## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the October/November 2012 series

## 9700 BIOLOGY

9700/34

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

## Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

**AW** alternative wording (where responses vary more than usual)

underline actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

**ora** or reverse argument

**mp** marking point (with relevant number)

ecf error carried forward

I ignore

**ACE** Analysis, Conclusions and Evaluation (skills)

MMO Manipulations, Measurement and Observation (skills)

**PDO** Presentation of Data and Observations (skills)

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

1 (	(a) (i)		[3]	
MMO decisions 3	mp 1	(0).8 AND (0).6 AND (0).4 AND (0)	<u>.2;</u>	
	mp 2	(for correct concentration)  Ignore 1%  cm³ or mls shown at least once AN difference between concentrations; No ecf if incorrect concentrations.	<b>D</b> at least three correct volumes of E with 0.2%	
2	mp 3	values for at least <b>three E</b> and <b>W</b> ad	dd up to 5;	
	(ii)		[max 1]	
MMO decisions max 1		Idea of     replace enzyme with water     W/water either as beaker or ad     W/water and S/milk;	ded to test-tube	
M		Do not give mark for more than or	ne idea	
	(iii	)	[5]	
	mp 1	table with all cells drawn <b>AND</b> heading (top row or column to left of recorded data)  percent(age) or % conc(entration) of E or enzyme;		
ding 2		Can have	<ul> <li>Do not give mark if</li> <li>% in cells of headed column</li> <li>other units e.g. mol dm<sup>-3</sup></li> <li>no percentage or %</li> <li>two rows in one cell for multiple trials</li> </ul>	
PDO recordir	mp 2	(heading for any column/row included only time (with) s or sec(onds);	ing mean)	
ш		<ul> <li>if have columns/rows for test-tubes or observations e.g. colour</li> <li>any notes outside area lgnore</li> <li>heading for test-tubes</li> <li>t or T</li> </ul>	Do not give mark if  units in cells of this column/row  e.g. 45' (units)  min(utes)  headings for volumes or method information or in cells  e.g. volumes and concentrations in same cells	
MMO	mp 3		time) Y four (concentrations including control/0) and 240 or records > or more than 240;	

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

		Do not give mark if <ul> <li>&lt; or less than 240</li> <li>e.g. 0:45 or 50:45</li> </ul>	
	mp 4	(mark first column/row of recorded time for recording correct pattern) recorded time for 1% is shorter time/lower value than lowest concentration; lgnore control/0	
<ul> <li>Must have</li> <li>units for time recorded somewhere e.g. seconds with tenths or min:sec</li> </ul>			e.g. seconds with tenths or min:sec
MMO decision 1	mp 5	records control or 0 '> or more than 240' (seconds/s)	
	(iv	)	[1]
_		cause of error	WITH idea of error
ACE interpretation 1		end-point or when goes clear OR time in water-bath OR temp	judging or observing seeing or figuring out or varies or subjective
ACE i			different or varies or not the same or drops or changes;
	(v)		[3]
	mp 1	(independent) at least 3 pHs or at least 3 examples or lo OR Idea of keep enzyme conc same/use E A	
rements 3		Do not give mark if  change more than one variable	
ACE improvements	mp 2	(method to change pH) (for all pHs) use <u>buffers;</u>	
ACI	mp 3	(dependent) rate from data divide 1 by time or	
		divide 1000 by time	
		plot graph of <u>pH against time</u> ;	

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

	(b) (i)		[4]
ut 4	0	x-axis time (/) min(utes) AND y-axis area of gelatine(/) mm <sup>2</sup> ;	
	S	scale on x-axis  20 to 2 cm labelled each 2 cm except origin and 100  AND y-axis  50 to 2 cm labelled each 2 cm except origin and 200;	
PDO layout	Р	<ul> <li>correct plotting of</li> <li>points</li> <li>Ignore plots at 200</li> <li>as small cross (use square on grid) or dot (in circle use grid) or cross in circle to within half a square;</li> </ul>	
	L	plots joined with <u>ruled</u> lines exactly point to point <b>AND</b> (quality) <u>smooth line less than 1 mm thick</u> <b>AND</b> ( <u>for each line</u> ) a label with correct pH or key;	

