MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

9700 BIOLOGY

9700/23

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Mark scheme abbreviations:

; / R A	separates marking points alternative answers for the same point reject accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore

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		•		

1 (a) 40 000 ;;

if no answer, incorrect answer or answer to too many significant figures, award one mark for correct measurement – 2 \underline{cm} / 20 \underline{mm} / 20 000 $\underline{\mu m}$ divided by 0.5

<u>20 000 / AW</u> or	<u>89 (000)</u> × 0.5 = 2.225,	89 000	A <u>90 000</u>	
0.5	20 (000)	2.225	2.25	
A correct use of	standard form			[2]

(b) Mark the first answer on each line if more than one; If one answer line or two answers left blank, mark first three answers that stand.

features must be structures present in animal cells (look for the positive)

mitochondrion / mitochondria ; nucleus / nuclear membrane / nuclear envelope ; ignore 'lying free' nucleolus ; DNA associated with, histone(s) / protein(s) ; A chromosomes / linear DNA ignore 'not naked DNA' (smooth / rough) endoplasmic reticulum ; A ER / SER / RER ; Golgi (body / apparatus / complex) ; lysosomes / Golgi vesicles / secretory vesicles ; ignore (double) membrane-bound organelles large(r) / 80S, ribosomes ; A anything between 20 and 30 nm centrioles ; AVP ; e.g. cytoskeleton, (9 + 2) microtubules, microfilaments, proteasome, peroxisome, cilium / cilia, flagellum / flagella

- (c) cells not sectioned in LS ; ora
 A cross-section shown / depends on angle of cut / cut in different planes / end view [1]
- (d) (i) <u>glycosidic</u>; *ignore* covalent / qualifications of glycosidic1
 - (ii) accept any two likely effects on vegetables or vegetable plants ignore killed or death
 - 1 breakdown, of, calcium pectate / middle lamella; **R** breakdown of pectin
 - 2 production of (correctly named), sugars / disaccharides / monosaccharides ;
 - 3 (plant) cells will not be 'stuck together' to each other / AW / described ;
 A tissue disintegrates / cells not attached to each other
 R cells disintegrate
 - 4 vegetable will become, soft / mushy / inedible / lose firmness or turgidity / AW;
 - **5** vegetable susceptible to other, infections / diseases;
 - 6 starts, rotting / being decomposed ;
 - 7 so, change in appearance ; *needs to be linked to mp4, 5 or 6*
 - 8 AVP;
 - 9 AVP;

e.g. ref to impaired, transport *ignore* photosynthesis / respiration e.g. give off a bad smell / low yield

[max 2]

[Total: 9]

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2	(a)	(i)		as a pacemaker / regulates heartbeat ; A ref. to myogenic / described e.g. as rythmn / AW						
			releases / AW, waves of excitation / depolarisation / (electrical) impu potentials ;							
			R ne	erve impulses / signals / messages / waves unqualified						
				l systole / atrial contraction(s); A initiates, heart beat to nervous innervation allowing changes;	/ cardiac cycle	[max 2]				
		(ii)		ys, impulse / AW ; R nerve impulses / signals / messages / waves unqua A <i>ecf</i> from (i)	lified					
			send	Is impulse to, Purkyne fibres / Bundle of His / ventricle	s / septum ;					
				vs atrial systole to complete before ventricular, systole A <i>idea that</i> allows ventricles to fill (before they contrac A <i>idea that</i> allows atria to, empty completely / complet	t)	; [max 2]				
		(iii)		er s backflow (of blood) ; os backflow) from ventricle to atrium; R if ref. to right						
				vs one-way flow of blood ; vs flow from atrium to ventricle; R if ref. to right		[max 2]				
	(b)									
		G; G;								
		в/	С;			[4]				

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3 (a) correct labelling



A names instead of labels

A if letters put on the appropriate structures without using label lines, letter must be within each cell

ecf max one mark if use brackets for X **and** Y enclosing upper epidermis and one, two or three layers of palisade mesophyll [3]

- (b) 1 (water) moves out of, cell / Q, by osmosis / down a water potential gradient ;
 - 2 through the, cell (surface) / plasma, membrane;
 - 3 to, surface / cell wall of, the spongy mesophyll cell, cell Q;
 - 4 <u>evaporates</u> into (sub-stomatal) air space ; A water changes to water vapour
 - 5 water vapour diffuses out through (open) stomata ;A moves out down a, water potential / water vapour concentration, gradient

if evaporates, then do not insist on vapour

(c) thick (waxy) cuticle;

[max 3]

[max 4]

