Cambridge International Examinations<br>Cambridge International Advanced Subsidiary and Advanced Level

## BIOLOGY

## MARK SCHEME

Maximum Mark: 100

## Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark scheme abbreviations:
; separates marking points
I alternative answers for the same point
R reject
A accept (for answers correctly cued by the question, or by extra guidance)
AW alternative wording (where responses vary more than usual)
$\begin{array}{ll}\text { underline } & \begin{array}{l}\text { actual word given must be used by candidate (grammatical variants accepted) } \\ \text { indicates the maximum number of marks that can be given }\end{array}\end{array}$
$\max \quad$ indicates the maximum number of marks that can be given
ora or reverse argument
mp marking point (with relevant number)
ecf error carried forward
I ignore
AVP alternative valid point (examples given as guidance)

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1 (a) both have ribose (sugars); $R$ ribulose
ATP has 1 , ribose/pentose/sugar, NAD has 2 ; $\mathbf{I}$ ref. to additional hexose both have, adenine/purine (base); I adenosine
NAD has, nicotinamide/pyrimidine (base) ;
ATP has 3 phosphates, NAD has 2 ;
(b) accept synthesise/produce/convert to, for 'make' for all mp make (named), protein/polypeptide/peptides; A protein synthesis/translation make (named), disaccharide/oligosaccharide/polysaccharide/glycogen ; R nonmammalian examples such as starch or cellulose
make (named), triglycerides/lipids/phospholipids/steroids/cholesterol ; A glycogenesis
make, nucleotide/polynucleotide/nucleic acid/DNA/RNA ;
A transcription/DNA replication
AVP ; e.g. named example of, polymerisation/condensation
A phosphorylation example
(c) substrate-linked/substrate-level, phosphorylation ; I condensation reaction
(d) hydrogen, carrier/acceptor ; A gets reduced or gains $\mathrm{H} / \mathrm{H}^{+}$and electrons I donates $\mathbf{R H}_{2} /$ hydrogen molecules (acts as a) coenzyme; A enables dehydrogenases to work ref. to glycolysis/respiration in anaerobic conditions; A anaerobic respiration I aerobic
(e) 'more' needed once plus implied for second mp

1 more, C-H bonds/hydrogen(s)/reduced; I C-C bonds
$\mathbf{R}$ more hydrogen bonds $\mathbf{R}$ hydrocarbons
accept produces/gives/results in for 'makes' in mp 2 and mp3
2 (makes) more reduced NAD ;
3 makes more ATP per, gram/molecule/mole/unit mass ; A releases/results in/gives, more energy per, g/etc.
4 more, aerobic respiration/electron transport chain (ETC) / oxidative phosphorylation/chemiosmosis; A higher rate of for 'more'

2 (a) at lowest value/in shortest supply ; I insufficient supply/not enough (the) one factor of several that affects rate ; A one factor of several prevents increase in rate
(b) to keep out unwanted $\mathrm{CO}_{2}$ (in air around leaves) ;

A to stop $\mathrm{CO}_{2}$ increasing/entering (upper chamber)
ref. to respiration of soil organisms; A respiration of bacteria/fungi/seeds ref. to respiration of plant roots ;

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(c) (i) I ref. to set B throughout I time references
at low(er) light intensity/light intensity up to a figure in range 6-7 au
1 rate increases as light intensity increases;
2 light intensity is (main) limiting factor;
mp1 and mp 2 need to be in correct context
at high light intensity / light intensity above a figure in range 6-7 au
3 rate, levels off/reaches plateau/remains constant;
A rate unaffected (by light intensity)
4 another (named) factor/ not light intensity, is limiting ;
$\mathrm{A} \mathrm{CO}_{2}$ concentration/temperature
$m p 3$ and mp4 need to be in correct context
[max 3]
(ii) more $\mathrm{CO}_{2}$ available in $\mathbf{B}$ /less $\mathrm{CO}_{2}$ in $\mathbf{A}$;
$\mathbf{A C O} \mathbf{C O}_{2}$ concentration in $\mathbf{B}$ is double that of $\mathbf{A}$
ref. to fixation/Calvin cycle/light independent reactions ;
A description, e.g. $\mathrm{CO}_{2}$ combines with RuBP
$\mathrm{CO}_{2}$ concentration is limiting factor in set $\mathbf{A}$;
A $\mathrm{CO}_{2}$ concentration is limiting at a higher light intensity in $\mathbf{B}$
[max 2]
(d) accept ora throughout

