MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9700 BIOLOGY

9700/35

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

Mark scheme abbreviations:

•	separates	marking	nointe
,	separates	marking	points

I alternative answers for the same point

R reject

- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- **max** indicates the maximum number of marks that can be given
- ora or reverse argument
- **mp** marking point (with relevant number)
- ecf error carried forward
- I ignore
- ACE Analysis, Conclusions and Evaluation (skills)
- **PDO** Presentation of Data and Observations (skills)
- MMO Manipulations, Measurement and Observation (skills)

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

1 (a)	(i) C	Complete Fig. 1.1 to show how you	will make three further concentrations of ethanol, E solution. [3]
0 1s 3	[1]	(labels under correct sequence of b	eakers) 2.5 AND 1.25 AND 0.6(25);
MMO decisions		Additional guidance	 Must have % once Concentrations at least 1 decimal place
MMO decision 2	[1]	(uses serial dilution to complete thre (adds previous concentration of E to	
		5 (%) with volume Or shown by arrow from <u>5(</u> %) with v	AND the <u>same</u> volume transferred from first beaker to second and from second beaker volume to third;
		5	Must have • cm ³ once ecf • if mp 1 incorrect
OMM	[1]	(adds (distilled) water/W to each of 10 cm ³ (W/water);	f three beakers)
		5	 Must have cm³ once ecf if mp1 incorrect if mp2 incorrect BUT MUST add previous concentration to second and third beakers
	(ii) D	Describe how you will set up this co	ontrol using the apparatus provided. [1]
ACE improvement 1	[1]	(test-tube) replace E/ethanol with equal or sar OR (beaker) 20 cm ³ or only water;	ne or 10 cm ³ volume of water
ACE impi		•	o not give mark if 10% ethanol/E nore 0% must have what this is i.e. water

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(iii) P	repare the space below a	nd record your observations.	[4]		
	[1]	table with all cells drawn	AND heading (top or left) percent(age) conc(entration) ;			
PDO recording 2		Additional guidan	 Can have % Do not give mark if % in cells of the headed column/row other units e.g. mol dm⁻³ 			
PDO	[1]	(heading) colour or observations or	escription or result(s) AW;			
		Additional guidar	 Do not give mark if additional columns/rows for method/volumes of E/lengths 			
5	[1]	records colour/no change	records colour/no change for 5 concentrations AND control/0 (6);			
MMO lectior	[1]	records highest concentra	ion with deeper blue than next concentration;			
MMO collection		Ad	litional guidance Can have minimum two recorded colours 			
	(iv) S	tate the volume of the sm	allest division on syringe. State degree of uncertainty.	[1]		
-	[1]	+/	AND half smallest division AND cm ³ /ml;			
ACE interpretation		Additional guidance	 Can have rounding up or down percentage error if shows calculation as half division/10 or any volume Must have percentage or % 	X 100		

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(v) E	explain the effect of the ethanol on the plant tissue.	[3]
max 3	max 3	 (ethanol) Idea of breaks down/destroys/damages cell or cell surface/plasma membrane; 	
conclusion m		 Idea of decreases <u>selective</u> permeability or increases permeability; 	
		3. <u>Idea of</u> effect on protein (in cell membrane) <u>denatures</u> or opens channels;	
ACE		4. Idea of effect on phospholipid(s);	
	(vi) If	the ends had not been cut off how would the results have been affected?	[1]
ation	max 1	1. lengths not same;	
interpretation max 1		2. more colour from ends;	
ACE int m		3. colour not same;	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

(b)	(i) P	lot a graph of the data	shown in Table 1.1.		[4]
	[1]	x-axis pH of buffer solu	utions	AND y-axis absorbance / %;	
PDO layout 4		Additional guidance	 Must have units Do not give mark if any units for pH e. 	.g. arbitrary units	
	[1]	(scale on <i>x</i> -axis) <u>4.0 a</u> must label each 2 cm	<u>t 0</u> AND one pH to 2 cm	AND (scale on <i>y</i> -axis) <u>20 to 2 cm</u> must label each 2 cm;	
		Additional guidance	Do not give mark if	st have still have 20 to 2 cm g. 25 to 2 cm, 40 to 2 cm	
	[1]	correct plotting of each	-		
		Additional guidance4.0836.0397.3107.8388.578	 Can have small cross or dot Do not give mark if awkward <i>y</i>-axis so blobs or dots alone cross too large with 	cale	
	[1]	lines point to point		ed, clear sharp and ality ruled lines, thinner than half square;	
		Additional guidance	 Do not give mark if any feathery line irregular thickness extrapolation at eit 		

