# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers 

## 9700 BIOLOGY

9700/31
Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2012 | 9700 | 31 |

Mark scheme abbreviations:
; separates marking points
I alternative answers for the same point
$\mathbf{R} \quad$ reject
A accept (for answers correctly cued by the question, or by extra guidance)
AW alternative wording (where responses vary more than usual)
underline actual word given must be used by candidate (grammatical variants excepted)
max indicates the maximum number of marks that can be given
ora or reverse argument
mp marking point (with relevant number)
ecf error carried forward
I ignore
ACE Analysis, Conclusions and Evaluation (skills)
MMO Manipulations, Measurement and Observation (skills)
PDO Presentation of Data and Observations (skills)

| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2012 | 9700 | 31 |

## Expected Answers

1 (a) (i)

|  | mp 1 | no shading or dashed line inside cell | AND <br> 50 mm or larger across widest point in one cell |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

AND clear, sharp, unbroken lines for all outer lines of the cells drawn; Do not give mark if

- less than two outer lines i.e. only 1 cell or if any outer line has
- any ruled lines
- any line more than 1 mm
- any feathery or broken / dashed or gap in outer line
- any 'tail' or overlap
- drawn over the print of question


AND adjacent walls touching;
Do not give mark if

- any ruled lines


AND cell wall double line with middle lamella between cells;

## Do not give mark if

- additional organelles e.g. mitochondria, etc.

| $\frac{.0}{0}$ | mp 4 | only correct label, with label line(s) which <br> - touches but does not cross the cell membrane <br> - has at least one cell membrane drawn; |
| :---: | :---: | :---: |
| $\sum_{\sum}^{0}$ |  | Do not give mark if <br> - any labels are not of cell structure <br> - any label within drawn area |

(a) (ii)

|  | mp 1 | idea of more than one cell; |  |
| :---: | :---: | :---: | :---: |
|  |  | counts plasmolysed or counts cells in different states of plasmolysis; |  |
|  | mp 2 |  | Do not give mark for <br> - qualitative description only of states of plasmolysis or assigning numbers to each state |


| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2012 | 9700 | 31 |

(b) (i)

Ignore all references to conclusions i.e. concentrations

| NO-응00000 | mp 1 | table with all cells drawn | AND heading <br> - solution or sample; |
| :---: | :---: | :---: | :---: |
|  | mp 2 | (any correct heading - column or row) number / count(ed) | AND plasmolysed; |
| $\sum$ | mp 3 | records for $\mathrm{S} 1, \mathrm{~S} 2$ and S 3 in this order <br> - more than one cell | quantitative data <br> - number of plasmolysed cells; |
|  | mp 4 | records correct pattern in context of cells not pieces / tissues ; <br> S1 compared to both S2 and S3 <br> most plasmolysis number of cells counted |  |
|  | mp 5 | recorded quantitative data for at least three cells, for each concentration; |  |

(b) (ii)

|  |  |  |
| :---: | :---: | :---: |
|  | S2 (0). 25 | AND S3 (0). 5 (0); |


| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2012 | 9700 | 31 |

(b) (iii)


| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2012 | 9700 | 31 |


[Total: 22]

| Page 7 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2012 | 9700 | 31 |

2 (a) (i)

|  | mp 1 | no shading | AND <br> larger than 50 mm across widest point | AND clear, sharp, unbroken lines for two outermost enclosed areas ; <br> Do not give mark if <br> - less than two hand drawn enclosed areas <br> or in either of the two outermost enclosed areas has <br> - any ruled lines <br> - any line 1 mm or thicker <br> - any feathery or broken or dashed or gap in line <br> - any 'tails' or overlaps or gaps <br> - drawn over the print of question |
| :---: | :---: | :---: | :---: | :---: |
|  | mp 2 | no cells |  | AND drawn at least two enclosed areas and at least one area shown in middle; |
|  |  |  |  | Do not give mark if <br> - drawn 3-D |
| $\begin{aligned} & \text { - } \\ & \text { O. } \\ & \text { O. } \\ & \text { Q } \\ & \hline 0.0 \\ & 0.0 \end{aligned}$ | mp 3 | (detail of observable feature) <br> central area drawn with irregular feature (not a circle); |  |  |
|  | mp 4 | skin as at least two lines; |  |  |

(a) (ii)

| $\sum_{\sum}^{O} \stackrel{-}{\bar{c}}$ | with annotation any area other than skin stained black or black / blue; |
| :---: | :---: |
|  | Do not give mark if <br> - annotated within drawn area |

(a) (iii)

|  | area with black / blue stained / changed | AND area orange or yellow unstained / unchanged / no change; |
| :---: | :---: | :---: |


| Page 8 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2012 | 9700 | 31 |

2 (b) (i)

|  | mp 1 | Shows at least three large values | and at least three smaller values; |
| :---: | :---: | :---: | :---: |
|  |  | Must have <br> same number for whole section and outer skin |  |
| $\stackrel{\Gamma}{\bar{c}}$ | mp 2 | shows at least once on raw data mm | AND either whole number mm or to 0.5 mm ; |


|  | mp 3 | from a calculation the answer is shown as larger whole number to smaller whole number; |
| :---: | :---: | :---: |
|  |  | Do not give mark if <br> - units in ratio <br> - if not to smallest common denominator |

(b) (ii)


| Page 9 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2012 | 9700 | 31 |

2 (c)
If line graph drawn only first mp can be given

|  | mp 1 | $x$-axis component | AND $y$-axis percentage or \% mass; |
| :---: | :---: | :---: | :---: |
|  | mp 2 | scale as $x$-axis even bar widths up to 15 mm | AND $y$-axis <br> $\frac{5 \text { to } 2 \mathrm{~cm}}{2 \mathrm{~cm}}$ and must start at 0 and label each |
|  | mp 3 | correct plotting of each bar in the order in the table with a horizontal line <br> - ruled <br> - smooth line less than 1 mm ; |  |
|  | mp 4 | bars - must be arranged as pairs of each component, but each pair must have a space between <br> quality - all bar vertical lines drawn including on axis if used <br> - ruled <br> - smooth line less than 1 mm <br> - meet horizontal line exactly | AND <br> labelled <br> - any clear labels; <br> e.g. must be directly below correct bar or inside bar or shaded with key |
|  |  |  | Do not give mark if <br> - horizontal line is extended beyond vertical lines <br> - solid shading or line shading outside a bar |

(d)

|  | mp 1 | (plantain) $\underline{32.00}$ and (sweet banana) $\underline{24.00}$ <br> or (plantain) 68.00 and (sweet banana) 76.00 ; |
| :---: | :---: | :---: |
|  | mp 2 | shows addition of values; e.g. plantain $0.50+28.00+1.50+2.00$ and sweet banana $0.25+19.50+1.75+2.50$ or shows subtraction of each component from 100; |
|  | mp 3 | shows subtraction to get difference of $32.00-24.00$ <br> or $\quad(100-32.00)-(100-24.00)$ <br> or 76.00-68.00; |
|  | mp 4 | 8.00; |