Add	itional guidance:		
0	Ignore abbreviations e.g. t/T or A/a		
S	<ul> <li>ecf if no labels for O or if reverse O then scale must use more than half grid for both x and y axes</li> <li>Must have</li> <li>label of value of origin if zero not at origin</li> </ul>	Do not give mark if           awkward scale e.g. to each 2 cm           Time /mins         Area/mm²           15         40           18         80           25         30           40         40	
P	Can have ecf if x-axis not 0 if scale 20 to 2 cm even  Do not give mark if  awkward scale  any blobs or dots alone  any cross too large		
L	Can have • ecf from incorrect P	<ul> <li>Do not give mark if</li> <li>any feathery line</li> <li>any irregular thickness</li> <li>any extrapolation either end</li> </ul>	

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

		Ignore ref to enzyme activity [2]  Do not give mark if wrong context
ACE interpretation 2	mp 1	Idea of as/with increasing/longer time area/gelatine /protein decreases more in pH4 than pH6.4 OR pH 4.0 more area/gelatine /protein hydrolysed/broken down in same time/faster OR area/gelatine /protein decreases quicker/more ora pH 6.4 less area/gelatine /protein hydrolysed/broken down in same time/slower/it OR area/gelatine /protein decreases slower/less;
	mp 2	(pH 4) goes to zero or all area/gelatine/protein hydrolysed/broken down or no area/gelatine/protein left OR (pH 6.4) area/gelatine/protein goes to half or 100 (mm²); OR Ref to other quoted figures so pH 4 with time and area AND pH 6.4 with ref to same time and area Ignore units
	(iii)	[3]
	mp 1	(pH 4) nearer/almost or at optimum;
ACE conclusions 3	mp 2	(pH 4/acidic/lower pH) enzyme/it is more active or the activity higher/faster or works best/digests more or more (ESCs) or more (substrate binds to enzyme/active sites) ora (pH 6.4 or alkali or higher pH) enzyme/ it is less active or the activity lower/slower or few (ESCs) or few (er) (substrate molecules bind to active sites) OR pH 4.0 is fast and pH 6 is slow;
	mp 3	correct ref. to for either pH enzyme substrate complexes or ESCs idea that substrate (molecules) bind go into active sites; Ignore collision(s)/effective collisions OR (pH 6.4) idea of enzyme denatured Idea of enzyme shape/structure/molecule altered or bonds disturbed
		[Total: 22]

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

2	(a) (i)	Ignore additional lines/circle round drawing of specimen [5]	
	mp 1	quality of plan diagram;	
PDO layout 1		<ul> <li>Do not give mark if</li> <li>drawn over the print of question or any shading or any ruled lines</li> <li>smaller than 50 mm across widest point of midrib – 5 squares on grid AND (clear, sharp, unbroken lines)</li> <li>stomata/breaks open-ended</li> <li>less than four enclosed areas any of the line of enclosed area under outermost enclosed outline has</li> <li>any line 1 mm or thicker</li> <li>any feathery or broken/dashed line or gaps</li> <li>any 'tails' or overlaps</li> </ul>	
13	mp 2	no cells drawn AND complete leaf drawn;	
MMO collection	mp 3	at least five lines counted across leaf as line through middle of central region across (upper to lower epidermis);  Ignore lines for vascular bundle	
MMC	mp 4	central region drawn with at least 3 enclosed areas in shape which is not a symmetrical oval top to bottom;	
n 1	mp 5	labels <u>xylem</u> with line touching line around enclosed area or ending inside enclosed area in vascular bundle with at least two regions;	
MMO decision 1		Ignore	