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(ii)	. the absorbance was 46%. Use yo	our graph to estimate the pH of the buffer solution at this absorbance.	[2]		
ACE interpretation 1	[1]	one correct reading from graph;				
MMO decision 1	[1]	readings of any TWO values from graph;				
	. ,	tate two variables that need to be b ame.	kept the same in this investigation. Describe how to keep each of these variables the	; [3]		
MMO decision 1	[1]	 (selects TWO variables for one mark) 1. Idea of size of plant material 2. type or part of plant or condition 	(Suitable method to keep the same) using ruler/use cork borer/Vernier callipers; use <u>same</u> type or <u>same</u> part or fresh;			
nents	max 2	1. volume of buffer	use syringe/measuring cylinder/graduated pipette burette;			
ven 2		2. temperature;	use thermostatically-controlled water-bath;			
ACE improvements max 2		3. time	staggered start or separate experiments;			
			[Tota	al: 22]		

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

2 (a)	Draw	w a large plan diagram of the quarter shown in Fig. 2.1. Label the xylem. [5]						
	[1]	clear, sharp, unbroken lines	AND no shading	AND larger than 60 mm by 60 mm;				
PDO layout 1								
<i>с</i>	[1]	no cells drawn		AND correct quarter drawn;				
MMO collection	[1]	<i>(outer layer(s)outside stele)</i> drawn as two/three lines wider than 5mm for most of layer;						
colle	[1]	<i>(central vascular tissue)</i> drawn with two lines for endo	dermis AND triangular	regions/extra layer adjacent;				
-	[1]	correct label with label line to xylem;						
MMO decision		Additional guid	-	ark if vhich is biologically incorrect e.g. from incorrect organ or animal n drawn area				

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

recording 1	[1]	0	organise as a table/ruled boxes		AND headed Fig. 2.1 and Fig. 2.2	AND first differen	ce opposite each other;			
PDO reco 1		Additional guidance				Fig. 2.1 Fig. 2.2 C	R F <u>ig. 2.2</u>	<u>Fig. 2.1</u>		
				feature	Fig.	2.1		Fig. 2.2		
			1	vascular tissue/	sma	all(er)/only one;		large(r) or seven or more;		
ACE interpretation max 3	[max 3]		2	- xylem	rour	nd/circular or middle/in	centre	star-shape/(seven) different area/not circular or more spread;		
		Imay		3	endodermis	pres	sent/around stele		absent/none;	
			Imax		4	cortex or parenchyma cells	larg size	e(r)/wid-er circular/rour s	id/more even	small(er)/narrow(er) irregular/different sizes;
			5	thickened/layer under or epidermis	thick	k(er)/wide(r)/large(r)		curled/bent;		
			6	epidermis or hairs/ trichomes	pres	sent/has hairs/trichome	s/many	absent/no/few hairs/trichomes or rough;		
			7	radius/size	1.25	5mm/smaller		1.7 mm/larger;		
			8	AVP;						

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(ii) L	Use the scale bar to calculate the magnification of Fig. 2.2.	[4]
MMO collection 1	[1]] measures scale bar in mm; 14 or 14.5 or 15 or 15.5 or 16 mm	
		Additional guidance Do not give mark if • metres	
MMO decision 1	[1]] (converts to same units) (mm to μm) X 1000 14 000 or 14 500 or 15 000 or 15 500 or 16 000 ecf if mp1 incorrect	
2		OR (converts μm to mm) 620/1000	
play 2	[1]	 shows division of converted scale bar measurement by 620; OR scale bar measurement in mm/0.620; 	
) dis		Additional guidance ecf if no units or incorrect measureme	nt or no or incorrect conversion
PDO display	[1]	whole number only; 22 or 23 or 24 or 25 or 26	

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

(c)		nd three cells with different sha ctures of these cells.	pes. Make a large	e drawing of these cells. Label the cell wall and any observable	internal [5]		
PDO layout 1	[1]	clear, sharp, unbroken lines	AND no shading	AND largest cell 50 mm at widest point;			
		Additional guidance	 Do not give man drawn over t any line thicl any feathery 	he print of question ker – than 1 mm			
) on 2	[1]	only three cells drawn AND all different shapes;					
MMO collection	[1]	three cells with cell walls drawn as double lines;					
PDO recording 1	[1]	at least one cell contains three or more substantial inclusions drawn;					
	[1]	correct label with label lines to ce	ell wall AND starch	n (grain) or nucleus;			
MMO decision 1		Additional guidance	 Do not give mark any label whice label within dr 	ch is biologically incorrect e.g. from incorrect organ or animal			
					[Total: 18]		