## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## 9700 BIOLOGY

9700/31

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	31

Question	Expected Answers	Additional Guidance	Marks
1 (a) (i) Decide l	ow often you will take samples. You shou	ld not sample for longer than 20 minutes.	
MMO decisions 2	4 or more numbers; Ignore units.		[1]
	even range of times;	Range: longest time must be 10 or more minutes	[1]
	the space below to record: time you remove e end-point.	re sample, time at which end-point is reached and time taken to	
PDO recording 2	1 table with all cells drawn no outer boundary needed. (heading to AND sample removed;	ling or sample time or time	[1]
	2 (heading for one other column or row) time with units;	Reject units in body of table	[1]
MMO collection 2	3 (ignore headings on results columns) sample time plus result column = other r	Must be clear units result column; Reject 1.24	[1]
	4 (trend correct) figure for last sample less than figure for	first sample;	[1]
MMO decision 1	5 (end-point result column) whole seconds or whole minutes for at le	east three results;	[1]
(b) (i) Describ	a suitable control for this investigation.	•	
ACE interpretation 1	boil and cooled enzyme OR     no enzyme and replace with water;		[1]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	31

Question	Expected Answ	vers	Additional Guidance	Marks
(c) (i) Identify	two significant so	ources of error in this investigation		
ACE interpretation 2	•	•		[max 2]
	2 judging or de	etecting end-point or colour change;		
	3 idea of volur sample;	me of reaction mixture or AW decreasing with each	Reject temperature Reject pH Reject evaporation	
(ii) State or	ne variable which	was not controlled in this investigation and how it	could be controlled.	1
ACE improvement 1	temperature	AND use thermostatically-controlled water-bath or water-bath at constant temperature;	Reject if more than one variable	[max 1]
	рН	AND use buffer;		

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	31

Question	Ex	pected Answers		Additional Guidance	Marks
(d) (i) Plot a g	graph	to show the results in Table	1.1.		•
PDO layout 4	0	x-axis time (/) s or sec(ond)s	y-axis AND mass of (reducing) sugars (/) mg;	Must have units	[1]
	S	scale as 100 s to 2 cm ECF if no labels for O. Allow at origin 50 as long as scale 100 s to 2 cm	AND 0.5 mg to 2 cm; Allow 0.25 at origin but must label origin.	Reject if awkward scale	[1]
60 0.32 120 0.64	Р	correct plotting using crosses/dots in circle only;	Intersection of cross must be clear to show plot.	Reject plotting if scale is awkward  Reject if only blobs/dots/blobs in circles	[1]
180     0.95       300     1.55       400     2.05	L	straight line through points;	Quality – not thick, not feathery for the complete line. Joining plots – • Ruled lines plot to plot • Straight line through most plots • Straight line extrapolated to 0  Extrapolation • Not beyond <i>x</i> - or <i>y</i> -axis	Reject if not five plots	[1]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	31

Question	<b>Expected Answers</b>		Additional Guidance	Marks
	the graph to find the rate of hydre you took your readings.	drolysis of the sucrose by finding the g	radient of the line. Show on your graph	
MMO collection 1	shows on graph at least one	time and mass;		[1]
MMO decision 1	two masses and two times;			[1]
PDO display 2	shows mass up 2.05 mg	AND divided by time up to 400 s;		[1]
	any answer rounded to max OR five decimal places OR standard form;	imum of three significant figures		[1]
(iii) Exp	lain why the mass of reducing s	sugars increased and then remained the	e same.	
ACE conclusion 2	enzyme;		Reject use of enzyme in incorrect biological context	[1]
	(context of increase or up to idea that non-reducing suga	400 s) r or sucrose being converted	Reject enzyme active sites full or enzyme used up	[1]
	(context of remaining the sa AND idea that all substrate hydrol	me or after 400 s) lysed or broken down or used up;		
				otal: 21]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	31

