# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers 

## 9700 BIOLOGY

## 9700/33

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Mark scheme abbreviations:
; separates marking points
I alternative answers for the same point
$\mathbf{R} \quad$ reject
A accept (for answers correctly cued by the question, or by extra guidance)
AW alternative wording (where responses vary more than usual)
underline actual word given must be used by candidate (grammatical variants excepted)
max indicates the maximum number of marks that can be given
ora or reverse argument
mp marking point (with relevant number)
ecf error carried forward
I ignore
ACE Analysis, Conclusions and Evaluation (skills)
MMO Manipulations, Measurement and Observation (skills)
PDO Presentation of Data and Observations (skills)

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Expected Answers
1 (a) (i)

|  |  | Idea of <br> more than single cell <br> or <br> cells in field of view or that eyes can see or <br> Idea of repeat or more readings / observations; |  |
| :---: | :---: | :---: | :---: |
|  |  |  | Do not give mark if <br> - ref. to observe over time or at different times <br> - ref. to staining <br> - any ref. to measuring |

(a) (ii)

| $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { 드 } \\ & 0.0 \\ & \text { d } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | mp1 | table with all cells drawn | AND <br> heading (top row or left of recorded data column) concentration of sodium chloride solution $/ \mathrm{mol}$ $\mathrm{dm}{ }^{-3}$; |
| :---: | :---: | :---: | :---: |
|  |  |  | Do not give mark if <br> - units in cells of headed column |
|  | mp2 | (any correct heading - column or row) state(s) of plasmolysis; |  |
|  |  |  | Do not give mark if <br> - headings for method variables |
| $\begin{aligned} & \text { N } \\ & \text { 음 } \\ & \text { O } \\ & \hline \bar{O} \\ & \text { O } \\ & \sum \sum \end{aligned}$ | mp3 | - records more than one cell for 0.8, 0.4. 0.2, or S1,S2,S3 AND S4 | AND records state of plasmolysis for each cell or number of cells in each state; |
|  |  |  | Do not give mark if <br> - just record a single result for each solution or plasmolysed to non-plasmolysed |
|  | mp 4 | has recorded for $\mathbf{0 . 8}$ or $\mathbf{S 1}$ <br> in context of complete or more plasmolysis highest number of cells | AND has recorded for $\mathbf{0 . 2}$ or S3 in context of no or slight plasmolysis highest number of cells; |
|  |  |  | Ignore <br> - turgid or flaccid |


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| (a) (iii) |  |  | [1] |
| :---: | :---: | :---: | :---: |
|  |  | correct with their results (however shown e.g. \% plasmolysed cells) and uses only <br> - 0.8 to 0.4 <br> - 0.4 to 0.2 <br> - 0.2 to $0(.0)$ ); |  |
|  |  |  | Do not give mark if <br> - no results for $\mathbf{S 4}$ <br> - any other values |
| (a) (iv) |  |  | [max 1] |
|  |  | cause of error | WITH idea of error |
|  | mp 1 | (dependent variable) <br> idea of <br> state of plasmolysis <br> cells on slide and in Fig 1.1 | idea of difficult to judge / distinguish / see / observe or not enough states shown / only 4 or some cells between diagrams not the same or different; |
|  | mp 2 | qualitative; |  |
|  |  | Ignore <br> - ref. to colour or stain <br> - ref. to measurements |  |


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| (a) (v) |  |  | [max 3] |
| :---: | :---: | :---: | :---: |
|  | mp 1 | (independent variable) (concentration of sodium chloride) idea of use more concentrations or serial dilution; |  |
|  | mp 2 | (dependent variable) more diagrams for more stages of plasmolysis; |  |
|  |  |  | Do not give mark if <br> - to stain or colour |
|  | mp 3 | repeat or replicate (in context of each solution); |  |
|  |  |  | Do not give mark if <br> - more cells |
|  | mp 4 | (standardised variables) <br> idea of leave / soak (cells / onion) for longer or same time or until no further plasmolysis; |  |
|  |  |  | Do not give mark if <br> - ref. to measure at different times |
|  | mp 5 | use same onion or same part of onion or same age or fresh onion; |  |
|  |  |  | Do not give mark if <br> - same cell |
|  | mp 6 | idea of <br> same volume or e.g. with $\mathrm{cm}^{3}$ of solutions and measuring method; | Do not give mark if <br> - amount |


