## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## 9700 BIOLOGY

9700/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	41

1 (a) 
$$(\underline{275-90})$$
 or  $\underline{185}$  or  $\underline{1705}$  for 1 mark 10 10

18.5 ;; A 19 R 18 [2]

- (b) 1 avoid disturbance to, nest sites/nesting females; R ref. to mating
  - 2 protect, nest sites/young, from predators;
  - 3 avoid sea pollution;
  - 4 example of pollution; e.g. do not throw rubbish into sea / avoid discharge from boats/light pollution (beaches)
  - 5 take care when fishing (with nets);
  - 6 stop hunting of adults; A trading ban on turtle products
  - 7 captive breeding programmes/AW;
  - 8 conservation areas/zoos;
  - 9 education/ecotourism; [5 max]

[Total: 7]

- 2 (a) 1 hamster injected with, antigen/CD40;
  - 2 B cells/plasma cells, with ability to make antibody taken;
  - 3 from spleen;
  - 4 (B cells/plasma cells) fused with, tumour/cancer/myeloma, cell;
  - 5 use of, fusogen/PEG;
  - 6 (hybrid) cells cultured/AW; R use of fermenter
  - 7 check cells for mAb production;
  - 8 (antibody making) cells mass produced/AW; A use of fermenter [4 max]

Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
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(b)	(i)	accept mouse survival for heart survival			
		1	in <b>A</b> , 100% hearts survive 10 days <b>or</b> no heart survives	s 20 days ;	
		2	in <b>D</b> , 100% hearts survive, 80 days/to end of investigat	ion;	
		3	in <b>B</b> , 100% hearts survive 30 days <b>or</b> 10% hearts survinvestigation ;	ive, 80 days/to	end of
		4	in ${\bf C}$ , 100% hearts survive 30 days ${\bf or}$ 75% hearts survivinvestigation ;	ve, 80 days/to e	end of
		pen	alise once for no mention of percentage in mps 2, 3 and	d 4	[4]
	(ii)	1	in <b>D</b> , both pathways/CD28 and CD40, blocked;		
		2	so T-cells cannot be cloned/no immune response;		
		3	in <b>B</b> , CD40 pathway is not blocked/only CD28 is blocked	ed;	
		4	so T cells can still be cloned/immune response triggere	ed;	[2 max]
(c)	1	carr	y blood to, cardiac/heart, muscle/tissue/cells;		
	2	sup	ply oxygen ;		
	3	sup	ply, nutrient/named nutrient ;		
	4	for,	energy release/respiration; R produce energy		[3 max]
(d)	two	of th	ne following:		
	1	diag	nosis of, disease/named disease ; e.g. gonorrhoea/HI\	/	
	2		tment of disease ; e.g. directing drugs to cancerous celease but <b>not</b> tissue or blood typing	ls <b>A</b> <u>auto</u> immu	ıne
	3	preg	gnancy testing/drug testing ;		
	4	(pas	ssive) vaccine production;		[2 max]

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[Total: 15]

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
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3	(a)	F – G –	seco sper	matogonium/germinal epithelial cell; ondary <u>spermatocyte</u> ; matid; <b>R</b> spermatozoa oli cell/nurse cell;		[4]
	(b)	Acc	ept id	dentification of cells from diagram.		
		1	cell	E mitosis ;		
		2	(E /	spermatogonia) increases in size/AW;		
		3	beco	omes a <u>primary</u> <u>spermatocyte</u> ;		
		4	(prin	mary spermatocyte) <u>meiosis <b>I</b></u> ;		
		5	form	ns <u>secondary</u> <u>spermatocyte(s)</u> ;		
		6	2n to	o n/diploid to haploid/halving chromosome number;		[4 max]
						[Total: 8]
4	(a)	(i)	<b>K</b> –	epidermis/epidermal cell ; mesophyll (cell) ; bundle sheath (cell) ;		[3]
		(ii)	1	mesophyll cells tightly packed/AW;		
			2	so O <sub>2</sub> cannot reach bundle sheath cells;		
			3	light independent stage/Calvin cycle or RuBP, in bunc	lle sheath cells;	
			4	ref. malate shunt ;		
			5	maintains high CO <sub>2</sub> concentration (in bundle sheath ce	ells);	
				PEP carboxylase, has high optimum temperature/has accept $\ensuremath{\text{O}}_2$ ;	higher affinity fo	r CO <sub>2</sub> /doesn't
			7	(PEP carboxylase) not denatured;		
			8	photorespiration is avoided;		[4 max]
	(b)	1	redu	uces water loss/AW ;		
		2	wax	does not melt;		
		3	shin	y surface reflects radiation ;		[2 max]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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(c) (i) greater <u>reduction</u> in sorghum than in soybean; use of comparative figures; e.g. sorghum 5.5 to 1.2 **or** by 4.3 soybean 5.2 to 1.6 **or** by 3.6

