MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

9700 BIOLOGY

9700/36

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

Mark scheme abbreviations:

- ; separates marking points
- *I* alternative answers for the same point
- R reject
- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument
- mp marking point (with relevant number)
- ecf error carried forward
- I ignore
- ACE Analysis, Conclusions and Evaluation (skills)
- **MMO** Manipulations, Measurement and Observation (skills)
- PDO Presentation of Data and Observations (skills)

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

1	(a)	(i)	[3]
ıs 1		[1]	(labels under correct sequence of beakers)
cisio		mp1	2.5 AND 1.2(5) AND 0.6(25);
MMO decisions			Additional guidance Must have • % once • concentrations to at least 1 decimal place
	-	[1] mp2	EITHER (uses serial dilution) (adds previous concentration of S to each of three beakers and same volume)
Is 2			10 cm^3 of $5(\%)$ or shown by arrow with 10 cm^3 AND 10 cm^3 transferred from third beaker to fourth and from fourth beaker to fifth beaker;
MMO decisions			Additional guidance Must have cm ³ once ecf if mp1 is incorrect
		[1] mp3	(adds (distilled) water/W to each of three beakers BUT MUST add previous concentration to fourth and fifth beakers)
2			water/ W and <u>10</u> cm ³ ;
			Additional guidance Must have cm ³ once ecf if mp1 is incorrect and/or if mp2 is incorrect

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

OR	(uses simp	le dilution)					
max 1	<u>10</u> % (S)	2.5 and	AND	1.25 and	AND	0.625 and	
•	W	7.5		8.75		9.375	
for mp2				OR			
and	<u>10</u> % (S)	5 and	AND	2.5 and	AND	1.25 and	
mp3	W	15		17.5		18.75	
	Additi	onal guidance	 cm³ of <u>10(%</u> ecf if mp³ 	once		% once or arrow	from first beaker to each one

	(ii)			[1]
rovement 1	[1]		E with water or use water/ W instead of enzyme/ E rith water/ W or use water instead of sucrose <u>vater/W</u> vater/ W ;	
ACE improv		Additional guidance	 A ref. to use of test-tube AND ref. to idea of only water e.g. in beaker or 20 cm³ BOTH correct R ref. to water only with Benedict's R only 10% sucrose or sucrose AND enzyme AND Benedict's in any combination R give more than one Ignore denature enzyme (needs how) 	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

	(iii)			[4]
	[1]	table with all cells drawn AN	D heading percent(age)conc(entration);	
PDO recording 2		Additional guidance	 A no outer boundary A % or percent(age) A test-tube/additional columns or rows or U separate R units in cells of this column or row R other units e.g. mol dm⁻³ 	
	[1]	(heading for any column or r <u>time</u> (/) s or sec(ond)s;	ow including mean)	
PDO		Additional guidance	 A columns/rows for test-tubes or observations A notes outside the area of table R units in cells of this column or row R min(utes) R additional method R t or T 	
	[1]	records whole seconds (nun (mark first column or row of	nbers) 'less than 601' for ANY 5 concentrations and U and W /control (7) anywhere; recorded time taken)	
MMO collection 2		Additional guidance	 Must have whole numbers values 600 or less organised into concentration order or time order ignore U and control Ignore mean times or .0 results 	
OMM	[1]	records correct pattern highest concentration record (mark first column or row of	led is shorter time than next concentration ; recorded time taken)	
		Additional guidance	 A any values e.g. seconds with tenths or min:sec A minimum two recorded times including 'more than 600' once 	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

	(iv)		[1]
ion 1	[1]	correct two concentrations from their results as times; (should be 3% so between 5 and 2.5)	
ACE interpretation		 Additional guidance Must be between two neighbouring concentrations if same as one concentration then between lower or higher concentration and value given R calculate any value between concentrations 	

	(v)		[max 2]
	max 2 mp1	then either (using estimate)	of use concentration(s) (more/repeat with more/narrower(ignore wider) AND have answer for (a)(iv) between and or between 10 and 0.625/lower/higher in correct context); below if no answer to (a)(iv) 5
	mp2	examples given relevant to t	heir estimate or smaller intervals or repeat <u>U</u> ;
ACE interpretation max 2			Give mp1 and mp2 if list at least two more concentrations between correct values or examples of smaller intervals or implies all differences e.g. 0.5% ecf from own estimates for above or below range
	mp3	(dependent variable) heat each test-tube separat Ignore ref. to colorimeter	ely;
	mp4	(tests/readings for each cor replicate;	ncentration)
			A more times or repeats or repeat or <i>repeat U</i> Ignore 'take more readings'
	mp5	(standardised variables) use thermostatically-controll	ed water-bath for Benedict's test or at named temperature for test;
		Additional guidance	A digital or electronic A description of use of heating and cooling with Bunsen or hot and cold water

