UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

9700 BIOLOGY

9700/33

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

I ignore

ACE Analysis, Conclusions and Evaluation (skills)

MMO Manipulations, Measurement and Observation (skills)

PDO Presentation of Data and Observations (skills)

Page 3	Page 3 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

	Expected Answers				
1 (1 (a) (i) [1]				
MMO decision 1		Idea of more than single cell or cells in field of view or that eyes can see or Idea of repeat or more readings / observations;			
MMO		 Do not give mark if ref. to observe over time or at divided times ref. to staining any ref. to measuring 	fferent		

(a) (ii)		[4]	
ng 2	mp1	table with all cells drawn	heading (top row or left of recorded data column) <u>concentration</u> of <u>sodium chloride</u> solution/ <u>mol</u> <u>dm⁻³</u> ;	
PDO recording			Do not give mark if units in cells of headed column	
PDC	mp2	(any correct heading – column or row) state(s) of plasmolysis;		
			Do not give mark ifheadings for method variables	
	mp3	mp3	• records more than one cell for <u>0.8</u> , <u>0.4. 0.2</u> , or <u>S1,S2,S3</u> AND <u>S4</u>	AND records state of plasmolysis for each cell or number of cells in each state;
ection 2			Do not give mark if just record a single result for each solution or plasmolysed to non-plasmolysed	
MMO collection 2	mp 4	has recorded for 0.8 or S1 in context of complete or more plasmolysis highest number of cells	AND has recorded for 0.2 or S3 in context of no or slight plasmolysis highest number of cells;	
			Ignore turgid or flaccid	

Page 4	Page 4 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

(a	a) (iii)		[1]	
retation 1		correct with their results (however shown e.g. % plasmolysed cells) and uses only • 0.8 to 0.4 • 0.4 to 0.2 • 0.2 to 0(.0));		
ACE interpretation			Do not give mark if	
(a	(a) (iv) [max 1]			
		cause of error	WITH idea of error	
ACE interpretation MAX 1	mp 1	(dependent variable) idea of state of plasmolysis cells on slide and in Fig 1.1	idea of difficult to judge / distinguish / see / observe or not enough states shown / only 4 or some cells between diagrams not the same or different;	
	mp 2	<u>qualitative</u> ;		
ACE		Ignore ref. to colour or stain ref. to measurements		

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

(a) (v)		[max 3]
	mp 1	(independent variable) (concentration of sodium chloride) idea of use more concentrations or serial dilution;	
	mp 2	(dependent variable) more diagrams for more stages of plas	smolysis;
ACE improvements MAX 3			Do not give mark if to stain or colour
	mp 3	repeat or replicate (in context of each	solution);
			Do not give mark if more cells
	mp 4	(standardised variables) idea of leave / soak (cells / onion) for I	onger or same time or until no further plasmolysis;
ACE in			Do not give mark if ref. to measure at different times
	mp 5	use same onion or same part of onion	or same age or fresh onion;
			Do not give mark if same cell
	mp 6	idea of same volume or e.g. with cm³ of solutions and measuring method;	Do not give mark if • amount

Page 6	Page 6 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

1 (k	o) (i)		[4]
	mp 1	x-axis concentration (of) sodium chloride / NaCl solution / × 10 ⁻² mol dm ⁻³	AND y-axis percentage or % (of) red blood cells destroyed;
	mp 2	scale as x-axis 0.5 to 2 cm labelled each 2 cm	AND y-axis 20 to 2 cm labelled each 2 cm;
PDO layout 4	mp 3 correct plotting of six points only as small cross (does not go outside 2 mm × 2 mm square) or dot (in cross in circle; Do not give mark if plotted 50% with same as other points blobs or dots alone if blob in circle bigger than 1mm diameter		points
	mp 4	six plots with ruled lines exactly point to point or curve through 6 points	AND (quality) smooth line less than 1 mm line thickness;
			Do not give mark if any extrapolation
(k	o) (ii)		[2]
1	mp 1	shows reading off at 50%;	
MMO			
	mp 2	correct reading from graph	AND $\times 10^{-2} \text{ mol dm}^{-3}$;
ACE interpretation 1		Can have mark if Ine crosses at halfway between vertical lines then MUST read half square value e.g. 6.775 Ine crosses nearer right vertical then can have only either half square value or value of right vertical Ine crosses nearer left vertical then can have only either value of left vertical or half way value	

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

((b) (iii) Ignore ref. to plasmolysis, water potential, isotonic, hyper/hypotonic, haemolysis				
	mp 1	for any correct reference in context of osmosis;	water moving		
ion 3		Must have • ref to only water moving			
ACE conclusion	mp 2	correct idea of movement of water in 0% no net movement of water;			
ACE			Do not give mark if o no movement of water		
	mp 3	correct idea of movement of water in 1 idea of water moving into cells;	00%		
			Do not give mark if ref. to no water out		
	I		-	[Total: 19]	

