MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

9700 BIOLOGY

9700/23

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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UNIVERSITY of CAMBRIDGE International Examinations

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9700	23

Mark Scheme abbreviations:

;	separates marking points
/	alternative answers for the same point
R	reject
Α	accept (for answers correctly cued by the question or guidance on the mark scheme)
AW	alternative wording (where responses may vary more than usual)
underline	actual word given must be used by the candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument

Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A/AS LEVEL – October/November 2010	9700	23
a)	(i)			lipoprotein (1)	[2]
	(ii)	polar / hydrophilic, head / group ; attracted to / AW, water / aqueous environment ; A water-loving ref. hydrogen bonding (polar head to water) ;			
					[max 3]
b)	С	 any one of (channel) allows, ions / water / polar molecules / water-soluble molecules / hydrophilic molecules, to, pass through membrane / enter cell / leave cell; R transport, without qualification e.g. across, through <u>facilitated</u> diffusion; active transport; (max 1) 			
D any one relevant e.g. cellular recognition cell identification antigen cell signalling receptor binding site ref to hydrogen bonding with water / forms bond with water to stabilise membrane cell adhesion (max 1)				ıbrane [2]	
	a)	a) (i) (ii) b) C	a) (i) A B (ii) pola attra ref. non- repe b) C any (cha hydr R tra facil activ D any cellu cell antig cell rece bind ref t	 GCE A/AS LEVEL – October/November 2010 a) (i) A phospholipid; (1) B protein; <i>ignore protein descriptions</i> R glycoprotein R (ii) polar / hydrophilic, head / group; attracted to / AW, water / aqueous environment; A water-ref. hydrogen bonding (polar head to water); non-polar / hydrophobic / hydrocarbon / fatty acid, tails / cfrepelled by / away from, water / aqueous environment; AV b) C any one of (channel) allows, ions / water / polar molecules / wathydrophilic molecules, to, pass through membrane / enter R transport, without qualification e.g. across, through facilitated diffusion; active transport; (max 1) D any one relevant e.g. cellular recognition cell identification antigen cell signalling receptor binding site ref to hydrogen bonding with water / forms bond with wate 	GCE A/AS LEVEL – October/November 2010 9700 a) (i) A phospholipid ; (1) B protein ; ignore protein descriptions R glycoprotein R lipoprotein (1) (ii) polar / hydrophilic, head / group ; attracted to / AW, water / aqueous environment ; A water-loving ref. hydrogen bonding (polar head to water) ; non-polar / hydrophobic / hydrocarbon / fatty acid, tails / chains / groups ; repelled by / away from, water / aqueous environment ; AW R water-hating b) C any one of (channel) allows, ions / water / polar molecules / water-soluble mole hydrophilic molecules, to, pass through membrane / enter cell / leave cell ; R transport, without qualification e.g. across, through facilitated diffusion ; active transport ; (max 1) D any one relevant e.g. cellular recognition cell identification antigen cell signalling receptor binding site ref to hydrogen bonding with water / forms bond with water to stabilise mem

(c) 1764 ;;

if correct working (588 × 3) is shown, but no answer or incorrect answer, award one mark [2]

[Total: 9]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9700	23

2 (a) <u>Mycobacterium tuberculosis</u> / <u>Mycobacterium bovis</u>; (1)

(infected person) coughs / sneezes / spits / exhales / breathes out / aerosol (infection) / droplet (infection) / <u>moist</u> air (containing the pathogen) ; (uninfected person) inhales / breathes in / inspires ; *ignore ref. to cattle treat ref. to virus etc as neutral* (2)

- (b) 1 ref. patient does not complete course / takes inadequate dose / stops taking when feels better ;
 - 2 problems with continuing supply (of antibiotics);
 - 3 not all bacteria killed ;
 - 4 ref. mutation to become resistant ; **R** immune
 - 5 likelihood of resistance increases if only one antibiotic used ;
 - 6 ref. to changes in bacterium to enable resistance ;
 - 7 ref. to changes in host cell (membrane structure);
 - 8 AVP ; e.g. repeated exposure to different drug regimes (because of mp. 1) exposure to bacteria with different resistance