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

(b)	(i)	[4]
	0	x-axis labelled as storage (/) days AND y-axis labelled as percentage of vitamin (C content);
		Additional guidance Must have units on <i>x</i> -axis and <i>y</i> -axis A %
	S	scale as <i>x</i> -axis <u>10 to 2 cm</u> AND <i>y</i> -axis <u>20 to 2 cm</u> ;
		Additional guidance A no 0 label at origin and no end label R awkward scale
PDO layout 4	Ρ	correct plotting of each point (except 100) to <u>within</u> half a square i.e. less than1 mm from intersection; i.e. plot has to be nearer than halfway from a line – up or down or sideways OR if meant to be between two lines then must not be on line
		Additional guidance A small cross or dot in circle or cross in circle ecf if <i>x</i> -axis not 0 if scale 20 to 2 cm. R awkward <i>y</i> -axis scale R extra plot for reading off (26) using the same symbol as graph plots R blobs or dots alone R cross too large
	L	 (both lines on one set of axes) ruled lines point to point or ruled line of best fit (two plots on line and then one either side of line) AND quality clear sharp; R extrapolated when point to point A extrapolation from line of best fit to vertical or horizontal lines of plotted point only Must have key or line labelled with temp.; R if less than 5 plots line 1 mm or thicker
		 any feathery line irregular thickness
		line meets top more then 2 mm from 100
		Additional guidance A ecf from incorrect P

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper	
	GCE AS/A LEVEL – October/November 2011	9700	36	

	(ii)		[2]				
n 2	[1]	Idea of comparison between –12 and –6					
		-12/lower temp	lose less vit C high <u>er</u> vit C at –12				
		OR –6/higher temp	lose more vit C or decreases more steeply or more significant decrease low <u>er</u> at –6				
ACE conclusion		OR as temp. increases/rises	less vit C;				
C U	[1]	no/partially/can't predict	results provide no evidence/only results for -12 and -6/no results for 10/still 13%/some vit C at -6;				
ACE		yes	quote of data –12 (° C) (at 60 days) <u>86</u> % AND –6 (° C) <u>13</u> %;				
			OR difference <u>73</u> %				
		Additional guidance	Must have percentage/% once				

	(iii)		[2]
ACE interpretation 2	[1]	Shows on graph <u>two</u> readings 26 days for –6 and –12; Readings to whole number only	
	[1]	(has used correct readings from graph) to obtain correct answer rounded to whole number; e.g. $94 - 62 = 32$	
		[Tot	tal: 19]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

2 (a)	(i)	[6]							
		Ignore trichomes and ignore cells for mp1 only.							
Image: Trooper of the print of the print of questionImage: Trooper of the print of the print of questionImage: Trooper of the print of the print of questionImage: Trooper of the print of t									
N	[1]	no cells drawn AND only half stem AND two corners;							
MMO lection	[1]	bulge on at least one corner OR definite region epidermis to epidermis of collenchyma across corner;							
MMO collection	[1]	(epidermis) drawn with two lines closer than 4 mm at widest point AND at least one continuous line to show boundary of pith drawn;							
	[1]	(one vascular bundle drawn in both corners) at least three regions AND vascular bundle drawn within each corner;							
2 5		Additional guidance Must have both outer and inner lines curved towards the epidermis							
lecision	[1]	correct label, with label line to <u>enclosed</u> area, xylem; (should be inner area within vascular bundle)							
MMO decision		Additional guidance R if any label which is biologically incorrect e.g. from incorrect organ or animal any label within drawn area any label to open space 							