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| 1 |  |  | [4] |
| :---: | :---: | :---: | :---: |
|  | mp 1 | ```x-axis concentration (of) sodium chloride / NaCl solution/ \times1\mp@subsup{0}{}{-2}\mp@subsup{\textrm{mol dm}}{}{-3}``` | AND $y$-axis percentage or \% (of ) red blood cells destroyed; |
|  | mp 2 | scale as $x$-axis <br> 0.5 to 2 cm labelled each 2 cm | AND $y$-axis <br> 20 to 2 cm labelled each 2 cm ; |
|  | mp 3 | correct plotting of <br> - six points only <br> - as small cross (does not go outside $2 \mathrm{~mm} \times 2 \mathrm{~mm}$ square ) or dot (in circle) or cross in circle; <br> Do not give mark if <br> - plotted $50 \%$ with same as other points <br> - blobs or dots alone <br> - if blob in circle bigger than 1 mm diameter |  |
|  | mp 4 | six plots with ruled lines exactly point to point <br> or <br> curve through 6 points | AND (quality) smooth line less than 1 mm line thickness: |
|  |  |  | Do not give mark if <br> - any extrapolation |
| (b) (ii) |  | [2] |  |
|  | mp 1 | shows reading off at $\underline{50 \% \text {; }}$ |  |
|  |  |  |  |
|  | mp 2 | correct reading from graph | AND $\times 10^{-2} \mathrm{~mol} \mathrm{dm}^{-3} ;$ |
|  |  | Can have mark if <br> - line crosses at halfway between vertical lines then MUST read half square value e.g. 6.775 <br> - line crosses nearer right vertical then can have only either half square value or value of right vertical <br> - line crosses nearer left vertical then can have only either value of left vertical or half way value |  |


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(b) (iii)

Ignore ref. to plasmolysis, water potential, isotonic, hyper/hypotonic, haemolysis

| $\begin{aligned} & 0 \\ & \text { C } \\ & . \overline{0} \\ & 0 \\ & \hline 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline 0 \\ & \hline \end{aligned}$ | mp 1 | for any correct reference in context of water moving osmosis; |  |
| :---: | :---: | :---: | :---: |
|  |  | Must have <br> - ref to only water moving |  |
|  | mp 2 | correct idea of movement of water in $0 \%$ no net movement of water; |  |
|  |  |  | Do not give mark if <br> - no movement of water |
|  | mp 3 | correct idea of movement of water in $100 \%$ idea of water moving into cells; |  |
|  |  |  | Do not give mark if <br> - ref. to no water out |


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2 (a) (i)

|  | idea of describing difference in ( P ) (in top layer only) <br> bubbles <br> or drop(lets) <br> or gas <br> or air; |
| :---: | :---: |

## Ignore

- emulsion or immiscible


## Do not give mark for

- bubbles either labelled or drawn on $\mathbf{Q}$
(a) (ii)

Ignore explanations e.g. hydrophobic molecules, etc.

|  | mp 1 | identifies layers correctly <br> (on top) oil AND (layer underneath) water; |  |
| :---: | :---: | :---: | :---: |
|  | mp 2 | (Idea of position) labels egg or yolk | AND drawn or described egg / drop somewhere in bottom half of oil and top half of water or layer between oil and water; |
|  |  | Ignore <br> - emulsion or immiscible <br> - additional drawings of egg e.g. on surface or tails into lower layer |  |
| -잉-O00000 | mp 3 | detail <br> (anywhere) draws egg as drop or distinct rounded shape (not layer); |  |
|  |  | Ignore tails | Do not give mark if <br> - layer <br> - If egg all at bottom of tube only happens if shaken |


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(a) (iii)

Ignore explanations precipitate suspensions solutions emulsions

|  | mp 1 | ( $\mathbf{P}$ ) description $\mathbf{P}$ in (a) (iii) compared to $\mathbf{P}$ in (a) (i) <br> looking for something other than labels of contents. <br> idea of <br> cloudy or hazy(ier) <br> or milky <br> or describes colour e.g. white or yellow or cream(y) <br> or ref. to difference in bubbles described e.g. <br> if no bubbles in $\mathbf{P}$ in (a)(i) then allow any bubbles labelled here <br> or if bubbles in lower layer in $\mathbf{P}$ in (a)(i) then could have more bubbles in $\mathbf{P}$ here; |  |
| :---: | :---: | :---: | :---: |
|  | mp 2 | (annotated description (not contents) of <br> - compare $\mathbf{Q}$ from (a)(ii) to $\mathbf{Q}$ in (a)(iii) <br> (drawn and) labelled <br> - egg / yolk at bottom of tube or in lower layer or lower half of test-tube <br> - or labelled (meniscus curved in (a)(ii) to) meniscus flat(ter) or not / less curved <br> - top layer foam or froth <br> - bubbles <br> - any valid ref. to cloudier or hazier or milkier or more white or turbid or dense <br> - any valid ref. to different colours recorded; |  |
|  |  |  | Do not give mark if <br> - oil, water and yolk drawn as separate layers <br> - labels only as mixture or emulsion |


