## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## 9700 BIOLOGY

9700/35

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

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UNIVERSITY of CAMBRIDGE International Examinations

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Que	esti	on	Expected Answer	rs			Additiona	l guidance	
1	(a)	(i)	Decide which othe Table 1.1.	r concentrations	, including t	the concentrations from	[3]		
s 3		[1]	0.1% and 0.08%	AND any two other co	ncentrations	AND all in ascending or descending order			
MMO decisions		[1]	for two other conce correct volumes to			AND correct %;			
MMO	[1] any three consecutive concentrations with two even intervals the same e.g. 0.08, 0.06, 0.04 or serial dilution by half;					en intervals			
		(ii)	Prepare the space	below to show th	e concentrat	tion of ascorbic acid and record you	r results inc	luding samples X and Y.	[6]
			<ul> <li>Reject</li> <li>if units for % in the body of table</li> </ul>						
ng 3		[1]	table with all cells of	table with all cells drawn     AND heading (top or left)       percentage conc(entration);					
PDO recording			<ul> <li>Reject</li> <li>if units for volume /drops in body of table</li> <li>if any additional headings for method e.g. volume of ascorbic acid</li> </ul>				•		
		[1]	(heading) volume/vol cm <sup>3</sup> ;						
		[1]	volumes recorded	to 2 decimal place	s;				
tion		[1]	volume or drops de	ecrease from highe	est concentrat	ion to next highest;			
D collection 3		[1]	Reject if records le result for Y (water/						
ОММ		[1]	replicate recorded;						

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	(iii)	Plot a graph of the results.		[4]
	0	x-axis	Reject v	
	[1]	percentage conc(entration)	<b>AND</b> <i>y</i> -axis vol(ume) cm <sup>3</sup> ;	Must have units
	S	Reject if awkward scale		
	[1]	scale as 0.02% to 2 cm	<b>AND</b> sensible volume to 2 cm and uses more than har grid;	alf
out 4	Ρ	<b>Reject</b> plotting if scale awkward if only blobs/dots/blobs in circles if extra plot for <b>X</b> value	intersection of cross must be clear to show plot.	
PDO layout 4	[1]	[1] correct plotting using crosses/dots in circle only;		
G	L [1]	straight line through points; error carried forward if scale or plotting incorrect	<ul> <li>quality – no thicker than on grid, not feathery for the complete line.</li> <li>joining plots – <ul> <li>ruled lines plot to plot</li> <li>line of best fit two plots plus even plots (+1) either side or even plots either side</li> <li>curve through all plots</li> </ul> </li> </ul>	line of best fit must end either at the horizontal line or the vertical line for each of the end plots i.e. highest and lowest concentration <b>Reject</b> if any extrapolation
		Use your graph to estimate the ascorbic a ascorbic acid concentration.	acid concentration of sample X. Show clearly on you	ur graph how you obtained the [3]
MMO collection 1	[1]	shows clearly on graph result for ${f X}$ e.g. as s	single line from volume for <b>X</b> or as extra plot;	
ACE interpretation 2	[1]	concentration	AND answer to no more than 4 decimal places or three significant figures f 4 decimal places last figure must be 5 (or 0);	
inte	[1]	%;		

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	(v) Ide	entify <i>two</i> significant sources of error	r when finding the concentration of ascorbic a	acid in sample X. [2]
		cause of error	error	
ACE interpretation max 2	[1]	(dependent variables) drops stick to sides too many drops	idea of volume/number of drops/not counted/not included/too high/not accurate too many at once/end-point missed	
	[1]	volume for <b>Y</b> colour change or same colour	too small judging determining seeing when;;	
	[1]	(standardised variables) drop size/different pressure on syringe/syringe sticking/	not same/vary/different;	
AC	[1]	mixing		
	[1]	iodine evaporating/exposed to light		
	[1]	(independent variable) (ascorbic acid) evaporates or mixes with air	changes concentration/reacts;	
	[1]	concentrations	more/wider/narrower/different needed;	max 2

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	(vi)	Suggest how you would make three improvements to this investigation.	[3]
ACE improvements max 3	[1]	more/wider/narrower/different/examples range of concentrations (ascorbic acid) use graduated pipette or smaller/more divisions/calibration syringe/bure <u>tt</u> e;	
	[1]	device/described for making drops/burette/titrate;	
	[1]	(to identify the end-point) use colorimeter or have a standard colour to compare to or use white tile/paper;	
	[1]	put drops in nearer to mixture or use a smaller test-tube/container or use a wider/larger test-tube/beaker/AW;	
	[1]	replicate/repeat/take more readings (each concentration);	max 3
		[Total: 21]	

