 0]
	(ii)	 Wyoming ferret bone lengths smaller; Wyoming has lost, alleles/genetic variability/polymorphism or 		
		 gene pool decreased ; Arizona has gained, alleles/genetic variability/polymorphism or gene pool increased ; 		
		gene poor meredaed,		[max 2]
	(iii)	 (Wyoming reduced size may be due to) less food available/inbreed (Wyoming smaller gene pool due to) very small population size; (Arizona extra allele due to, chance/random) mutation; 	ding ;	
				[3]
(d)	1 2 3 4 5	increases number of, breeding stock/potential mates; larger gene pool/increase in genetic variation; sperm transported to other, zoos/breeding facilities; (frozen/stored), sperm acts as gene bank; alleles available from animals no longer alive;		
				[max 3]
			[Total: 16]

Pa	age (5	Mark Scheme	Syllabus	Paper
	U		Cambridge International AS/A Level – March 2016	9700	42
3	(a)	1 2 3 4 5 6 7	(Ca ²⁺) released from sarcoplasmic reticulum ; binds to troponin ; (troponin) changes shape ; tropomyosin is, displaced/AW ; (myosin) binding sites exposed ; myosin head now, binds/attaches/joins, to actin ; AVP ; e.g. ref. myosin pulls actin		[max 4]
	(b)	1	reduces release of, ACh/neurotransmitter, (by presynaptic neurone	e);	
		2	prevents binding/less binding, of ACh (on postsynaptic membrane/sarcolemma) ;		
		3	therefore no depolarisation (of postsynaptic membrane/sarcolemm	a);	
		4 5	binds to receptors on, postsynaptic membrane/sarcolemma ; ref. competes with, ACh/neurotransmitter or		
		6	prevents Ach from binding ; inhibits depolarisation of, postsynaptic membrane/sarcolemma ;		
		7 8 9	inhibits (acetyl)cholinesterase/AW ; ACh not broken down ; permanent depolarisation of, postsynaptic membrane/sarcolemma	;	
			accept mp9 with either mp8 or mp4		[max 4]
					[Total: 8]
		1 2 3 4 5	female gametogenesis begins before birth and male begins at pube female 1 ovum and male 4 spermatids/spermatozoa ; female, meiosis is interrupted/delay occurs and male, meiosis continuous process/not interrupted ; female fertilisation needed to complete meiosis ; greater number of gametee produced in males (AW) ;	erty;	
		6	greater number of gametes produced in males/AW; males can produce gametes to a greater age/AW;		[max 3]
	(b)	(i)	locus R ; mutation ;		[2]
		(ii)	1 (all) parents / A B C ;		
			 2 supporting data: A at, loci P, Q and R/3 loci B at, loci P and S/2 loci C at, loci P, Q and R/3 loci ; 		
			3 offspring 5 at, loci P and R/2 loci ;		[3]

Pag	je (6	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – March 2016	9700	42
		(iii)	offspring 1 and 2 differ at loci P, Q and R		
			or offspring 3 and 4 differ at loci P and S ;		
			2 (not asexual and mitosis because): offspring 1 and 2 different to A at loci P, Q and R or		
			offspring 3 and 4 different to B at loci P and S ;		[2]
		1			
((C)	aav 1 2 3 4	antages (max 3): (small island population therefore) mates may be scarce ; female can still reproduce (without male) to continue, population/s offspring all male so female could then mate with sons ; retains adaptations for that environment/AW ;	pecies;	
			advantages (max 3):		
		5 6	reduction in genetic variation/small gene pool; decreased heterozygosity;		
		7 8	harmful recessive alleles may come together ; lack of hybrid vigour/inbreeding depression ;		
		9	cannot adapt to changing environment ;		[mov 4]
					[max 4]
					[Total: 14]
5 ((a)	(i)	negative feedback ;		[1]
		(ii)	glucagon ;		[1]
((b)		(blood) glucose concentration, rises/high;		
		2 3	insulin released ; more glucose enters liver cells ;		
		4 5	(leads to) increased activity of glycogen synthetase ; glycogenesis/AW ;		
		6 7	decrease in activity of glycogen phosphorylase ; reduced glycogenolysis/AW ;		
		,			[max 5]
					[Total: 7]
6 ((a)	(i)	2 calcium ions, diffuse in/move in down a concentration gradien		
			3 cilia beat in opposite direction ;		[max 2]
		(ii)	1 active transport/pump;		
			 2 (Ca²⁺) against concentration gradient ; 3 using ATP ; 		
					[max 2]