[max 2]

[3]

- (c) 1 ref. to, worldwide incidence of TB / TB found worldwide ; AW
 - 2 highest, incidence / AW, (sub-Saharan) Africa / LEDC / developing countries ;
 - **3** problem with, vaccine / BCG, qualified ; e.g. doesn't work well, everywhere / in Africa / in Far East
 - doesn't work well for all ethnic groups
 - less efficient with age
 - ref. cold chain / needs to be kept cold
 - knowing when enough people vaccinated
 - ref. to cost
 - R vaccine doesn't work
 - 4 difficult to identify infected people / ref. symptomless carriers / AW ;
 - 5 difficulty with, contact tracing / described ;
 - 6 difficult to diagnose / time to diagnose (can infect others);
 - 7 ref. to transmission from animals to humans ;
 - 8 weakened immune systems / link with HIV/AIDS / TB is opportunistic ;
 - 9 ref. social factor ; e.g. overcrowded living conditions, poor diet, remote areas
 - 10 coordination of, vaccine / treatment;
 - **11** ref. to difficulty of administering, drugs / DOTS ;
 - 12 lack / availability, of trained personnel;
 - **13** ref. to political problems ; e.g. war , unstable regimes, refugees, migration
 - 14 cost, qualified with additional relevant point;
 - 15 AVP ; e.g. ref. to countries (e.g. Russia) with large area / low population density,
 - **16** AVP ;ref. to quarantine problems, travel qualified, other social factor

[max 5]

[Total: 10]

	Page 5		5	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – October/November 2010	9700	23
3	(a)	(i)	gluc	ose <u>and</u> fructose; <i>ignore monosaccharides</i>		[1]
		(ii)	2 3 4 5 6 7	active site, gives specificity ; A specific active site ignore ref to specific substrate substrate binds with active site or enzyme-substrate / complementary (shape) / substrate fits into active site A matching shape R 'same shape' induced fit / described ; further detail of substrate and active site ; e.g. bindir e.g. transfer of electrons lowers activation energy / described e.g. causes str A Ea breaks <u>glycosidic</u> bond ; glucose and fructose / products, no longer fit / AW ;	;A <u>lock and ke</u> ng by hydrogen	bonding,
	((iii)		-competitive (inhibition) ; /ersible (inhibition) ;		[max 1]
	(b)	(i)	 idea of, hydrolysis / product formation / further metabolism, lowering sucrose concentration (in, companion cells / sink cells); maintains, concentration / diffusion, gradient (between phloem sieve tubes and, companion cells / sink cells); to remove sucrose from the phloem (sieve tubes); AVP; e.g.ref. easier transport of, glucose / fructose, through membranes; [ma 			
		(ii)	proc (so) caus reac	facilitated diffusion out / may be lost from cells ; ducts / glucose / fructose, are soluble / AW ; will lower the <u>water potential</u> / <u>water potential</u> becomes ses water to move into cells by osmosis ; A osmotic, pr ctive / easily metabolised, qualified ; e.g. so interference cesses / cell chemistry A more reactive than starch	roblems / stress	

[Total: 11]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9700	23

4 (a) **R** if mark points are in context of secondary response

sensitised / activated / AW, by (foreign) antigen / epitope ; *accept once only* correct ref. specificity ; *accept once only* production of memory cells ; *accept once only*

T lymphocytes (T-helper / Th) secrete, cytokines / lymphokines ; (T-helper / Th) stimulate, B cells to divide ; **A** stimulate humoral response (T-killer / Tk / T-cytotoxic / Tc) secrete, perforin / hydrogen peroxide / AW ; **A** toxins **R** hormones (T-killer / Tk / T-cytotoxic / Tc) kill / destroy / AW, non-self cells / pathogens / infected cells ; (T-surpressor / Ts) ref., surpresses / reduces, response (on recovery) ;

