CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2015 series

9700 BIOLOGY

9700/53

Paper 5 (Planning, Analysis and Evaluation), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for responses correctly cued by the question, or by extra guidance)

l ignore

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted).

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

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Question	Expected answer	Extra guidance	Mark
1 (a) (i)	type of enzyme(s)/amylase(s);	A enzyme(s) A named list	[1]
(ii)	method must match the variable stated 3 of (for max 1): temperature pH concentration/%/dilution of, starch/substrate time for, hydrolysis/incubation/(product) removal/reaction/AW; 2 of (for max 2): temperature – use a, water bath/incubator; starch/substrate concentration – use, the same (starch) solution/ 2% starch solution, for all of the tests; time – use a, (stop) clock/(stop) watch/timer/AW; pH – use buffer;	A thermostatically/temperature, controlled room/AW I air conditioning I time unqualified A time stated as 60 minutes/'the 60 minutes' I incubation/incubating R ref. to volumes of 2% starch A named buffer R neutral buffer	[max 3]
(iii)	idea of boiled / denatured, enzymes or (distilled) water;	A just/only/AW, starch A without enzyme R if boil/heat mixture (to denature enzyme)	[1]

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Question	Expected answer	Extra guidance	Mark
(b)	A from diagrams where applicable 8 of:	I descriptions of hydrolysis	
	mp1 idea of using extracts hydrolysed by, all/each/3, enzymes;	A any idea that the 3 enzymes have been tested	
	mp2 ref. to observation/counting, of the number, of spots/products/ AW or	A ref. to known markers (not comparing to R _f values) A measure position of spot I 'residue'	
	measurement of, distance/length, moved by each spot/product/ AW;	I to find R_f unqualified / ref. to solvent front A if R_f formula given which includes spot / AW distance	
	mp3 ref. to comparison of the chromatograms;	A 'look at differences between' / AW	
	mp4 ref. to running chromatograms, for same time/to same distance (of solvent front);	A all extracts on the same chromatogram A if time stated must be minimum of 5 minutes A idea of 'almost reach/just before, the highest level ' I stopping 'before' unqualified R spot reaches the top	
	mp5 idea of same number of applications applied (to origin);	I volumes A dabs/dots/AW A stated number including 1	
	procedure: mp6 ref to using capillary or other suitable method of applying a small sample;	e.g. pin head/cocktail stick/tooth pick/Pasteur pipette/AW	
	mp7 <i>ref to</i> drawing/using, a, <u>line</u> of origin/base <u>line</u> /sample <u>line</u> /starting <u>line</u> /AW;	I solvent line if in context of solvent front R if line drawn with soluble marker A suitable method for TLC	
	mp8 drying between adding drops or evaporating the extract (before using);	in context of concentrating the extract A drying between every 2nd drop I method of evaporating	
	mp9 idea of placing in solvent so that level of solvent is below the, origin/line/spot/AW;	A in terms of precise measurements I names of solvents	

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Question		Expected	answer		Extra guidance	Mark
	mp10 ref. to covering	g to prevent eva	poration;		A maintain saturated environment/AW I airtight unqualified	
	mp11 idea of drying	before spraying	(with dye);		I name of dye	
	mp12 ref. to running	at least 3 chrom	natograms per e	xtract/AW ;	R 'repeat three times' must refer only to chromatograms if hydrolysis also described	
	mp13 <i>ref. to</i> taking n spot/ <i>R</i> _f values ;	•	ng, distances tra	evelled by each	R mean unqualified	
	safety: mp14 1 of:					
	ref. to flammable ref. to toxic/flan	e solvents so no nmable solvents o dyes/solvents	or dyes so safe	disposal;	I goggles for protection against flames I ref. to enzymes	
	ref. to irritant/co	orrosive/toxic, so tection/use fume	olvents or dyes s	o wear gloves/	A poison	[max 8]
(c) (i)	chromatogram	Α	В	С		
	type of amylase	β (amylase)	α (amylase)	γ (amylase) ;		[1]