Question	Ex	xpected Answers			Additional Guidance	Marks
2 TS oesophagus (a) (i) Draw a large plan diagram of a quarter of the tube as shown in Fig. 2.1						
PDO layout 1	1	clear, sharp, unbroken lines	AND no shading	AND Allow only for 3 or me	Reject if overlaps text of question ore lines;	[1]
MMO collection 1	2	no cells		AND Drawn detail for only correct Minimum of one layer nee	·	[1]
MMO decision 2	3	<del>-</del>	•	r – 1 mm) than outermost th	ick layer;	[1]
400101011 Z	4	first two lines folde	d;			[1]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	31

Question	Expected Answers	Additional Guidance	Marks
(b) (i) Calcula	ate the actual length, shown by line X, of one of the structures.	·	
MMO collection 2	measures line X correctly in mm or cm; Reject m	mm cm 54.(0) 5.4 54.5 5.45 55.(0) 5.5 55.5 5.55 56.(0) 5.6 56.5 5.65 57.(0) 5.7	[1]
	shows their measurement divided by or / or ÷ 50 AND × 1000 or 10 <sup>3</sup> (mm) or 10000 or 10 <sup>4</sup> (cm) or × 10 × 1000;	Reject use or conversion to metres  Reject if no units	[1]
(ii) Explair	n how you would find the mean length of the structures shown in	n Fig. 2.2	
ACE improvements 2	measure all OR any number five or more;	Reject calculate	[1]
	add together and divide by the number measured;		[1]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	31

Question	Expected Answers			Additional Guidance	Marks
(iii) Prepa	are the space below so tha	t it is suitable for yo	u to compare and contra	ist the cells in <i>J1</i> and Fig. 2.2.	1
PDO recording 2	(organise) table/ venn diagram/ ruled connected boxes	\	all differences statements opposite each other;	J1 Fig. 2.2	[1]
	heading , similarities;	heading , similarities;			[1]
ACE	feature:	J1:	Fig. 2.2:	Must have at least 1 similarity	[max 3]
interpretation 3	D1. folds no. OR packing or gaps or spaces  OR surface area (to volume ratio)  D2. fold shape Ignore length or height	fewer loosely packed/widely spaced or large gaps small(er) wider or thicker/flat at top or round(ed)	·	Allow D5 or S1 not both  Ticks and crosses require a key	
	D3. number of layers	more or larg(er)	few(er);		
	D4. group of folds	different shapes	similar shapes;		
	D5. lumen/ hollow/ space	present	absent;		
	Similarities/compare clear as 'both are'				
	S1. lumen/hollow/ space	present;			
	S2. folds	present;			
	S3. layers	present or many/multi-;			

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	31

Question	Expected Answers	Expected Answers			Marks
(iv) S	uggest how the structures in Fig. 2.2	are adapted for	absorption.		- 1
ACE conclusion	large surface area or microvilli or brush border or good or extensive blood supply or lacteals or lymph vessels or selectively permeable;	or microvilli or brush border or good or extensive blood supply or capillary network or lacteals or lymph vessels			[1]
(c) Make a	large, labelled drawing of the comple	ete cells shown	in the sector on Fiç	g. 2.3.	
PDO layout 1	1 clear, sharp, unbroken lines	AND no shading	AND large;	Reject if overlaps text of question	[1]
MMO collection 2	2 cells drawn as a group	AND narrowe	er at base than top;		[1]
	3 nucleus to right hand side gol cell touching the membrane				[1]
MMO decision 2	4 triangular shape (goblet cell);	4 triangular shape (goblet cell);			[1]
	5 Reject if any label is biologically incorrect e.g. cell wall one correct label with label line from  nucleus nuclear membrane nucleolus cytoplasm cell membrane microvilli brush border goblet cell columnar epithelium cilia;			Reject if any writing on drawing Reject if drawn organelles other than nucleus or nucleolus	[1]
				ļTc	tal: 19]