CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the May/June 2015 series

9700 BIOLOGY

9700/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

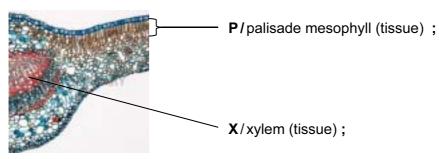
ecf error carried forward

I ignore

AVP alternative valid point (examples given as guidance)

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1 (a)



[2]

(b) large surface area(to get) more, light/carbon dioxide; A gas exchange I oxygen

thinness

small(er)/short(er)/reduced, $\underline{\text{diffusion}}$ distance for gases **OR** fast(er) $\underline{\text{diffusion}}$ of gases ; **A** named gas, either CO₂ or O₂

1 mark only if both points made but not related to features in italics

[2]

- (c) (i) have chloroplasts/varying thickness of (cell) walls/no plasmodesmata; [1]
 - (ii) water potential/ Ψ , of (guard) cell(s), increases/becomes less negative; water leaves cell(s);
 - (by) osmosis/down a water potential gradient ; I diffuses

(guard cell) becomes, flaccid/less turgid/AW;

[max 3]

- 2 (a) has more than one polypeptide; A FSH has $2/\alpha$ and β , polypeptides R has four has, prosthetic group/non-protein part/carbohydrate/sugar; [max 1]
 - **(b)** 1 produce/make, monoclonal antibodies specific to (u-h)FSH/anti(u-h)FSH monoclonal antibodies;
 - 2 ref. to column/framework, for, attachment/immobilisation; **R** test strip
 - 3 urine, added to/flows past/passed over, antibodies;
 - 4 (so) allowing, hormone/(h)FSH, to bind (to monoclonal antibodies);
 - treatment needed to release, hormone/(h)FSH (from monoclonal antibodies); I filtering [max 3]