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

	(ii)	[6]					
PDO layout 1	[1]	 no shading AND trichome larger than 30 mm at longest point AND (clear, sharp, unbroken lines for outer cell line only); Must have five or more enclosed areas R if drawn over the print of question any line 1mm or thicker any feathery or broken/dashed line 0 'tails' or overlaps or gaps any ruled lines 					
2 5	[1]	one whole trichome drawn AND attached to at least one epidermal cell;					
MMO collection		Additional guidance R if any gap between trichome and attached cell R any ruled lines					
	[1]	five adjacent epidermal cells made of different shapes in a line;					
MMM		Additional guidance R if internal structures inside cells e.g. vacuole/nuclei R any ruled lines					
PDO recording 1	[1]	[] (any one trichome) rounded or pointed end AND along MOST of one cell or across more than one cell AND only one cell in each trichome;					
N	[1]	cell walls drawn as double lines with middle lamella between at least three adjacent epidermal cells;					
MMO cision	[1]	correct label with label line to <u>trichome</u> and one epidermal <u>cell</u> ;					
MMO decision		Additional guidance R if any label is biologically incorrect e.g. epithelium or from incorrect organ or animal or cell organelles R any label within drawn area					

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

	(iii)		[1]			
	Ignore surface area unless in incorrect context.					
ACE conclusion 1	[1]	absorb or trap water/moisture/moist/air OR prevent predators eating stem OR protection/protects from (mechanical) damage OR prevents 'loss of water'/transpiration/evaporation/'diffusion of water' OR increase humidity;				

Page 12	Mark Scheme: Teachers' version	Syllabus	Paper	
	GCE AS/A LEVEL – October/November 2011	9700	36	

(b)	(i)								[3]			
MMO collection 1	[1]	measures scale b 11.5 or 12(.0) or 2			(.0);							
MN collec		Additional guidance Can have 1.15 or 1.2 or 1.25 or 1.3 or 1.35 or 1.4 cm Must have units somewhere that is clear										
		-			EIT	HER						
	[1]	 shows conversion of scale bar measurement to μm (measurement mm) × 1000 OR (measurement cm) × 10 000 					OR show 700 ÷100 OR 700 ÷10					
2		Additional	guidance	Can have alte	rnative signs fo	r multiplication ar	nd division					
isplay	[1]	shows			AND rou (11.5)	nds to whole number ;						
PDO display						e in mm/cm/μr 2.5, 13, 13.5, ⁻			(12)	× 17		
							measurement of scale bar	in mm e.g. 13	in cm e.g. 1.3	in µm e.g. 13 000		(12.5) (13)
		÷ scale	0.07	0.7	700		(13.5)	× 19				
				·	-		(14)	× 20				
					(DR						
PDO display 2	[1]	(700 <u>divided</u> by le Can have betwee	shows length of Fig. 2.2 <u>divided by</u> length of scale bar AND <u>multiplied by</u> 700 <u>OR</u> <u>multiplied</u> by length of Fig 2.2; (700 <u>divided</u> by length of scale bar) Can have between 80 mm/80.5 to 90 mm ÷ 11.5 to 14 (to 0.5 mm only) OR 8.0/8.05 cm to 9 cm ÷ 1.15 to 1.4 (to 0.05 cm only)									
PDO	[1]	same length of Fi A × 16 to × 20 in c				led to whole num	ber;					

Page 13	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

	(ii)		[5]
		Mark first three differences only.	
PDO recording 1	[1]	organise as a table/Venn diagram/ruled boxes AND headed <u>N1</u> and (Fig.) 2.2 AND first difference opposite each other;	
MMO decision 1	[1]	only three observable differences recorded ;	

Page 14	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36

	max 3	mp	feature	N1	Fig. 2.2
		mp1	(overall shape or ref. to lumen or pith centre) R 'not circular' or folded	lobed or star-shape or has bulges or AW e.g. irregular, square/rectangular, folded	oval or round or circular or AW; R regular
1X 3		mp2	(corners or collenchymas or sclerenchyma or thickened cells)	present or yes or has	absent or no(ne) or has not;
tation max		mp3	(vascular bundle position or shape)	in lobes or bulges or <i>corners</i> separate/ scattered (at edge) if idea of 'all over'/ curved	in a ring or circle or around or surrounding
Interpretation		mp4	(vascular bundle number)	few(er) R xylem or phloem	lots or more;
上 近		mp5	(vascular bundle sizes vary)	large and small or vary/different	similar/same size;
ACE		mp6	(<u>trichome(s)</u>) R smooth/rough	yes or present or has	no(ne) or absent or has no
		mp7	(centre or pith) R vacuole	not hollow (lumen/air space absent or no(ne))	hollow (lumen air space present or yes or has)
		mp8	(stomata/pores/openings/lenticels) Ignore sunken	absent or has not or no(ne) or few	present or has or yes or more;

[Total: 21]