1 D , adapted to high $\mathrm{CO}_{2}$ / can use more $\mathrm{CO}_{2}$ (per unit leaf area) ;
A plants in D have, adjusted/accommodated, to high $\mathrm{CO}_{2}$
2 D have more, chloroplasts/chlorophyll ;
3 D have more, rubisco/RuBP ;
4 D have more stomata;
5 D have thinner leaves;
6 AVP ; e.g. ref. to diffusion of $\mathrm{CO}_{2}$

3 (a) (i) database(s);
computer (programs) / software ;
analysis of, data/biological information/sequences;
A compare, genes/genomes
(ii) 1 identify/recognise, gene(s); A find where genes are

2 predict, primary structure/amino acid sequences, of proteins;
3 predict 3D structure of proteins; A tertiary
4 identify / predict, functions of proteins (from 3D structure) ;
5 ref. to drug to, bind with/block activity of/disrupt structure of, protein/enzyme ; A drug specific to protein I denature, protein/enzyme
6 drug prevents, transcription/expression, (of gene); I gene editing
(b) (i) cheaper; A more economic(al)
faster/can try many different drugs in a short period of time ; A time-saving can try out changes to, model/drug structure, to see if more effective ; no need for, laboratories/equipment; I uses less labour (initially) no need for tests on, animals/humans; A fewer ethical issues

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(ii) functionality/to test that drug, actually works/is effective ;

A cannot assume predictions are correct I efficiency
safety; A ref. to clinical trials/side effects
dosage ; A theoretical modelling will not give information on doses

4 (a) 1 best/desirable, plants crossed ; A cross-pollinated $\mathbf{R}$ cross with other (maize) species
2 repeatedly/every generation ;
3 detail of cross-pollination ; e.g. ref. to male tassels and female silks
4 example of desirable characteristic ; A more kernels/big kernels/high yield/
ref. to kernel colour/ fast-growing / cold-tolerant
5 hybridisation/two inbred (named) lines crossed/F1 hybrids formed; A description, e.g. cross two, homozygous parents/parents from two purebred lines
6 gives more, vigorous/uniform, plants ; A heterosis
7 ref. to dwarf maize/mutant alleles for gibberellin (synthesis) ;
(b) 1 discontinuous; max 2 for mp2-6
2 one gene/single locus/monogenic, inheritance; A monohybrid
3 two alleles;
4 dominant and recessive ;
5 1:1 ratio purple to yellow; A 50\% purple, 50\% yellow
6 test cross/Aa $\times$ aa;
[max 3]
(c) (i) 1 as, Bt crops/area, increases the number of resistant, pests/species, increases ; A the more (the area of) Bt crops grown, the more (the) resistant species
2 figures quote ; (2 years, area with units once)
3 figures quote ; (2 years, no. resistant pest species)
4 mutation(s) (in pest species);
5 chance/random/spontaneous (mutations);
6 pests evolve resistance / natural selection for resistant pests ;
7 AVP ; e.g. plateau in resistance, 2002-2005/2009-2011 first 6 years/1996-2001, no resistant species
(ii) social
increased yield/more food/cheaper food/AW ;
environmental
decreased insecticide use/few hazards to humans/Bt only targets pest species ; A no/less pesticide used $\mathbf{R}$ herbicide