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Question	Expected answer	Extra guidance	Mark
(ii)	2 of: mp1 idea that α (amylase) gives a variety of, products/spots/blobs/stains/AW;	I ref. to heavy and light I ref. to glucose described a single molecule such as 'produces many glucose molecules'	
	mp2 idea that β (amylase) gives, one product/one spot/maltose;		
	mp3 idea that γ (amylase) (only breaks 1–6 links so) some products are, large/may be insoluble/will hardly move/AW;	R no products I no movement A idea that having identified two amylase types then other must be the third;	[max 2]
		[Total:16]	

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Question	Expected answer	Extra guidance	Mark
2 (a) (i)	number of rootworms / (insect) larvae ;		[1]
(ii)	3 of: mp1 four replicates for each, treatment/type; mp2 large numbers of, maize/plants, used;	I size of plots I equal numbers of plots of each type A quoted numbers, 100 per row / 2400 per plot / 9600 per 4 plots I large sample size	
	mp3 <i>idea of</i> standardised planting of each plot; mp4 <i>idea of</i> randomising, treatments/plots (to prevent bias);	A descriptions such as same, density / spacing A same number of rows / 24 rows	
	mp5 idea of randomising (plants) where (soil) samples are collected;	I randomising the number of roundworms collected	
	mp6 5 soil samples for each plot/20 soil samples (for each treatment);	must qualify 'sample' A 'around plant' for 'soil' I several	
	mp7 same treatment year 1 and 2;		
	mp8 spacing of plots/standard gap between plots/AW;		[3]
(b) (i)	control(s)/baseline;	R control variable(s)	[1]
(ii)	1 of: mp1 <i>idea that</i> used for numerical comparison (via subtraction);		
	mp2 comparison qualified ;	I 'to compare rootworms' unqualified	
	mp3 idea o: finding effectiveness of treatment;		[max1]

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Question	Expected answer	Extra guidance	Mark
(c)	assume answers refer to Bt maize unless otherwise specified 3 of:	A Bt gene / cry gene for Bt maize I quoted raw data	
	mp1 the number of rootworms was lower on Bt maize (than, insecticide/NBt + In – (except year1, day1); ora	comparative A fewer / less for lower	
	mp2 Bt maize is more effective (than, insecticide/NBt + In in year 1/year 2/both years/generally); ora	I 'very effective' unqualified	
	mp3 idea that the number of rootworms fluctuated during the investigation (regardless of the control method);		
	mp4 idea that (as time increases) there is a decrease in the number of rootworms for both treatments/both treatments are effective;	idea of general downward trend A general idea or in context of stated year(s)	
	mp5 numbers of rootworms (in soil) around control (NBt) plants (also) decreases;	must be statements related to control	
	or numbers of rootworms for, treatments (Bt/Nbt +In) lower than control/treatments more effective than control/NBt;		
	mp6 idea that results for year 2 show smaller numbers of rootworms/ greater effectiveness as a treatment;	I ref. to trend	[3]
(d) (i)	there is no significant difference in the number of rootworms (in the soil) around plants treated with insecticide/NBt + In plants, and Bt plants;	A the difference in the number of rootworms (in the soil) around insecticide treated plants / NBt + In plants and Bt plants is not significant/not significantly different	[1]
(ii)	idea of two samples of 20 and subtracting 1 from each of them;	A as a formula (20–1) + (20–1)	
	38;	if the wrong number of samples allow max 1 for correct use in formula	[2]

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idea that the results are caused by chance; P < 0.05 (max 1) idea that p < 0.05 means that there is only a, less than 5%/5% chance/probability, of obtaining results by a factor other than chance	A other numerical methods of processing e.g. 1 in 20 R misconceptions such as, 5% of results are due to a	
or greater than 95%/95% certain/sure, that the results are caused by chance;	factor other than chance / 95% of the results are due to chance	[2]
	[Total:14]	