B lymphocytes formation of plasma cells ; antibody production ;

[max 4]

- (b) no more antigen / AW; (remaining) antibodies, removed from the blood / broken down (in the liver);
 R excreted plasma cells, are short-lived / begin to die / are not replaced; no more antibody produced; AVP; e.g. detail of removal / macrophage engulfs, digested, peptide bonds broken [max 3]
- (c) line drawn continuous with that provided ; and rising more steeply before day 55 ; should start to rise from day 40 / should rise more steeply initially /should not remain as a plateau from day 40

reaches higher than primary response between day 45-55 <u>and</u>, peaks / plateaus ; *must not go below the day 40 antibody concentration* [3]

[Total: 10]

Page 7			Syllabus	Paper
		GCE A/AS LEVEL – October/November 2010	9700	23
(a)	1 2 3 4	thin (alveolar) walls / one cell thick / thin epithelium / so A pavement epithelium R thin cell wall R thin layer short <u>diffusion</u> distance (between air and blood); elastin / elastic fibres; stretch to increase surface area / increase surface a expel air;		
	5	ref. to maintaining, diffusion / concentration, gradient above	; linked to markin	ng points
	6 7 8	large surface area for, diffusion / AW ; some cells secrete surfactant ; prevent collapse ;		[max 3
(b)	(i)	(cigarette / tobacco) smoking ; infection ; inflammation / detail of inflammation ; (excessive) coughing ;		[max 1
	(ii)	<pre>max 1 for structure fewer alveoli ; A alveolar walls broken down / few alveoli destroyed / reduced surface area R elastin bro or fewer capillaries ;</pre>		li burst /
		effect less gas exchange / less uptake oxygen / less removal	carbon dioxide ;	[2
(c)	looi	k for symptoms		
	whe rap R h che cya fatig cou lots exp	ortness of breath / breathlessness / AW ; A breathing di eezing (on inspiration) ; id breathing rate / hyperventilation / decreased ability to eavy breathing est, tightness / pain ; inosis / bluish appearance to the skin / AW ; A pale gue / tiredness / lethargy / weakness / dizziness / reduce ighing / coughing up blood ; of / AW, mucus produced / much phlegm ; banded / barrel, chest ;	hold breath ;	
		efs to oxygen concentration of the blood mall vital capacity		[max 3
				[Total: 9]

Page 8		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE A/AS LEVEL – October/November 2010	9700	23
6 (a) (i)	(for) (for) sign (for) stab	chlorophyll (structure / synthesis) ; ATP functioning ; enzyme functioning / enzyme cofactor ; alling ion / regulates carbon fixation ; DNA / RNA, synthesis ; ilises, DNA / RNA, structure ; A required in translation trix of) bone ;	I	[max 1]
(ii)	qual <i>arro</i> ref. (leak	ualistic association / AW ; A ref. to mycorrhiza ified; e.g. further detail of relationship, named nutrients <i>w from plant to fungi</i> (some) fungi are, parasitic / pathogenic (on plants) ; A age (from plants) of assimilates ;		
		w from fungi to plant ts absorb nutrients, excreted by fungi / from decompos	sition by fungi ;	[2]
(b) (i)	5th /	6th; A top carnivore		[1]
(ii)	too f expe to ob	of little energy available, at / towards, top / end, of foo rew organisms in level below ; and much energy catching animals in trophic level belo otain, a wider range of / varied, nutrients ; aced competition ;		[max 2]
(c) (i)		<i>munity</i> populations of all species / organisms, living in a parti ; (1)	cular area, at or	ne time /
	•	<i>tat</i> e / location / environment / AW, where, a population ommunity (1)	n / an organism	, lives ; [2]
(ii)	plan ref. ı ref. t	is source of nutrients for, plants / producers ; ts / producers, provide energy for ecosystems ; recycling nutrients (by soil organisms) ; to importance of, carbon / nitrogen, in, organic / comple ; e.g. detail of nutrient cycling, maintains balance of n		[max 3] [Total: 11]