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(b) (i)


AND clear, sharp, unbroken lines
in all cell surface membranes drawn;

## Do not give mark if

- less than three cell surface membranes
or if any cell surface membrane has
- drawn two lines
- any ruled lines
- any line more than 1 mm
- any feathery or broken or dashed or gap
- any 'tail' or overlap
- drawn over the print of question

AND draws both white blood cells with a nucleus and at least one red blood cell;

nucleus fills more than half the cell and positioned closer to or in contact with membrane on one side;
(b) (ii)

|  | mp 1 | organise as a table with only three columns or rows separated by lines (no cells needed) Ignore numbered columns | AND headings in any order only <br> Do not give mark if divide wbc into 2 columns / rows red blood cells / rbc and white blood cells / wbc; | AND <br> third column / row contains examples of features |
| :---: | :---: | :---: | :---: | :---: |
|  | mp 1 | only observable differences (at least two) recorded; |  |  |
|  |  | Do not give mark if <br> - any function or ref. to 'not visible' contents e.g. haemoglobin or organelles <br> - two white blood cells given | Do not give mark if <br> - any function or ref. to 'not visible' contents e.g. haemoglobin or organelles <br> - two white blood cells given |  |


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|  | $\begin{gathered} \text { Max } \\ 3 \end{gathered}$ |  | feature | red blood cells | white blood cells |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | mp 1 | (size) | small(er) | larger; |
|  |  | mp 2 | (number) | many or more | few(er); |
|  |  | mp 3 | (nucleus presence) | absent or no(ne) | present or yes; |
|  |  | mp 4 | (cytoplasm) <br> (surface) (granul(ar/les)) | light(er) (red) or less dense smooth not rough no(one) / absent or agranular | $\operatorname{dark}(\mathrm{er})(\mathrm{red})$ <br> rough or textured yes / present or granular; |
|  |  | mp 5 | (grouping) | idea of together or group or sticky or clump | separate or not in groups; |
|  |  | mp 6 | (type) | one or same | two or different types; |
|  | Ignore <br> - functions <br> - ref. to colour <br> - shape of cell or nucleus <br> - 3-D descriptions such as spherical, biconcave, ball, disc <br> - tick and cross without a key <br> - diagrams <br> Can have difference on one side if e.g. use more or -er with vague answer in other column |  |  | If no organisation then give mark only if difference in same sentence or following sentences <br> Do not give mark if <br> - for each feature the difference is not opposite each other <br> - or e.g. red blood cell <br> difference i difference ii white blood cell difference i difference ii |  |


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(b) (iii)

|  | mp 1 | shows at least one value for each of $\mathbf{J}, \mathbf{K}, \mathbf{L}, \mathbf{M}$ and $\mathbf{N}$ or the same number of values from each cell; <br> Ignore <br> use of metres or $\mu \mathrm{m}$ |  |
| :---: | :---: | :---: | :---: |
|  | mp 2 | shows $\underline{\mathrm{mm}}$ at least once on values 8 or higher; |  |
| $N$$N$$\frac{\pi}{0}$$\frac{0}{0}$$\frac{0}{0}$00 | mp 3 | shows addition of at least five values | AND <br> shows division by number of values; |
|  |  | Can have <br> - alternative signs for division | Do not give mark for <br> - $\quad \Sigma x / n$ unless $x$ and $n$ have key |
|  | mp 4 | shows at least one conversion of mm to $\mu \mathrm{m}$ by showing <br> - multiplication by 1000 or $10^{3}$ | AND shows figure divided by1430; |
|  |  | Can have <br> - alternative signs for multiplication (or *) <br> - or alternative signs for division | Do not give mark if <br> - metres anywhere <br> - no mm anywhere |
|  | mp 5 | draws only one 'bumpy / spiky' <br> cell AND <br> • <br> with no shading; • | AND do not give mark if <br> - any feathery or broken or dashed or gap or overlap or tail in the outline of cell <br> - drawn over the print of question |
|  | mp 6 | shows any one measurement across a drawn cell (if more than one cell drawn then must be labelled $\mathbf{J}$ ); <br> Do not give mark if <br> - cell has smooth shape e.g. oval, round etc. |  |

[Total: 21]

