## MARK SCHEME for the October/November 2015 series

## 9700 BIOLOGY

9700/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme	Syllabus	Paper	
	Cambridge International AS/A Level – October/November 2015	9700	21	
Markaaba	me ekknevistioner			
Mark sche	me abbreviations:			
;	separates marking points			
1	alternative answers for the same point			
R	reject			
Α	accept (for answers correctly cued by the question, or by extra guidance)			
AW	alternative wording (where responses vary more than usual)			
underline	actual word given must be used by candidate (grammatical variant	s accepted)		
max	indicates the maximum number of marks that can be given			
ora	or reverse argument			
mp	marking point (with relevant number)			
ecf	error carried forward			
I	ianore			
AVP	alternative valid point (examples given)			

Cambridge International AS/A Level – October/November 2015       9700       21         1       (a) ATP production ; A supply energy (to the cell/for cell reactions) R energy production (site of) aerobic respiration/oxidative phosphorylation ; AVP ; e.g. lipid metabolism/beta oxidation       [max -         (b) crista/cristae/inner membrane ;       ["         (c) (×) 48 571       or (×) 50 000 ;; <u>34 000</u> or <u>35 000</u> or <u>36 000</u> or <u>35 000</u> or <u>36 000</u> or <u>35 000</u> or correct measurement (34 or 35 mm) and correct formula used (M= I/A), as above but incorrect conversion to μm or correct calculation but units given or correct calculation but units given or correct calculation but units given or solution / resolution places given       [2         (d) 1       resolution/resolving power, too low ;       2         2       further detail ; e.g. only 250 nm resolution resolution only half wavelength of light wavelength of light wavelength of light mane sonly 7 nm ;       3         3       (such) thin sections not possible ;       4       inner membrane / cristae / internal structure, could not be seen ;         5       magnification this high not possible ;       mp1 and mp5 allow correct comparative statement with electron microscope       [max 2000]	P	age 3	3 Mark Scheme Syllabus			
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(e) circular DNA ;						
			mp1 and mp5 allow correct comparative statement with electron microscop	e [max 2]		
		(e)	small/similar, size <b>; A</b> 0.5–15μm			
		. ,				
70S/small(er)/18nm, ribosomes ; AVP ; e.g. binary fission/naked DNA [max 2			70S/small(er) / 18 nm, ribosomes ; AVP ; e.g. binary fission / naked DNA			
[Total: 8						

Ρ	age 4	L	Mark Scheme Syllabu		Paper
		(	Cambridge International AS/A Level – October/November 2015 9700		21
2	(a)	(i)	facilitated diffusion;		[1]
	<ul> <li>(ii) ions are, charged/water-soluble; A hydrophilic unable to pass, through hydrophobic core/hydrophobic (fatty acid) tails of, phospholipid bilayer/phospholipids(s);</li> <li>(channel of) protein lined with amino acids with, hydrophilic/polar, R groups/side chains; A hydrophilic channels</li> </ul>			[max 2]	
	(b)	(i)	quaternary/4°, (structure) ;		[1]
		(ii)	secondary structure ; <b>A</b> alpha/ $\alpha$ , helix		[1]

(c) bonds must be named in the correct context of maintaining 4° structure and interactions with phospholipids

polypeptides held together bonds between, R groups/side chains ; two named bond types ; from ionic hydrogen hydrophobic interactions disulfide van der Waal's forces I peptide bond

polypeptides interact with phospholipids (regions with) hydrophilic/charged/polar (R groups/side chains, of) amino acids interact with, phosphate/hydrophilic head, of phosholipid; (regions with) hydrophobic/non-polar (R groups/side chains, of) amino acids interact with, fatty acid/hydrocarbon/hydrophobic, tails/chains;

further detail of named bond;

[max 3]

[Total: 8]

Page 5		5	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – October/November 2015	9700	21
3	(a)	(lat	e) anaphase/(early) telophase ; <b>R</b> early anaphase		[1]
	(b)	produce more genetically identical cells/AW ; for growth (of the root) ; asexual reproduction ;			
		replace (old/worn out) cells ; repair (damaged tissue) ; <b>A</b> <i>ref. to</i> wounds <b>R</b> repair cells		[max 2]	
	(c)	(i)	8;		[1]
		(ii)	for sexual reproduction ; to form gametes ; <b>A</b> pollen and, egg/ovum <b>R</b> sperm		
			<i>ref. to</i> diploid number must be restored (in zygote) <b>or</b>		
			fusion/fertilisation, of two haploid cells results in, diploid cell/zygot	e;	
			prevents chromosome number doubling each generation;		[max 3]
	(d)	1 2 3 4 5	DNA double helix unwinds; I unzips <b>R</b> DNA strand unwinds hydrogen bonds break between, base pairs/bases/strands; both strands used as templates; catalysed by/AW, DNA polymerase; <i>ref. to</i> (free) activated nucleotides/AW;		
		6	complementary DNA nucleotides added ; A described in terms of complementary base pairing		
		7 8	<pre>step-by-step/sequentially/AW; idea that process, occurs/continues, along whole DNA molecule;</pre>		
		9	replication bubbles/described or		
		10	ref. to Okazaki fragments ; replication is semi-conservative/each newly formed molecule conta	ains one	
		44	original and one newly synthesised strand		
			AVP ; e.g. <i>ref. to</i> repair/proofreading <i>ref. to</i> , helicase/ligase <i>in correct context</i>		[max 5]
					[Total: 12]

