## MARK SCHEME for the October/November 2012 series

## 9700 BIOLOGY

9700/35
Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

| Page 2 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - October/November 2012 | 9700 | 35 |

Mark scheme abbreviations:
; separates marking points
I alternative answers for the same point
R reject
A accept (for answers correctly cued by the question, or by extra guidance)
AW alternative wording (where responses vary more than usual)
underline actual word given must be used by candidate (grammatical variants excepted)
max indicates the maximum number of marks that can be given
ora or reverse argument
mp marking point (with relevant number)
ecf error carried forward
I ignore
ACE Analysis, Conclusions and Evaluation (skills)
MMO Manipulations, Measurement and Observation (skills)
PDO Presentation of Data and Observations (skills)


| Page 4 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - October/November 2012 | 9700 | 35 |


|  | mp 3 | (mark first column/row) records at least four results as whole numbers or to half a degree only for 30 seconds that is any whole number or $0.5^{\circ} \mathrm{C}$, which is less than 35 and more than 15 ; |
| :---: | :---: | :---: |
|  | mp 4 | (mark first column/row of recorded temperature for recording correct pattern) for W/ water/0, temperature at 210 seconds higher than temperature at 30 seconds; |
|  |  | Must have units for temperature recorded somewhere, e.g. ${ }^{\circ} \mathrm{C}$ |
|  | mp 5 | in column/row for concentration/solution the order is $\underline{\mathbf{W}}$ and then from their lowest concentrations to $3 \%$; <br> (water to left for row or top if column) |
| (iii) |  | [1] |
|  |  | Must have results for water, $0.03 \%$ and $3 \%$ AND results for lowest temperature recorded e.g. initial temperature/30 seconds AND results for 210 seconds; |
|  |  | (if change in temperature from 0 to 210 seconds for $3 \%$ is LESS compared to water/0.03\%) <br> inhibition/ (reaction) slows down/less active/fewer ESCs/describes blocking active sites/denatured |
|  |  | (if change in temperature from 0 to 210 seconds for $3 \%$ is MORE compared to water/0.03\%) <br> more active/reaction speeds up/more active/ more ESCs/ cofactor |
|  |  | (if change in temperature from 0 to 210 seconds for $3 \%$ is SAME compared to water/0.03\%) <br> (allow $0.5^{\circ} \mathrm{C}$ difference) <br> no effect |


| Page 5 Mark Scheme | Syllabus | Paper |  |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - October/November 2012 | 9700 | 35 |


| (iv) |  | [max 2] |
| :---: | :---: | :---: |
|  |  | cause of error WITH idea of error |
|  | mp 1 | starting/initial temperature not same/different/changes; |
|  | mp 2 | thermometer position not same/different/changes; |
|  | mp 3 | mixing (of $\mathbf{W}, \mathbf{H}$ and $\mathbf{Y}$ and/or $\mathbf{C}$, not same for each test-tube/different/changes; $\mathbf{H}$ and $\mathbf{Y}$ ) |
|  | mp 4 | concentration of hydrogen changes/decreases; peroxide/substrate |
| (v) |  |  |
|  | mp 1 | use thermostatically (controlled) water bath; |
|  |  | Do not give if temperature controlled room/air conditioning |
|  | mp 2 | (dependent variable) use data logger with temperature sensor/digital thermometer/ thermometer with narrower calibration; |
|  | mp 3 | use magnetic stirrer/mechanical stirrer (to standardise stirring); |
|  | mp 4 | (standardised variables) cover or use 'fresh'/from bottle hydrogen peroxide; |
|  | mp 5 | (independent variable) more/wider/narrower range of concentrations (of C); |
|  | mp 6 | (dependent variable) record for longer OR for longer intervals OR repeats/replicate experiment/multiple tests; |
|  | mp 7 | insulate test-tubes/describes method; |
| (vi) |  |  |
| - |  | Idea of - replace C/copper sulfate with water <br> - W/water and $\mathbf{Y} /$ yeast suspension and $\mathbf{H} /$ hydrogen peroxide <br> - replace $\mathbf{Y} /$ yeast suspension with water/beads; |
| $\sum_{\sum}^{0}$ |  | Do not give - just remove C/copper sulfate <br> - boil enzyme/Y |



| Page 7 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - October/November 2012 | 9700 | 35 |


| L | Can have <br> - ecf from incorrect $\mathbf{P}$ <br> Do not give if <br> - any feathery or gap in line <br> - any irregular thickness <br> - any extrapolation either end |  |
| :---: | :---: | :---: |
| (ii) [2] |  |  |
| $N$ <br> 0 <br> 0. <br> $\vdots$ <br> $\frac{0}{0}$ <br> 0 <br> 0 <br>  <br>  | mp 1 | more enzyme-substrate-complexes/ESCs/more active sites binding to hydrogen peroxide/substrate; |
|  | mp 2 | less hydrogen peroxide/substrate available/all gone/none left/hydrogen peroxide limiting factor; |
| [Total: 22] |  |  |
| 2 (a) [max 5] |  |  |
|  | mp 1 | quality of plan diagram; <br> Do not give if <br> - drawn over the print of question or any shading or wiggly lines anywhere or any ruled or compass lines <br> - complete section <br> - drawn both walls <br> - thickness of wall smaller than 60 mm across widest point AND (clear, sharp, unbroken lines) ; <br> - less than $\mathbf{5}$ hand drawn lines <br> the outermost line and innermost line <br> - any part of the line 1 mm or thicker <br> - any feathery or dashed or gap in line <br> - any 'tails' or overlaps |
|  | mp 2 | no cells drawn AND only sector of wall drawn; |
|  |  | Do not give if <br> - two walls (not sector drawn) <br> - complete sector |
|  | mp 3 | drawn 5 layers (6 lines); |


| Page 8 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - October/November 2012 | 9700 | 35 |




| Page 10 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - October/November 2012 | 9700 | 35 |


| (d) |  |  |  |  | [4] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| N잉응0.00000 | mp 1 | organise as a table with only three columns or rows separated by lines (no cells needed) Ignore number column AND headings in any order only L1/slide and Fig. 2.6 AND third column/row contains list of features; |  |  |  |
|  |  | (features) L1 Fig. 2.6 (L1 or Fig. 2.6 either way round and other column to left, right or in middle |  |  |  |
|  | mp 2 | only differences (all recorded); |  |  |  |
|  |  | Do not give if <br> - any similarities recorded <br> - any functions <br> - any EM features |  |  |  |
|  | $\max _{2}$ | Do not give if any ref. to membranes/vacuoles/tunica |  |  |  |
|  |  |  | feature | L1/slide | Fig. 2.6 |
|  |  | 1 | (number of folds/ folding) (inner layer/surface) | highly folded/more/many | less folded/less/few(er); |
|  |  | 2 | (size of folds/ innermost layer) <br> (shape of folds/ lumen) | large(r)/thick(er) <br> rough/less smooth / irregular/ wavy | small(er)/ thin(ner) <br> more smooth / regular/rectangular |
|  |  | 3 | contents of lumen | has/present | none |
|  |  | 4 | cartilage <br> ('middle tissue') | no (one) / absent/has not continuous | yes/present/has discontinuous/has break; |
|  |  | 5 | number of layers | either way; |  |
|  |  | 6 | nuclei | more | less |
| [Total 18] |  |  |  |  |  |