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5 (a) 1 mark-release-recapture/AW ; A catch, mark, return, catch
A mark-and-recapture
description (max 3)
2 detail of trapping ; e.g. Longworth/Sherman/live/small mammal
3 detail of marking ; e.g. felt tip pen/clipping fur/not to have adverse effects
4 detail of timing of second trapping ; e.g. not too soon or mixing will not occur/ not too long after as migration may occur/after 24 hours/ 1 day (any number of days up to two weeks)
5 detail of calculation; e.g. Lincoln Index / Petersen index
or number marked time $1 \times$ no. captured time 2
number of marked individuals recaptured time 2
A symbols in equation if key is given
[max 4]
(b) glycogen ;
centrioles/centrosomes;
(may have) cilia/flagella/microvilli ;
no cell wall ;
no, large/central/permanent, vacuole ; A no tonoplast
(c) (i) 1 reduce, other organisms' abundance/biodiversity ; A endanger, rare species/water voles A causes extinction
2 alter food, chains/webs;
3 due to predation;
4 due to competition ;
5 due to spreading disease ;
6 may change habitat ; e.g. create shade, change soil pH
7 may be toxic/threaten human health;
(ii) culling/hunting/trapping;
contraceptive measures;
biological control disease agent ; I introduce new mink-eating predator
I biological control alone

6 (a) key to 4 chosen symbols ;
A any two lettered pairs (e.g. E/e and A/a) identified I symbols for wing length no eyes and black abdomen must be lower case (e, a)
with eyes and striped abdomen must be upper case ( $\mathrm{E}, \mathrm{A}$ )
allow ecf to max 3 if error in symbols

| parents genotypes | Eeaa $\times$ | eeAa; |
| :--- | ---: | :--- |
| gametes | Ea ea $\times$ eA ea; A each gamete written twice |  |
| F2 genotypes | Eeaa eeaa | EeAa eeAa; |

(b) cross with, homozygous recessive/black no-eyes, fly ;

A double recessive/aaee (or own symbols)/organism showing recessive characters or phenotype

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(c)

| observed <br> number (O) | expected <br> number (E) | O-E | $(O-E)^{2}$ | $\frac{(O-E)^{2}}{E}$ |
| :--- | :--- | :--- | :--- | :--- |
| 86 | 83 | 3 | 9 | 0.11 |
| 87 | 83 | 4 | 16 | 0.19 |
| 81 | 83 | -2 | 4 | 0.05 |
| 78 | 83 | -5 | 25 | 0.30 |
| 332 | 332 | $; ; \chi^{2}=0.65 ;$ |  |  |
|  |  |  |  |  |

A fractions in last column A 3 s.f. in last column
(d) no significant deviation from expected/difference not significant;

A (95\% probability that) difference is due to chance
A data is a good fit/match
A null hypothesis (no significant difference between O and E )
$\mathbf{R}$ comment on significance of results
$\mathbf{R}$ 'the value' is not significant
probability (of this deviation) is over $0.05 / \chi^{2}$ is less than 7.82 ;
A $\chi^{2} /$ results (of $\chi^{2}$ test), less than value at probability 0.05
ref. to critical value ; ecf reverse arguments if answer from 6(c)is over 7.82
ref. to independent assortment/AW ;
[Total: 10]

7 (a) maintaining a constant internal environment; AW
$\mathbf{R}$ external I body conditions
(b) (i) ribosomes/rough endoplasmic reticulum/RER;
(ii) exocytosis;
(iii) causes glucose uptake/increases permeability to glucose ;
adds transport proteins to cell (surface) membrane; A in sarcolemma
A GLUT(4), proteins / channels / carriers more glucose respired/increase in respiration rate ; glucose converted to glycogen/glycogenesis ;

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(c) accept stimulates/stimulated, for activates/activated throughout 1 (adrenaline) receptor shape change ;
2 G-proteins activated; A description of G protein releases ( $\alpha$ ) subunit
3 adenylyl cyclase activated; A adenyl(ate) cyclase
4 cyclic AMP made ;
5 (cAMP is) second messenger ;
6 activates/phosphorylates, kinase ;
7 ref. to enzyme cascade/cascade of reactions ;
8 glycogenolysis/hydrolysis of glycogen, stimulated/AW ; A break down glycogen
9 AVP ; gluconeogenesis/ref. to glucose transport proteins
A description/glucose from, amino acids/lipids
A GLUT(2) channels/carriers