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – March 2016	9700	42
(b) (osmosis;		[1]
(i) the higher the water potential, outside/in the surrounding water, the the rate of contraction/AW;	e faster	[1]
(c) 1 2 3 4	linear ; associated with, protein/histones ; contained in nucleus/surrounded by nuclear envelope ; AVP ; e.g. present in mitochondria		
·			[max 2]
			[Total: 8]
7 (a) () S; R; S;		[3]
(i	mitochondrial proteins ; mitochondrial enzymes ; mitochondrial replication ;		
	rRNA ; A ribosomes A tRNA R mRNA		[max 1]

(b)		
	substance that enters the mitochondria	substance that leaves the mitochondria
	oxygen	carbon dioxide
	pyruvate	ATP
	ADP	water
	phosphate/Pi	
	fatty acids	

mark first answer in each box ; ; ; 6 boxes correct = 3 marks 4/5 boxes correct = 2 marks 2/3 boxes correct = 1 mark

[max 3]

Page 8		Mark Scheme	Syllabus	Paper
		Cambridge International AS/A Level – March 2016	9700	42
	<i>ma:</i> 1 2 3 4 5	x 3 from mp1–mp5 ETC / electron transport chain, stops ; Krebs cycle / link reaction, stops ; no proton gradient set up ; no proton flow through ATP synthase ; less / no, ATP produced ;		
	6	named muscle fails to contract; e.g. heart/intercostals		[max 4]
(d)	(i)	0.70 ; ; allow one mark for working 102 ÷ 145		[2]
	(ii)	 respire aerobically ; mixture of substrates/named mixture ; different tissues respire different substrates ; 		[max 2]
				[Total: 15]
	an a <i>alle</i>			
	one	e of two or more alternative nucleotide sequences at a single gene lo variant forms of a gene ;	cus/	[2]
(b)	(i)	brown, non-banded: C ^B C ^Y Nn ;		
		pink, non-banded: C ^P C ^Y Nn ;		[2]
	(ii)	brown, non-banded: C ^B N C ^B n C ^Y N C ^Y n ;		
		pink, non-banded: C ^P N C ^P n C ^Y N C ^Y n ;		[2]
(iii)	C ^Y C ^Y nn ;		[1]
-	-	1/16 or 0.0625 or 6.25% or 1:15 ;		[1]
				[Total: 8]

Pa	age 🤅	9	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – March 2016	9700	42
9	(a)	1 2 3 4 5 6 7 8 9 10	emits bright light ; when exposed to UV light ; visible colour change ; add marker gene to the, vector/plasmid ; easy to identify transformed bacteria ; gene of interest inserted, into/close to, marker gene ; easy to identify recombinant, DNA/plasmid ; easy to identify transgenic organisms ; examples ; e.g. GFP/ β galactosidase/GUS idea of no known risk ;		[max 6]
	(b)	1 2 3 4 5 6 7 8 9 10 11 2 + 13	increase, food production/crop yields ; improve food, quality/taste/keeping properties ; add nutrients to crop (to improve human health) ; crops may be more tolerant to climate change ; crops, can be grown in poor quality land/do not need as much ferti pest/insect/fungal disease, resistance (increases crop growth) ; less pesticide used ; benefit to farmer ; e.g. cost effective/health benefit benefit to environment ; e.g. less effect on food chains, pollinators herbicide resistance reduces competition from weeds ; could engineer nitrogen-fixing ability in non-leguminous crops ; specific examples (crop variety and enhancement described) ; ; e.g. Golden Rice [™] for extra vitamin A Bt maize/Bt cotton, kill (named) leaf-eating insects Flavr Savr tomato, stores better/can ripen on vine	5	[max 9] [Total: 15]
10	(a)	1	normal, gene/allele;		

- normal, gene/allele; 1 2 10 (a)
 - (insert into) vector;
 - 3 liposomes (as vectors);
 - 4 liposomes in, aerosol/inhaler;
 - 5 liposome fuses with host cell;
 - 6 virus (as vector);
 - 7 virus vector harmless;
 - 8 short term effect;
 - 9 repeat treatments needed;
 - 10 side effects;

[max 7]

Page 10	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – March 2016	9700	42

- (b) 1 information about the increased risk of person having genetic conditions;
 - 2 ref. breast cancer/named example ;
 - 3 allows people to prepare for late onset genetic conditions;
 - 4 ref. Huntington's disease/Alzheimer's disease/named example ;
 - 5 identify whether fetuses are going to develop a genetic condition ;
 - 6 so can give early treatment when born ;
 - 7 allows parents to prepare for the birth of a child who will need treatment for a considerable time or even throughout life/AW;
 - 8 identifies carriers of genetic conditions;
 - 9 helps to provide early diagnosis;
 - 10 allows couples who are both carriers of a genetic condition to make decisions about starting a family/having more children/seeking IVF;
 - 11 AVP; e.g. termination

[max 8]

[Total: 15]