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- (c) 1 sugars need to be added/glycosylation; A bacteria cannot modify protein
 - 2 needs, Golgi body/rough endoplasmic reticulum; **A** bacteria lack, Golgi/rough endoplasmic reticulum
 - 3 ref. to problems in bacteria with, introns/wrong promoter/secretion/ora; [max 1]
- (d) labels to correct recognisable structures

```
(secondary) oocyte; R ovum
zona pellucida;
corona radiata/cumulus oophorus;
fluid-(filled space)/antrum;
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granulosa/follicle/follicular, cells;

(e) (i) comparison

theca;

- 1 more mature follicles with r-hFSH; ora
- 2 oestrogen (concentration), higher with r-hFSH; ora
- 3 comparative data quote; e.g. 13 v 8 mature follicles

OR 6.55 v 3.95 nmol dm⁻³ oestrogen concentration

OR manipulated figures

e.g. difference of 5/2.6 nmol dm⁻³/

62.5% increase (r) follicles / 65.8% (r) oestrogen

explanation

4 (because) r-hFSH, purer/more concentrated/ora

OF

(some) u-hFSH, damaged by extraction technique/degraded;

[max 4]

[max 3]

- (ii) 1 difference/difference described, is significant;
 - 2 not due to chance; **A** due to something other than chance
 - 3 smaller than, critical value/value for significance of, 0.05/5%; [max 2]

[Total: 14]

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			Cambridge International AS/A Level – May/June 2015	9700	43		
(a)	1		f-pollination ora for cross-pollination metes/alleles/genes/DNA, come(s) from one parent;				
	2	giv	es, less genetic variation/more genetic uniformity;				
	3	res					
	4	4 increases homozygosity/decreases heterozygosity;					
(b)	an	thers	and stigma/stamens and carpels, closer together;		[1]		
(c)	1	ran	ge of flower size in original population ;				
	2	ger	netic variation (affecting flower size) in original population ; I mut	tation			
	3	cha	ange in environment/selection pressure, is absence of, bees/insect pollination (in greenhouse);				
	4	pla	nts with small, flowers/petals, are, selected for/reproduce/at a selective advantage; ora				
	5	alleles for small size passed to offspring; ora I gene					
	6	frequency of, advantageous/smallness, allele increases; ora					
	7	directional selection;					
	8	ten	nperature/irrigation/space/competition, different in field and gla	sshouse;			
	9	sm	all size explanation linked to factor in mp8;		[max 5]		
					[Total: 9]		
(a)	(i)	1	habitat loss/urbanisation/roads/agriculture; R deforestation				
		2	human damage (to plants); e.g. trampling/camping/picking				
		3	climate change; e.g. drought/storms				
		4	soil erosion;				
		5	loss of pollinators;				
		6	use of herbicides;				
		7	competition with/eaten by, introduced species;				
		8	pollution;		[max 2]		

Mark Scheme

Page 5

3

4

Syllabus

Paper

Page 6	5		Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2015	9700	43
	(ii)	1	to maintain biodiversity;		
		2	to maintain, food chains/food webs/stability of ecosystems;		
		3	to maintain, genetic diversity/genetic variation/gene pool;		
		4	resources (for humans); e.g. biofuel/food/medicines/wood		
		5	aesthetic reasons/(eco)tourism;		
		6	to maintain, nutrient cycle/soil structure/climate stability;		
		7	idea of ethical duty;		[max 3]
(b)	1	gib	berellin moves (from embryo) to aleurone layer ;		
	2	gene, switched on/transcribed/used to make mRNA;			
	3	3 amylase produced; I released/stimulated			
	4	4 (amylase), hydrolyses/digests, starch to maltose; I breaks down/converts/glucos			
	5	for	respiration/ATP/energy;		
	6	for	growth/development/cell division/mitosis, in embryo;		
	7	AV	P; e.g. role of, DELLA/PIF		[max 4]
(c)	(i)	1	survival: less risk of extinction (for high seed survival compared with low	survival);	
		2	germination percentage: for low survival: as % germination increases, risk of extinction decreases;		
		3	for high survival: as % germination increases risk of extinction decreases until, 30–36 % germination, then risk of extinction increases;		
		4	use of paired figures; e.g. quote % germination and risk of extining high v low [mp1]	nction for ea	ach of:

[max 3]

2 points on low survival line [mp2] 2 points on high survival line [mp3] allow \pm one grid square for figures

Page 7		Mark Scheme Syllabu	
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	(ii)	yes 1 (scraping) increases germination;	
		2 more germination lowers risk of extinction; ora	
		3 if seeds don't survive long/for low survival value seeds, scraping is goo	d ;
		no 4 if seeds do survive long-term/for high survival value seeds, a store of series remains in soil;	eeds
		5 (avoid risk of) all germinating at once and perhaps all dying;	[max 3
			[Total:15]
(a)	1	two (complete) sets of chromosomes/diploid/2n;	
	2	one of each chromosome, from each parent/maternal and paternal;	
	3	to allow (homologous) pairs to form during, meiosis/prophase 1/reduction of	livision ; [max 2
(b)	mo	st/high %/more than 70%, of females in three populations prefer calls from their own population ;	
	les	s than half/44%, of females in, one population/population 60, prefer calls from their own population ; ora	[2
(c)	1	yes different chromosome numbers ;	
	2	cannot interbreed to form fertile offspring/hybrids infertile;	
	3	(because) not all chromosomes will be able to pair in meiosis;	
	4	live in different, habitats/climatic regions OR geographical isolation;	
	5	(so) unlikely to interbreed/reproductively isolated;	
	6	most females prefer males from their own population; ora	
	7	differences in mating, call/behaviour;	
	8	no some females, willing to mate with/prefer, males from other populations;	
	^	phenotypically/morphologically, similar;	[max 4
	9	phonotypically/morphologically, similar,	[IIIax -