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

2 (a	ı) (i)		[1]	
MMO decision 1		idea of describing difference in (P) (in top layer only) bubbles or drop(lets) or gas or air;		
Ignore		on or immiscible	Do not give mark for • bubbles either labelled or drawn on Q	
(a	ı) (ii) <i>I</i> ç	gnore explanations e.g. hydrophobic mo	[3] blecules, etc.	
	mp 1	identifies layers correctly (on top) oil AND (layer underneath) water;		
MMO decisions 2	mp 2	(Idea of position) labels egg or yolk	AND drawn or described egg / drop somewhere in bottom half of oil and top half of water or layer between oil and water;	
MMO		 Ignore emulsion or immiscible additional drawings of egg e.g. on surface or tails into lower layer 		
	mp 3	detail		
PDO recording 1	(anywhere) draws egg as drop or distinct rounded shape (not layer);			
PDO rec		Ignore tails	Do not give mark if layer If egg all at bottom of tube only happens if shaken	

Page 9	ge 9 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – May/June 2012		33

((a) (iii) Ignore explanations precipitate suspensions solutions emulsions [2]				
cision 2	mp 1	cription P in (a) (iii) compared to P in (a) (i) for something other than labels of contents. or hazy(ier) y cribes colour e.g. white or yellow or cream(y) to difference in bubbles described e.g. ubbles in P in (a)(i) then allow any bubbles labelled here ubbles in lower layer in P in (a)(i) then could have more bubbles in P here;			
MMO decision 2	(annotated description (not contents) of				
	Do not give mark if oil, water and yolk drawn as separate layers labels only as mixture or emulsion				

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

(I	(b) (i) [4]				
PDO layout 1	mp 1	no shading or dashed line inside cell	AND largest blood cell larger than 30mm	AND clear, sharp, unbroken lines in all cell surface membranes drawn; Do not give mark if less than three cell surface membranes or if any cell surface membrane has drawn two lines any ruled lines any line more than 1 mm any feathery or broken or dashed or gap any 'tail' or overlap drawn over the print of question	
	mp 2	on Fig.2.6 shows in any way three different types of cell		AND draws both white blood cells with a nucleus and at least one red blood cell;	
tion 3			Ignore a	ny labels for cells	
MMO collection	mp 3	drawn neutrophil larger than both of other two types of cells;		er two types of cells;	
MO	mp 4	(in neutrophil)		AND (in other white blood cell)	
correct shape of nucleus		e of nucleus	nucleus fills more than half the cell and positioned closer to or in contact with membrane on one side;		

(b) (ii)			[5]
PDO recording 1	mp 1	organise as a table with only three columns or rows separated by lines (no cells needed) Ignore numbered columns	only third column / row con	
ion 1	mp 1	only observable differences (at least two) recorded;		
MMO decision			Do not give mark if any function or ref. to 'not visible' contents e.g. haemoglobin or organelles two white blood cells given	

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

	·		1
	feature	red blood cells	white blood cells
mp 1	(size)	small(er)	larger;
mp 2	(number)	many or more	few(er);
mp 3	(nucleus presence)	absent or no(ne)	present or yes;
mp 4	(cytoplasm) (surface) (granul(ar/les))	light(er) (red) or less dense smooth not rough no(one) / absent or agranular	dark(er) (red) rough or textured yes / present or granular;
mp 5	(grouping)	idea of together or group or sticky or clump	separate or not in groups;
mp 6	(type)	one or same	two or different types;

ACE interpretation 3

Ignore

Max 3

- functions
- · ref. to colour
- shape of cell or nucleus
- 3-D descriptions such as spherical, biconcave, ball, disc
- tick and cross without a key
- diagrams

Can have difference on one side if e.g. use more or –er with vague answer in other column

If **no** organisation then

give mark only if difference in same sentence or following sentences

Do not give mark if

- for each feature the difference is not opposite each other
 - or e.g. red blood cell difference i difference ii white blood cell difference i difference ii

Page 12	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	33

(t	o) (iii)			[6]
MMO collection 1	mp 1	shows at least one value for each of $\bf J$, $\bf K$, $\bf L$, $\bf M$ and $\bf N$ or the same number of values from each cell;		
MMO decision 1	mp 2	shows mm at least once on values 8 or higher;		
	mp 3	shows addition of at least <u>five</u> values	3	AND shows division by number of values;
ay 2		Can have		 Do not give mark for Σx/n unless x and n have key
PDO display 2	mp 4	shows at least <u>one</u> conversion of mm to μm by showing • <u>multiplication</u> by 1000 or 10 ³		AND shows figure divided by1430;
		 Can have alternative signs for multiplication (or *) or alternative signs for division 		Do not give mark if
PDO layout 1	mp 5	draws <u>only</u> one 'bumpy / spiky' cell with no shading;	py / spiky' AND do not give mark if any feathery or broken or dashed or gap or overlap or tail in the outline of cell drawn over the print of question	
MMO collection 1	mp 6	shows any one measurement across a <u>drawn</u> cell (if more than one cell drawn then must be labelled J); Do not give mark if • cell has smooth shape e.g. oval, round etc.		
		,		[Total: 21]