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Que	stion	Expected Answers			Additional guidance
2	(a) (i)	Draw a large plan diagram of the sect internal tissues of the vascular bundl		.1 to include the outline of tw	o vascular bundles. No details of the [5]
		<ul><li>Reject</li><li>if drawn over the print of question</li></ul>	n		
PDO layout 1		Reject <ul> <li>thick lines</li> <li>feathery lines</li> <li>3 'tails' or overlaps or gaps</li> </ul>			
	[1]	clear, sharp, unbroken lines	no shading	AND uses most of the space pr	ovided;
MMO collection 2	[1]	no cells drawn	ne only;		
MN collec	[1]	rounded/pointed end;			
5	[1]	longest vascular bundle is less than hal	f width at widest poi	nt of section;	
O decisions		<ul> <li>Reject</li> <li>if any label is biologically incorrect e</li> <li>additional label(s) within drawn area</li> </ul>	or animals.		
OMM	[1]	correct label C (can be within drawn are	a) to tissue below u	pper or lower epidermis;	

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Ques	tion	Expected Answers			Additional guidance	
	(ii)	Using high-power, draw a large pla	n diagram to sho	w one large vascular bundle in d	etail. Label the phloem.	[5]
	[1]	<ul><li>Reject</li><li>if drawn over the print of ques</li></ul>	tion			
PDO layout 1		Reject• thick lines• feathery lines• 4 'tails' or overlaps or gaps	AND	AND		
		clear, sharp, unbroken lines	<ul> <li>no shading</li> </ul>	uses most of space provided;		
PDO recording 1	[1]	(details of) two regions separated from each other and from each cap;				
MMO collection 1	[1]	no cells	two caps w	vithdrawn;		
ns 2	[1]	proportion of longest length of one cap is equal to o	s;			
MMO decisions	[1]	<ul> <li>Reject</li> <li>if any label is biologically income label within drawn area</li> </ul>	rrect e.g. regions b	pelonging to other organs or animal	s.	
2		correct label with label line to phloem	- 3			

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Question		Expected Answers		Additional guidance
(		culate the ratio of the thickness of the . 2.2.	layer labelled B compared to the total thicknes	ss of the layer labelled A as shown in [3]
MMO collection 1		<ul><li>Reject</li><li>if no units</li><li>metres.</li></ul>		
	[1]	two measurements of A one between 17 to 19 mm <u>and</u> one between 12 to 14 mm or one combined measurement between 28 and 33 mm	AND one measurement between 38 to 40 mm;	
PDO display 2	[1]	shows larger figure to smaller figure;		<b>Reject</b> if converts to other units (than mm or cm) or standard form
F	[1]	(needs working) answer rounded to correct ratio e.g. 39 : 29;		Reject if put units

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Question		Expected Answers			Additional guidance	
(	•	pare the space below so tha d in Fig. 2.2.	t it is suitable for you to rec	ord the observable differenc	es between the specimens on slide L1 [3]	
MMO decision 1	[1]	only observable differences;				
ACE interpretation max 2		<ul> <li>Ignore</li> <li>tick and cross without a length of the second s</li></ul>	-			
	[1]	feature vascular bundles number arrangement relative sizes	L1 lots/more chain different sizes or large and small	Fig. 2.2 few/one/two centre same sizes;		
	[1] [1]	caps shape cap	semicircles /AW	not semicircles or one end only; no/none/absent;		
	[1] [1] [1] [1]	stomata numbers position sunken	none/not visible or few(er) top/bottom/one side no/none/absent	yes/more; all round/sides; yes/present;		
	[1] [1]	leaf shape surface <b>Reject</b> regular	tapered/pointed/elongated irregular/rough	semicircle/rounded; smooth;		
	[1]	extra ring/inner layer/allow endodermis	no/none/absent	yes/present;	max 2	

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Question		Expected Answers	Additional guidance	
(	d) Des	scribe how the observable features	of Fig.2.2 support the conclusion that this is a leaf	from a plant growing in a dry habitat. [3]
ACE conclusion MAX 3	[1]	sunken stomata or rolled/rounded	to reduce the <u>diffusion</u> of water/decreases diffusion gradient;	
	[1]	thick cuticle or thickened epidermis	to prevent or reduce evaporation of water;	
	[1]	no spongy mesophyll layer or no air spaces	to prevent <u>evaporation</u> from cell walls;	
	[1]	rounder shape or rolled or fewer stomata smaller surface area to volume ratio	to increase humidity/decreases diffusion gradient;	
	[1]	(in context of any of above) reduces	max 3	
	[Total: 19]			1