## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## 9700 BIOLOGY

9700/35

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	35

Question	Expected Answers		Additional Guidance	Marks
	e sentences: If the plant tissue so that it becomesdense.	water then the sucrose s	olution will become more dilute. This	will change
ACE conclusion 1	loses and less;			[1]
(ii) Show clearly	on the diagrams below how yo	ou would expect to see the dr	op move.	
ACE conclusion 2	(same concentration/middle to drop stays at same height/no	,		[1]
	(more concentrated/left tube) shows drops/sinks/falls	(less concentrated/right tube) AND rises;		[1]
	e concentrations of sucrose so .0 mol dm <sup>-3</sup> sucrose solution; v		low to show concentrations of sucros	e solution;
MMO	three concentrations;			[1]
decisions 3	even range;			[1]
	correct volumes to make 50 cm <sup>3</sup>	AND correct molarity;		[1]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	35

Question	Expected Answers		Additional Guidance	Marks
(iv) Prepare	the space below to record your	observations.		·
PDO recording 3	table with cells drawn no outer boundary	(heading to top/left) <b>AND</b> conc(entration)/mol dm <sup>-3</sup> ;		[1]
	(headings) (syringe) <b>A</b>	AND (syringe) B;		[1]
	(records) description or ke	y to show movement;		[1]
MMO	A (0.7 mol dm <sup>-3</sup> ) moves up	and down;		[1]
collection 2	<b>B</b> (0.25 mol dm <sup>-3</sup> ) moves undown in others;	<b>B</b> (0.25 mol dm <sup>-3</sup> ) moves up in molarities more than 3 and down in others;		[1]
MMO decision 1	records more than one dro	pp for each concentration;		[1]
(v) Use you	ur results to estimate the sucrose	e concentration.		
ACE	(A) correct with their result	ts;		[1]
interpretation	(B) correct with results;			[1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	35

Questi	on		Ex	pected Answers		Additional Guidance	Marks
(b)	(i) Plo	t a graph of	the	data shown in Table 1.1.			•
PDO layout 4	1	1	0	x-axis [sucrose] or conc mol dm <sup>-3</sup> /M/molar	y-axis AND water potential/Ψ kPa x10²;	Must have units	[1]
0.15	-5.0		S scale as 0.2 to 2 cm		<b>AND</b> negative 0 at top -10	Reject if awkward scale	[1]
0.35	-12.0			(allow no 0) ECF if no labels or			
0.55	-19.0			incorrect on axes for O			
0.75	-26.0		Р	correct plotting using crosses or dot in circle;	Intersection of cross must be clear to show plot	Reject plotting if scale is awkward or if only blobs/dots/blobs in circles	[1]
1.00	-35.0		L	ruled/straight line through points;	Quality – not thick, not feathery for the complete line Joining plots –  • Ruled lines plot to plot • Straight line through most plots • Straight line extrapolated to 0  Extrapolation not beyond x- or y-axis	Reject if not five plots	[1]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	35

Question	Expected Answers		Additional Guidance	Marks
(ii) Using your	results and your graph estimate	the water potential of samp	le A (0.70).	
MMO collection 1	(using their result for <b>A</b> ) shows clearly on graph how o	ne water potential obtained;	Allow any indication but must be estimate of A	[1]
ACE interpretation 1	any correct reading of water potential(s)	AND kPa x10 <sup>2</sup> ;	If A between and reads off two water potentials allow any correct Allow if correct with result and reading from graph	[1]
(iii) Describe ho	w you would improve the invest	tigation to obtain a more acc	urate estimate of the water potential of samp	ole A.
ACE	more (sucrose) solutions of kr	nown water potential;		[max 3]
improvement 3	two further examples of conce describes more around where			
	more sucrose solutions or cor	ncentrations to estimate A;		
	standardise the volume of the OR suggests method for controllir			
method to introduce drop OR measure time to rise or sink;				
	Total			[23]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	35

Question	Expected Answe	rs		Additional Guidance	Marks
	rge plan diagram of half bel if only 1 line.	of the trachea show	ving the ends of the	cartilage ring. Label the diagram. Rejec	t all marks
PDO layout 1	clear, sharp, unbroken lines	AND no shading	AND large; Minimum of three lines	Reject if overlaps text in question	[1]
MMO collection 2	no cells	AND drawn only half;  Minimum of two lines.			[1]
	(in half section) ha	s at least two ends of	cartilage ring;		[1]
MMO	at least 6 lines for	layers;			[1]
decision 2	Reject if any label plant tissues and r Accept any one la	is biologically incorre s from other tissues e named cells unless de abel with label line cor n (smooth) muscle la	e.g. arteries, veins, escribed as a layer rect	Reject if any writing on drawing	[1]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	35

Question	Expected Answer	s		Additional Guidance	Marks
(ii) Prepare the s	pace below so that i	t is suitable for you	to compare and cor	ntrast the specimens on slide L1 and in Fig.	2.1.
PDO recording 1	organised as AND table/venn diagram/ruled connected boxes	correctly headed AND	comparative statements opposite each other;	<u>L1</u> Fig 2.2	[1]
MMO collection 1	lumen clearly ident	ified as present in bo	oth;		[1]
ACE interpretation 3	feature:	L1 (trachea):	Fig. 2.1: (bronchiole)	Ticks and crosses requires a key	[max 3]
	then three of:				
	1.lumen shape or lining	regular/circular not folded/no villi	irregular/not circular folded/villi;		
	cilia or     brush border     microvilli	present cilia/brush border	absent or not visible microvilli;	Reject 3D, disc or spherical or arbitrary or random Reject negatives e.g. not circular	
	3. cartilage	present	absent;	Reject opposites e.g. regular	
	4. surrounding cells/air sacs/spaces	absent or no(ne)	present or have;		
	5. epithelium	thinner/narrower	thicker/wider;		
	6. goblet or mucus cells	present or visible	absent or not visible;		
	7. size	wider/larger	narrower/smaller;		
	8. whole shape similarities: smooth muscle	oval/triangular (whole shape) round/circular	round/circular;		

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	35

Question	Expected Answers	Additional Guidance	Marks
(iii) Calcula	ate the actual distance across the lumen of the structure	shown by line X in Fig. 2.1.	-
MMO collection 1	measures line <b>X</b> correctly in mm or cm	mm/cm 28/2.8	[1]
PDO display 2	shows their measurement divided by or / or ÷ 70 AND × 1000 or 10 <sup>3</sup> (mm) or 10000 or 10 <sup>4</sup> (cm) or × 10 × 1000;	28.5/2.85	[1]
		29.5/2.95 30/3	
	figure to no more than three sig. figs.;	Reject use or conversion to metres	[1]
		Reject if no units	

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	35

(b) Make a large drawing of three of these structures, which must be complete, to show the differences between them. Draw a circle on Fig. 2.2 around each of the structures Z which you have drawn.

			_			
MMO collection 1	circles 3 complete a structures on Fig 2			ws three;	Reject if overlaps text of question	[1]
PDO layout 1	clear, sharp, unbroken lines	AND no shading		large;		[1]
MMO	two of six structure	two of six structures match those drawn for shape;				[1]
decisions 2	one enclosure matches any one structure shape	AND		position;	Reject if more detail	[1]
	Total					[17]