[2]

- (ii) reject 'no' for all points
  - 1 less surface area;
  - 2 less absorption of light;
  - 3 less, photophosphorylation / light dependent reaction;
  - 4 less chemiosmosis;
  - 5 (due to) smaller thylakoid space **or** reduced proton gradient;
  - 6 less ATP (produced);
  - 7 less reduced NADP (produced);
  - 8 light-independent reaction / Calvin cycle, slows down;
  - 9 less carbon dioxide, fixed / combined with PEP; **R** uptake

[Total: 15]

**5** (a) (A.) porcatus;

[1]

[4 max]

- (b) 1 A. brunneus, A. smaragdinus and A. carolinensis have smaller differences with A. porcatus (than with others)/AW;
  - 2 therefore more closely related to A. porcatus (than to each other);
  - 3 use of figures;
  - 4 AVP; e.g. comment about figures for *A. brunneus* with *A. smaragdinus*/ref. different times of separation

[3 max]

Page 6				Syllabus 9700	Paper 41
(c)	1	allon	atric speciation;	3700	-71
(0)	2	-	d populations) separated by water ;		
		`			
	3		raphical/physical, barrier;		
	4	no, b	preeding/gene flow, between populations;		
	5	muta	ations occur;		
	6	differ	rent selection pressures/different (environmental) cond	ditions ;	
	7		etic change ; e.g. different alleles selected for/change in gene pool/advantageous alleles passed <b>on</b> ;	n allele frequency/	
	8	(can	result in) different chromosome numbers;		
	9	gene	etic drift;		
	10	ultim	ately, reproductively isolated/cannot interbreed;		[4 ma
					[Total:
(a)	pro	duces	n, DNA/base sequence ; different <u>allele</u> ; ent, protein/polypeptide, produced ;		[2 ma:
(b)	3 - 9 -	– X <sup>r</sup> X <sup>r</sup> – X <sup>r</sup> Y – X <sup>R</sup> X – X <sup>R</sup> Y	, , r ,		[-
(c)	ans	wers	must refer to phosphate ions		
	1	alter	ed shape/non-functional/no, carrier protein ;		
	_	1/	ing washing of phoophate inner (into blood).		
	2	iess/	no, reabsorption of phosphate ions (into blood);		

- 4 more/all, phosphate ions excreted;
- 5 low phosphate ion concentration in, blood/bones; R no phosphate ion conc [2 max]

[Total: 8]

Page 7					Paper
_	<i>(</i> 1)		GCE AS/A LEVEL – May/June 2010	9700	41
7 (a)			colysis;		[1]
			oplasm/cytosol;		[1]
	(iii)	4;	<b>A</b> $\underline{4} - 2 = 2$		[1]
(b)	(i)	<u>inne</u>	er membrane/cristae/stalked particles ;		[1]
	(ii)	1	reduced, NAD/FAD;		
		2	dehydrogenase enzymes;		
		3	release hydrogen ;		
		4	hydrogen splits into proton and electron;		
		5	electrons flow down, ETC/AW;		
		6	energy released;		
		7	protons pumped (across inner membrane/from matrix)	;	
		8	into intermembrane space;		
		9	proton gradient;		
		10	protons pass through, ATP <a href="mailto:synthase">synthase</a> /stalked particle;		
		11	oxygen final, hydrogen/proton, acceptor;		[5 max]
(c)	(i)	nuc	<u>lei</u> and <u>ribosomes</u> ;		[1]
	(ii)	1	glycolysis, does not occur in mitochondrion/only occur	s in cytosol or cytop	lasm;
		2	pyruvate produced in glycolysis;		
		3	pyruvate can enter mitochondrion/glucose cannot ente	er mitochondrion;	
		4	carbon dioxide produced/decarboxylation, in, Krebs/lin	k reaction ;	[3 max]
	(iii)	1	cyanide, inhibits cytochrome oxidase is a non-competi	tive inhibitor;	
		2	reduced NAD not oxidised/AW;		
		3	Krebs cycle stops ;		
		4	alternative H acceptor needed/pyruvate is H acceptor/	pyruvate is reduced	; <b>R</b> H⁺
		5	lactate produced in cytoplasm;		
		6	by <u>anaerobic</u> respiration;		[3 max]
					[Total: 16]