Р	age 8	Mark Scheme	Syllabus	Paper	
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6	(a) 1	toxin may bind to receptors on postsynaptic (membrane);			
	2	(so) stops ACh binding/inhibits depolarisation/ no action potentials/Na ⁺ ion channels stay shut;			
	3	(so) stimulates ACh receptors / causes (continuous) depolarisation / causes action potentials / opens Na ⁺ ion channels ;			
	4	reduces/stops, release/recycling, of ACh (by presynaptic neurone);		
	5	inhibits acetyl cholinesterase/AW; R denatures		[max 3]	
	(b) 1	enter, presynaptic neurone/AW;			
	2	causes vesicles (containing ACh);			

- (c) 1 ensure one-way transmission;
 - 2 filter out infrequent impulses/temporal summation; I weak

to, move to/fuse with, (presynaptic) membrane;

(so) ACh released (into synaptic cleft)/exocytosis;

- allow, interconnection/integration, of, nerve (cell) pathways/many neurones;
 OR
 spatial summation/convergence of impulses/divergence of impulses;
- 4 ref. memory/learning;
- 5 idea of inhibitory effect;

[max 2]

[max 3]

[Total:8]

Page 9	Page 9 Mark Scheme		Paper
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- 7 (a) 1 glucose phosphorylated by ATP;
 - 2 (forms) hexose/fructose, bisphosphate;
 - 3 raises energy level of/activates, glucose/sugar OR lowers activation energy of reaction;
 - 4 breaks down to **two** TP;
 - 5 6C \rightarrow 2 × 3C;
 - 6 hydrogen (atoms) removed/dehydrogenated/oxidised;
 - 7 2 reduced NAD formed; A NADH/NADH₂
 - 8 ref. to 4 ATP produced/net gain of 2 ATP;
 - 9 pyruvate produced;
 - 10 AVP; e.g. ref. to substrate level phosphorylation/dehydrogenase/phosphofructokinase/hexokinase

[max 6]

(b)

	substrate level phosphorylation	oxidative phosphorylation	
enzymes are involved	√	√	
occurs in cytoplasm	✓	×	;
occurs in mitochondria	√	√	•,
channel proteins are involved	×	✓	;

[3]

Page 10	ge 10 Mark Scheme		Paper
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- (c) seeds soaked in water
 - 1 little/no, oxygen (in water);
 - 2 (mostly) anaerobic respiration;
 - seeds after 12 hours in the soil
 - 3 (more) aerobic respiration/less anaerobic respiration;
 - 4 mixture of substrates; e.g. 2 of carbohydrates, proteins and lipids
 - seedlings after 21 days
 - 5 aerobic respiration;
 - 6 substrate is, glucose/carbohydrate;
 - 7 ref. to presence of leaves/photosynthesis;

[max 6]

[Total:15]

Page 11	Mark Scheme		Paper
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8 (a) gene mutation;

a change in the, base(s)/nucleotide(s); e.g. base, substitution/deletion/addition

[2]

(b) parental genotypes

CC^aBb x C^hC^aBb;

gametes

CB Cb CaB Cab x CbB Cb CaB Cab; allow on Punnett square

offspring genotypes;; deduct one mark for each error max 1 ecf for offspring genotypes if only 4 given

offspring phenotypes;

phenotypes linked to genotypes;

	C ^h B	CªB	C ^h b	Cªb
СВ	CC ^h BB	CC ^a BB	CC ^h Bb	CC ^a Bb
	full black	full black	full black	full black
Cb	CC ^h Bb	CC ^a Bb	CC ^h bb	CC ^a bb
СБ	full black	full black	full red	full red
CªB	C ^a C ^h BB	CªCªBB	C ^a C ^h Bb	C ^a C ^a Bb
СВ	Him black	albino black	Him black	albino black
Cab	C ^a C ^h Bb	C ^a C ^a Bb	C ^a C ^h bb	C ^a C ^a bb
Cb	Him black	albino black	Him red	albino red

[6]

[Total:8]

Page 12	Mark Scheme	Syllabus	Paper
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- **9** (a) 1 obtain mRNA from β cells (of islets of Langerhans of pancreas);
 - 2 reverse transcriptase;
 - 3 make (single-stranded) cDNA;
 - 4 DNA polymerase used to make cDNA double stranded;
 - 5 sticky ends created; A description
 - 6 (obtain) plasmids;
 - 7 cut with restriction, endonuclease/enzyme; A named e.g. EcoR1
 - 8 ref. complementary sticky ends;
 - 9 cDNA/insulin gene, mixed with plasmid;
 - 10 DNA ligase;
 - 11 seals nicks in sugar-phosphate backbone; **R** anneals

[max 8]

- (b) 1 (recombinant) plasmids mixed with bacteria;
 - 2 (some) bacteria, take up plasmids/transformed;
 - 3 heat shock/calcium chloride solution/Ca ²⁺ ions/electroporation;
 - to identify bacteria containing plasmids
 - 4 grow on, agar/medium, containing antibiotic (A); A ampicillin
 - 5 plasmid contains, antibiotic (A)/ampicillin, resistance gene(s);
 - 6 bacteria with plasmid survive; ora
 - to identify recombinant bacteria
 - 7 replica plate; A description e.g. sponge/velvet pad/absorbent paper
 - 8 (onto) agar/medium, containing second antibiotic (B); A tetracycline
 - 9 (tet^R/B/2nd) resistance gene inactivated (by insertion of new, DNA/gene)/AW;
 - 10 (ID) colonies from, 1st/ampicillin, plate that do not grow on, 2nd/tetracycline, plate; [max 7]

[Total:15]

Page 13	Mark Scheme	Syllabus	Paper
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- 10 (a) batch/penicillin
 - 1 nutrients, decrease/run out;
 - 2 so, secondary metabolite/penicillin, made;
 - 3 fermenters can be used (after cleaning) for different process;
 - 4 if problem occurs only one batch affected;
 - 5 needs little, monitoring/attention (once set up);
 - continuous/mycoprotein
 - 6 (fungus) kept in, exponential/log, phase (of growth);
 - 7 (so) high, biomass/yield/production rate;
 - 8 little/no, downtime;
 - 9 small, vessels/space, required;
 - 10 cost-effective; [max 8]
 - **(b)** 1 mouse is injected with an antigen;
 - 2 wait for immune response to occur;
 - 3 clonal selection; A description e.g. antigen binds to, specific/virgin, B cell
 - 4 clonal expansion; A description e.g. mitosis/division/cloning of B cells
 - 5 B-lymphocytes/plasma cells, are extracted;
 - 6 from the mouse's spleen;
 - 7 fused with, cancer/myeloma/tumour, cells;
 - 8 hybridoma cells formed;
 - 9 hybridoma cells producing antibodies are identified;
 - 10 cultured on a large scale (to secrete monoclonal antibodies);

[Total:15]

[max 7]