Page 8	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

	(ii)	[5]	
PDO layout 1	mp 1	<ul> <li>quality of drawing;</li> <li>Do not give mark if</li> <li>drawn over the print of question or any shading or any ruled lines</li> <li>smaller than 50 mm across widest cell AND (clear, sharp, unbroken lines)</li> <li>less than 3 cell outlines</li> <li>any of outermost lines have (even if more than 3)</li> <li>any line 1mm or thicker</li> <li>any feathery or broken/dashed line or gaps</li> <li>any 'tails' or overlaps</li> </ul>	
lection 2	mp 2	only three complete cells drawn <b>AND</b> cells must touch another cell at least at one point to form one group; at least one cell has at least four internal enclosed areas drawn;	
MMO collection		Do not give mark if     additional organelles e.g. mitochondria, etc     lines/dots drawn within chloroplast enclosed areas	
PDO recording 1	mp 4	cell walls drawn as double lines with middle lamella between two complete adjacent cells;	
ision 1	mp 5	at least two cells must contain at least five small randomly scattered enclosed areas and labels only one chloroplast in any one cell with label line touching outermost line of chloroplast or into middle of chloroplast;	
MMO decisi		Do not give mark if     small enclosed areas form single line around most of boundary of any two cell     any label other than chloroplast     any label within drawn lines	

Page 9	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

	(b)		[3]
MMO collection 1	mp 1	shows unit as <u>mm</u> on measurements for <b>both</b> ( <b>Y</b> and <b>Z</b> ) or larger and smaller values <b>AND</b> measures <b>Y</b> and <b>Z</b> lines correctly; <b>Y</b> allow one of: 120(.00) or 120.5(0) or 121(.00) or 121.5(0) or 122(.00) or 122.5(0) or 123.(00) <b>Z</b> allow one of: 75(.00) or 75.5(0) or 76(.00) or 76.5(0) or 77(.00)	
play 2	mp 2	shows any value of Y divided by any value of Z OR shows multiplication of both Y and Z by same number to give whole numbers;  Do not give mark if  use different units for Y and Z  conversions to metres	
PDO display	mp 3	<ul> <li>conversions to μm</li> <li>as larger whole number : or to smaller whole number to lowest common denominator;</li> <li>Do not give mark if</li> <li>no measurements or working</li> <li>if units</li> </ul>	

Page 10	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

(	(c) (i)		[2]
	(ii)		[3]
PDO recording 1	mp 1	(plan no cells) has at least one line following outline in at least one 'wing' AND central region contains at least three enclosed areas;	
MMO decision 1	mp 2	label lines and labels P, Q and R to three different features;	

Page 11	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	34

Award marks from **only one column** for each mark point.

ACE interpretation max 3

[max 3]

Labelled region	Fig 2.1	M1
mp 1 [2 marks] overall shape number of tissues/regions	has 'wings' or divided into two or irregular/ symmetrical/oval/AW; more;	oval or more round or straight or regular/asymmetrical/triangular; few;
mp 2 [1 mark] <b>Do not give mark</b> <b>if</b> membrane	thin(ner) layer or one cell thick or less/fewer cells or loosely packed cells or no thickened layer/cells or cells not as round/AW or rough or hair(s) or trichomes;	thick(er) layer or more cells or more compact/closely-packed or cells rounder shape or smooth or no hairs/trichomes;
mp 3 + 4 [max 2 marks] Ignore general shape of cells	Idea of thick layer; darker stained /contain more staining; OR longer /thinner/oval or more/closely packed cells OR (palisade cells/layer) missing/absent at 5;	Idea of thin layer; less stained; round(er) cells or few/loosely packed cells;
mp 5 [1 mark] Do not give mark if vacuole/s	more (air/intercellular) spaces or fewer cells more (spongy mesophyll) cells or larger area;	less spaces or more cells few (spongy mesophyll) cells/small area;
mp 6 + 7 [max 2 marks] Do not give mark if vessel	two/divided/four/more areas more xylem/cells (vessels) more xylem to phloem; OR xylem inside phloem/xylem in centre phloem outside; OR cross-shape /butterfly shape; OR labels cells around it as present;	one/single/ less; phloem one side only or not around xylem; round or oval shape; no /few cells;
mp 7 + 8 [max 2 marks]	cross shape/butterfly shape; bundle sheath present or absent or layer or cells present/absent;	round or oval or absent; bundle sheath present/absent or layer/cells present/absent;
mp 9 [1 mark]	indent or gap or curled or sunken stoma(ta) or present;	straight or no indent or no gap or not curled or absent;
mp 10 [1 mark]	fold or ridge or lobe or present;	no fold or no wings or absent;

[Total: 18]