	1 4	ge c	•	GCE AS/A LEVEL – May/June 2010	9700	41
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8	(a)	(i)	1	parents, heterozygous/carriers;		
			2	CF <u>allele</u> recessive;		
			3	CF child homozygous recessive;		[2 max]
		(ii)	1	thick/sticky/dehydrated, mucus produced;		
			2	mucus not moved effectively by cilia/mucus accumula	tes; R mucus	blocks airway
			3	reduced gaseous exchange/longer diffusion pathway;	;	
			4	difficulty in breathing/AW;		
			5	infections/(mucus) traps bacteria;		
			6	lungs are scarred;		[2 max]
	(b)	(i)	1	alters genotype ;		
			2	insert, dominant/normal, allele; R gene		
			3	into, affected/appropriate, cells;		
			4	use of vector/named vector;		
			5	ref. recombinant DNA;		[2 max]
		(ii)	adı	/antage		

Mark Scheme: Teachers' version

**Syllabus** 

**Paper** 

- 1 treats cause not symptoms;
- 2 no, physiotherapy/antibiotics/etc, needed;
- 3 less time consuming than others treatments; max 1

## disadvantage

Page 8

- 4 effects only last for a few days (at present)/low uptake by target cells;
- 5 only target lung cells (at present);
- 6 side effects; max 1 [2 max]

[Total: 8]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
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- 9 (a) 1 closely packed to absorb maximum light;
  - 2 vertical/at right angles to surface of leaf to reduce number of cross walls;
  - 3 large vacuole pushes chloroplasts to edge of cell;
  - 4 chloroplasts at edge short diffusion path for carbon dioxide;
  - 5 chloroplasts at edge to absorb maximum light;
  - 6 large number of chloroplasts to absorb maximum light;
  - 7 cylindrical cells **or** air spaces to circulate gases/provide a reservoir of CO<sub>2</sub>;
  - 8 large surface area for diffusion of gases;
  - 9 moist cell surfaces for diffusion of gases;
  - 10 cell walls thin for maximum light penetration/diffusion of gases;
  - 11 chloroplasts can move towards light;
  - 12 chloroplasts can move away from high light intensity to avoid damage; [8 max]
  - (b) 13 Calvin cycle/stroma;
    - 14 carbon dioxide fixed by RuBP;
    - 15 rubisco;
    - 16 2 molecules of GP formed; A PGA
    - 17 (GP) forms TP; A GALP/PGAL
    - 18 use of ATP;
    - 19 use of, reduced NADP/NADPH;
    - 20 from light dependent stage;
    - 21 some TP forms, hexose/sucrose/starch/cellulose/glycerol;
    - 22 some TP converted to acetyl CoA;
    - 23 some TP used to regenerate RuBP;
    - 24 using ATP;

allow either mp 18 or mp 24

marks can be awarded on a diagram

[7 max]

[Total: 15]

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
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- 10 (a) 1 renal/Bowman's, capsule;
  - 2 ref. podocytes;
  - 3 (proximal convoluted tubule/distal convoluted tubule/capsule) in cortex;
  - 4 proximal convoluted tubule;
  - 5 loop of Henle;
  - 6 (loop) in medulla;
  - 7 distal convoluted tubule;
  - 8 afferent arteriole;
  - 9 glomerulus;
  - 10 efferent arteriole;
  - 11 capillary network around/proximal convoluted tubule/loop/distal convoluted tubule;
  - 12 collecting duct;

accept points on a labelled diagram

[7 max]

- **(b)** 13 <u>endothelium</u> of, blood capillaries/glomerulus ;
  - 14 more/large, gaps between endothelial cells;
  - 15 podocytes;
  - 16 large gaps between podocytes/filtration slits;
  - 17 <u>basement membrane</u>, selective barrier/acts as a filter;
  - 18 prevents, large protein/RMM > 68 000, passing through;
  - 19 no cells pass through;
  - 20 named molecule which is filtered; e.g. urea/water/glucose/uric acid/creatinine/ Na<sup>+</sup>/K<sup>+</sup>/Cl<sup>-</sup>;
  - 21 high, blood/hydrostatic, pressure in glomerulus;
  - 22 afferent arteriole wider than efferent arteriole;
  - 23 lower pressure in, renal/Bowman's, capsule;
  - 24 fluid forced into capsule/ultrafiltration;

[8 max]

[Total: 15]