	Pa	ge 6	5	Mark Scheme: Teachers' version	Syllabus	Paper
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1	(a)	(i)	(esi 1	timated) number of newly infected people increases (steeply) (from 1990) until 1996 / 1997 ;		
			2	peaks at, 3.5 million / any figure between 3 and 4 milli	on / 3 to 4 millio	n;
			3	(gradual) decrease from, 1996 / 1997 ;		
			4	number of new cases in 2008 is greater than in 1990;		[max 3
		(ii)	stat	ted precaution(s) to reduce risk of infection by		
			1	using, condoms / femidoms ;		
			_	A safe(r) sex / use protection during sexual interc	ourse	
			2	abstinence / monogamy / less promiscuity;		
			3	not sharing needles / using sterile needles / needle ex	hange; A syrir	nges
			4	not breast feeding;		
			5	(heat) treated blood (products) / testing potential blood	d donors or dona	ited blood;
			6	ref to contact tracing ;		
			7	increased awareness of, precautions / risks / transmis		
			8	increased use of (antiviral) drugs reduces transmissio	n ;	
			9	some strains are less infective than others;		
				less reporting of new cases ;		
			11	AVP ; e.g. fewer HIV+ babies born (to HIV+ mothers) improved, screening / detection, qualified		[max 3
				improved, sereening / detection, qualified		[max c
	(b)	ide	a tha	t estimates are subject to large uncertainty / AW ;		
		ide	a tha	t needed for any use of the data for planning health se	rvices / AW :	

AVP ; e.g. explanation of mp 1 rather than general statement, such as symptomless carriers many new cases not diagnosed many new cases not reported remote areas

(c) 1 increase in new infections of HIV linked to increase in deaths from HIV/AIDS; ora *in context of time delay*

- A small number deaths in 1990 as few infected eight years before
- 2 HIV/AIDS may take several years to develop after HIV infection;
- 3 peak for new infections is in 1997 and for deaths is 2005 (delay of 8/9/10 years);

number of deaths in always lower than number of new infections

- 4 comparative data quote in support of lower number of deaths than infections;
- 5 not all HIV+ people die from HIV/AIDS (over period of study);
- 6 not all HIV+ people, have / develop, AIDS;
- 7 many deaths of HIV+ people recorded as due to, (named) opportunistic infections ;
- 8 (antiviral) drugs delay, AIDS / opportunistic infections / AW;
- **9** AVP ; e.g. cheaper drugs / greater availability of drugs

[max 4]

[1]

	Page 7				Mark S	Scheme:	: Teache	rs' versio	n	Syllabus	Paper
				GCE A	S/A L	EVEL –	October	/Novemb	er 2011	9700	23
5	(a)	(i) (ii)		drawn rou I P to circle						is intended	[1] [1]
	(b)	2 3 4 5 6 7 8 9 10	hydr com phos both prod sem ref to corre ref to AVP	<i>ignore</i> DN plementar sphodieste strands u uces two i-conserva o DNA poly ect ref to backbone o Fig. 5.1 ; <i>look for ar</i> ; e.g. rep	ds betw NA unz y, bas r bond sed as identic stive / e ymera other), ligas ; e.g. c <i>nnotati</i> lication	ween (cc zips e / nucle ds ; s templat cal DNA i each nev ise ; named se (forma described ions on F n fork(s),	ompleme eotide, pa tes ; A I molecule w DNA = l enzyme ation of p d dotted l <i>-ig. 5.1</i> , replicati	ntary) bas iiring ; A both stran s ; A 'DN one 'old' a e ; e.g. h hosphodia lines as H on bubble	and one 'ne elicase (u ester bonds bonds that	-G ed ew' strand ; nwinds), topois) need to be bro allel nature,	omerase (cuts ken [max 5]
	2 ref to 3 <u>anti-c</u> 4 ref to 5 pepti				try of ar tRNA e for co / P(ep s form	mino acio complen ompleme ptidyl) an ied betwo	d carried nentary to entary, e nd A(mino een amir	; o <u>codon o</u> .g. AUG a o-acyl) site io acids ;	nd UAC es, of riboso R 'polyper	•	[max 3]

	Page 8			Mark Scheme: Teachers' version	Syllabus	Paper				
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6	(a)	(i)	ρορι	ulation ;		[1]				
		(ii)	ecos	system ;		[1]				
		(iii)	deni	denitrification;						
	(b)	(i)	if mo	ore than one answer – take first answer only						
				ondary consumer; A second consumer / 2° consume A third trophic level R carnivore	r	[1]				
		(ii)	ener resp mov repro dige eges excr ecdy (nan	not award marks unless it is clear there are energy mangrove) rgy losses in iration ; ement / muscle contraction ; oduction / AW ; stion ; stion / food not absorbed / loss in faeces ; etion / loss in urine / ref to named excretory product ; vsis / moulting ; ned) inedible parts ; there is energy in shells d crabs eaten by, other consumers / detritivores / deco		crabs (not the [max 2]				
	(c)	1 2 3 4 5 6 7 8 9	ref to <u>dear</u> amir amn nitrit by, r nitra	ein / amino acids, (in leaf litter) ; b, decomposition / decay / decomposers / saprobiotic k <u>mination</u> ; no acid converted to, ammonia / ammonium ; nonia / ammonium, converted / oxidised , to nitrite (ions e (ions) / NO ₂ ⁻ , converted to, nitrate (ions) / NO ₃ ⁻ ; nitrification / nitrifying bacteria / named example ; e.g. <i>I</i> te (ions) / NO ₃ ⁻ , taken up / absorbed, by mangrove / pl	s) / NO ₂ - ; Nitrosomonas / I					