# MARK SCHEME for the October/November 2011 question paper for the guidance of teachers 

## 9700 BIOLOGY

9700/34 Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Mark scheme abbreviations:
; separates marking points
I alternative answers for the same point
R reject
A accept (for answers correctly cued by the question, or by extra guidance)
AW alternative wording (where responses vary more than usual)
underline actual word given must be used by candidate (grammatical variants excepted)
max indicates the maximum number of marks that can be given
ora or reverse argument
mp marking point (with relevant number)
ecf error carried forward
I ignore
ACE Analysis, Conclusions and Evaluation (skills)
MMO Manipulations, Measurement and Observation (skills)
PDO Presentation of Data and Observations (skills)

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| (ii) |  |  |  | [5] |
| :---: | :---: | :---: | :---: | :---: |
|  | [1] | table with cells drawn AND | heading (top or left) surface area to |  |
|  |  | Additional guidanc | A no outer boundary <br> A SA:Vol(ume) <br> A mean to left <br> $\mathbf{R} \vee$ or $v$ <br> $\mathbf{R}$ if any units are included with s |  |
|  | [1] | (heading) time/min(utes); |  |  |
|  |  | Additional guidanc | $\mathbf{R}$ units in cells of column/row $\mathbf{R}$ secs/s or m $\mathbf{R}$ additional columns: surface are A dimensions |  |
|  | [1] | records in whole minutes end-point to longest time to | ND times for three blocks of each reach end-point; |  |
|  |  | Additional guidance | $\mathbf{R}$ whole seconds |  |
|  | [1] | correct pattern of results 6:1 ( $1 \times 1 \times 1(6)$ ) is the lo | ger time than $8: 1(1 \times 1 \times 0.5(4)$; |  |


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|  | [1] | includes mean or average; |  |
| :---: | :---: | :---: | :---: |
|  |  | Additional guidance | $\mathbf{R}$ if no data <br> Must have at least two sets of data |


| (iii) |  |  | [2] |
| :---: | :---: | :---: | :---: |
| Mark first three ideas for two correct. |  |  |  |
|  | max 2 | Cause of error | WITH idea of error |
|  | mp1 | (independent variable - surface area:volume ratio) cutting/measuring blocks to size | difficult to be accurate or not straight/uneven or vary/not same/ different; |
|  | mp2 | (dependent variable) number of blocks or three blocks | hard to record or difficult to judge time varies/different or variable; |
|  | mp3 | end-point | not easy to distinguish/sometimes not equal distance to see through or difficult to judge; |
|  | mp4 | (standardised) blocks | float to side/stick to bottom/blocks close together (diffusion hindered); |
|  | mp5 | blocks | different quantities of dye/different colours or too dark or unevenly distributed; |


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## (b) (i)

Mark first four ideas for three correct. Note that dependent variable should not be controlled so ignore ref. to video camera or count for seconds and multiply.

|  | max 3 |  |  |
| :---: | :---: | :---: | :---: |
|  | mp1 | (independent variable) (temperature of) fish | leave fish before counting allow to acclimatise to water in beaker before starting to count; |
|  | mp2 | (standardised variables) fish used $\mathbf{R}$ species or same fish | keep the same/similar size/mass/weight/sex/age; same conditions before using |
|  | mp3 | fish moving about varies ref. to plastic bag R same beaker. | so restrict movement in small container, AW same bag or same type; |
|  | mp4 | oxygen content (of water) or temperature | so bubble oxygen through water or use running water; |
|  | mp5 | water/same volume | use same source/measuring cylinder graduated (beaker/pipette)/ syringe; |
|  | mp6 | temperature of water <br> $\mathbf{R}$ thermostatically controlled water-bath. | insulate beaker or fridge or water-bath with hot and cold/ice; |


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| (iii) |  | [3] |
| :---: | :---: | :---: |
|  | [1] | mp1 as temperature increases the rate of breathing increases; |
|  |  | Additional guidance ora (directly) proportional/use of data if relationship clear e.g. from 10 to 25 rate of breathing increases |
| $\begin{aligned} & \underset{\sim}{x} \\ & \underset{\Sigma}{x} \end{aligned}$ | [1] | (fish breathes quicker) ora <br> $\mathrm{mp2}$ idea of more oxygen needed/used/required or less at lower temperatures OR <br> mp2 less oxygen in water; |
|  | [1] | (as temperature increases reason why it needs more oxygen or at low temperatures why less oxygen needed) Ref to any increase of process in the fish ora <br> mp3 e.g. temperature of fish increases/rises or blood flows quicker or muscles work OR <br> mp3 fish moves more <br> OR <br> mp3 enzymes or respiration work faster, (fish breathes faster) <br> mp4 (less oxygen) breathes faster to get required oxygen; |

[Total: 20]

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| 2 (a) (i) |  |  | [5] |
| :---: | :---: | :---: | :---: |
|  | [1] | no shading AND larger than 60 mm in any direction AND (clear, sharp, unbroken lines); Must have three or more enclosed areas <br> R if <br> - drawn over the print of question <br> - any line 1 mm or thicker <br> - any feathery or dashed line <br> - 2 'tails' or overlaps or gaps <br> - any ruled lines or compass drawn |  |
|  | [1] | no cells drawn AND whole section AND (lumen) 'D'-shaped (not circular); |  |
|  | [1] | cartilage discontinuous; |  |
|  | [1] | at least 6 lines across one wall AND irregular/rough innermost line; |  |
|  |  | Additional guidance Ignore additional enclosed areas outside main trachea |  |
|  | [1] | correct label with label line to space between two lines to cartilage; |  |
|  |  | Additional guidance $\mathbf{R}$ any label which is biologically incorrect e.g. from incorrect organ or animal/plant $\mathbf{R}$ any label within drawn area $\mathbf{R}$ label line to a line $\mathbf{R}$ to innermost or outermost layer if no context (e.g. only two layers) |  |




| (b) (i) |  |  | [5] |
| :---: | :---: | :---: | :---: |
|  | [1] | organise as a table/Venn diagram/ruled boxes AND headed Fig. 2.1 and Fig. 2.2 |  |
| $\sum_{\sum}^{\circ} \stackrel{\bar{\circ}}{\bar{\circ}}$ | [1] | only one similarity and only two observable differences recorded; |  |


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