P	age 6	Mark Scheme	Syllabus	Paper
	uge v	Cambridge International AS/A Level – October/November 2015	9700	21
4	(a) (i			
		plus one from: evaporation of water, from surface of spongy mesophyll cells/into a spaces ; diffusion of water vapour, out/to atmosphere ; <b>R</b> evaporation movement/diffusion, (out) through (open) stomata ; <b>R</b> evaporation water vapour moves (out) down the water potential gradient ;		[max 3]
	(ii	) adaptation for 1 mark, explanation to max 2		
		<ul> <li>thick (waxy) cuticle ;</li> <li>explanation</li> <li>idea that wax is, (mainly) impermeable to water/hydrophobic / barr water vapour movement ;</li> <li>reduces, water loss from parts with no stomata/uncontrolled water loss/cuticular transpiration ;</li> <li>idea that increased distance decreases rate of diffusion of water variables.</li> </ul>		
		or reflective cuticle ; <i>explanation</i> reduces heat load ; reduces evaporation (from spongy mesophyll cells surfaces) ; reduces rate of diffusion of water vapour (through cuticle) ;		
		or folded inner surface/AW ; A trichomes/hairs ; <i>explanation</i> traps water vapour /AW ; reduces, diffusion/water potential, gradient ; (water potential gradient) between sub-stomatal air space and outside	e/AW;	
		or no stomata (visible) on the, outer/exposed, surface ; <i>explanation</i> <i>idea that</i> stomata are main route for water loss ; <i>idea that</i> reduces area where there is a high rate of water loss ; surface directly exposed to air currents has no stomata ; ora		
		<ul> <li>R curled or rolled given as adaptation but allow explanation to max explanation stomata on inside ;</li> <li>no/away from, air currents ; A increases humidity within enclosed space/AW</li> </ul>	2	
		reduces, diffusion/water potential, gradient (between sub-stomatal space and outside);	air	[max 3]

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	21
(b) (i)	18 g h <sup>-1</sup> ;;		
	one mark if no units given one mark if incorrect answer but correct values extracted from Fig. (60–42 g h <sup>-1</sup> )	4.2	[2]
(ii)	describe to max 3 rate of, transpiration/water absorption, increases and decreases/r peak; time delay between high rates of transpiration and water absorption lower values for water absorption until (approx.) 1645; ora A 1630 data quote to support;	n/AW;	
	explain to max 3 ref. to daylight and night and stomatal, opening/closure/AW; higher light intensity/greater stomatal opening, higher rate of trans ora idea that transpiration drives water absorption; further detail; e.g. explanation in terms of water potential gradient ref. to cohesion-tension from leaf to root	piration ;	[max 4]
(iii)	xerophyte ; example of xeromorphic feature ; <b>A</b> <i>ref. to</i> adaptation(s) (for dry are high light intensity during middle of day/AW (for species <b>P</b> ) ; <i>idea that</i> loss of water during the day needs to be minimised ; suggestion that (most) stomata, closed during the day/only open a	,	[max 2]
			[Total: 14]

Ρ	age		Mark Scheme		Syllabus	Paper
		Cambridge Inter	national AS/A Level – October/	November 2015	9700	21
5	(a)	Morbillivirus ;				[1]
	(b)	aerosol, infection/ro infected person, sne	o either infected or uninfected to oute ; <b>A</b> droplet infection <b>I</b> <i>ref. to</i> eezes/coughs/talks/spits, to rele ed/healthy, person ;	contact	ets;	[max 2]
	(c)	RNA nucleotides ; contains uracil ; <b>A</b> n ribose (instead of de no (double) helical s AVP ; e.g. small end	eoxyribose);	es;		[max 2]
	(d)	ref. to enzyme spec	for RNA replication ; ificity ; i cell) uses DNA template/not RN	IA template/AW ;		[max 2]
	(e)	cells); T helper <u>and</u> T killer <i>T helper</i> secrete cytokines; (cytokines) stimulate stimulate / AW, macr <i>T killer</i> kill infected cells; detail of killing; e	nd activation by presence of antig , lymphocytes/cells ; <b>A</b> T cytotox e/AW, (specific) B-lymphocytes ; rophages/phagocytes/phagocyto e.g. perforin/H <sub>2</sub> O <sub>2</sub> bunching 'holes' in membrane	ic A humoral respons	se	
			s become memory cells (for seco	ndary immune resp	oonse);	[max 5]
						[Total: 12]
6	(a)	(i) grass ;				[1]
		(ii) rabbit(s)/grass	hopper(s) ;			[1]
		iii) fox(es);				[1]
	(b)	denitrification; nitrification;				
		nitrogen fixation ; A	Haber process			[3]
						[Total: 6]