8 (a) A - dendrite(s);
B - dendron/ (sensory) axon ;
C - cell body (of neurone) / soma/ centron ;
D - axon (membrane); A terminal axon
(b) myelin insulates (axon);
action potentials / depolarisation, only at nodes (of Ranvier) ;
local circuits set up between nodes; I local circuits at nodes
action potentials/impulses, 'jump' from node to node or saltatory conduction ;
(c) only, stimulus/depolarisation/receptor potential/potential difference, that reaches threshold produces an action potential ; ora
A -50mV for threshold A generator for receptor
idea that the action potential is the same size no matter how strong the stimulus ;
ref. to all-or-nothing (law) ; I all-and-nothing
[Total: 8]

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9 (a) accept proton/hydrogen ion $/ H^{+} / H$ ion as equivalent throughout 1 reduced, NAD/FAD ; A NADH/NADH ${ }_{2} /$ NADH $+\mathrm{H}^{+}$for reduced NAD 2 passed to ETC ;
3 inner membrane/cristae ;
4 hydrogen released (from reduced, NAD/FAD) ; $\mathbf{R} \mathrm{H}_{2}$
5 split into electrons and protons; A released as electron and proton
6 electrons pass along, carriers/cytochromes; A electrons pass along proteins of, ETC / carrier chain
7 energy released pumps protons into intermembrane space ;
8 proton gradient is set up ; A concentration gradient of protons is created A full description
9 protons diffuse, (back) through membrane/down gradient; A protons diffuse into matrix
10 ATP synthase/stalked particles/protein channels; A ATP synthetase R ATPase
11 (ATP produced from) ADP and (inorganic) phosphate ; A context for 'final'
12 idea of oxygen as final electron acceptor ;
13 addition of proton (to oxygen) to form water/ (oxygen) reduced to water ; [max 8]
(b) 1 pyruvate formed by glycolysis;

2 reduced NAD formed by glycolysis ;
3 pyruvate decarboxylated/AW ;
4 ethanal produced;
5 pyruvate decarboxylase;
6 ethanal is, hydrogen acceptor/reduced ; A gains H or gains $\mathrm{H}^{+}$and $\mathrm{e}^{-}$
7 from/by, reduced NAD;
8 ethanol formed;
9 ethanol/alcohol, dehydrogenase ;
10 not reversible reaction;
11 NAD, regenerated/can now accept hydrogen atoms;
A reduced NAD oxidised
12 so glycolysis can continue ;

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10 (a) I ref. to nuclear envelope I names of stages
meiosis I
1 chromosomes, condense/thicken/spiralise ;
2 homologous chromosomes pair/bivalents form ;
3 crossing over/described;
4 chiasma(ta) ;
5 spindle fibres/microtubules, attach to/pull, centromeres/kinetochores ; allow once in mp5 or in meiosis II
6 bivalents line up on, equator/mid-line ; A pairs of homologous chromosomes
7 independent assortment (of homologous pairs)/described ; A random assortment
8 chromosomes move to, two ends of cell/poles ; A (pairs of) homologous chromosomes separate
meiosis II
9 (individual) chromosomes/pairs of chromatids, line up on, equator/mid-line ;
10 at right angles to first equator ;
11 centromeres divide;
12 chromatids separate; A chromatids move to (opposite) poles
13 ref. to haploid/chromosome number halved/one set of chromosomes ; A n for haploid
(b) I polypeptide throughout structural gene
1 structural protein/enzyme/rRNA; A any named protein other than a transcription factor (e.g. transporter/receptor/named hormone/ immunoglobulin/haemoglobin/etc.) $\mathbf{R}$ if any of these are identified as product of regulatory gene
2 named, structural protein/other protein/enzyme, or tRNA ; R named protein if function wrongly described
3 idea that needed for, structure/function, of cell ;
regulatory gene
4 (product) controls, gene expression/transcription ; A promote/prevent/ start/stop, gene expression or transcription
5 (codes for) transcription factor/DNA-binding protein ;
6 binds to, promoter/operator/DNA response element;
7 stops/allows, binding of RNA polymerase ;
8 ref. to repressor/repressible ; A silencer
9 ref. to inducer/inducible; A activator/enhancer
10 named example of regulatory gene; A lac repressor/DELLA repressor/ homeobox or homeotic or Hox gene

