Cambridge International AS & A Level Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

BIOLOGY

9700/23 October/November 2016

Paper 2 AS Level Structured Questions MARK SCHEME Maximum Mark: 60

Published

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Mark sche	Mark scheme abbreviations:						
;	separates marking points						
1	alternative answers for the same point						
R	reject						
Α	accept (for answers correctly cued by the question, or by extra gu	uidance)					
AW	alternative wording (where responses vary more than usual)						
<u>underline</u>	actual word given must be used by candidate (grammatical varial	nts accepted	d)				
max	indicates the maximum number of marks that can be given						
ora	or reverse argument						
mp	marking point (with relevant number)						
ecf	error carried forward						
1	ignore						
AVP	alternative valid point (examples given)						

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1 (a) one mark per column

feature	amylopectin	cellulose	RNA	polypeptide
synthesised from amino acid monomers				~
contains glycosidic bonds	\checkmark	\checkmark		
polymer is branched	✓			
contains nitrogen			✓	✓
can be found in both animal and plant cells	. ,	;	✓;	✓ ;

(b) points can be awarded as annotations to the diagram

max 2 for structure – mp1 to mp3

- 1 ref. to hydrophilic/polar, phosphate, head/group and hydrophobic/non polar, hydrocarbon/fatty acid, tails/chains; R if labelled correctly but incorrectly described in the text
- 2 ref. to forms part of a bilayer;
- 3 (fatty acid) tails/chains, may be saturated or unsaturated;

max 2 for function – mp4 to mp7

head

- 4 forms hydrogen bonds with water/interacts with water/AW;
- **5** stabilises the membrane ;

tails

- 6 idea that unsaturated fatty acids contribute to fluidity (of membrane);
- 7 barrier to, hydrophilic substances/water soluble substances/polar substances/ions/AW; ora
 A movement of, non-polar/AW, substances

[3]

[4]

Pa	age 4		Syllabus	Paper
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	(c)	max two components, one mark each one mark for function to match the stated component		
		I carbohydrate chains for component but allow ecf 'cell recognition' for fu	unction	
		glycoprotein ; one of		
		antigen/markers/tags/described in terms 'self';		
		receptor (for signalling molecule)/AW;		
		cell recognition ; cell adhesion ;		
		interacts / AW, with water to stabilise the membrane;		
		cholesterol;		
		one of stabilises membrane ;		
		regulates/maintains/AW, fluidity of membrane;	<i></i>	
		A in <u>low temperatures</u> increases fluidity/in <u>high temperatures</u> decreases prevents passage of ions/polar molecules, through membrane ;	stluidity	
		glycolipid ;		
		antigen/markers/tags/described in terms 'self'; cell adhesion;		
		interacts/AW, with water to stabilise the membrane;		
		protein ; I any qualification of component e.g. channel/carrier/transport		
		receptor (for signalling molecule)/AW;		
		enzyme/co-enzyme; anchoring cytoskeleton;		
		for cell to cell adhesion/any named type e.g. desmosome, tight junction	,	
		channel/carrier, allows facilitated diffusion/description ; A for, protein/carrier protein/channel protein/transport protein		
		carrier, for active transport/description;		
		A for protein/carrier protein/transport protein		[4]
				[Total: 11]
2	(a)	two from		
2	(a)	1 provide an alternative pathway ;		
		 2 brings reactants close together (in active site / to form ESC); 3 put a strain on the reactant(s); 		
		4 so bonds, break/form, more easily ;		
		 5 transfer of, charges/groups ; 6 AVP ; e.g. involvement of R groups 		[2]
				[~]

Page 5			Syllabus	Paper
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(b)	(i)) quoting figures with no qualitative description = mp4 only		
		 four from as time increases the concentration of PABA increases; increasing the concentration of inhibitor, decreases concentration PABA/slows the reaction; from 0 to 2/2.5/3 minutes, no difference in concentration of PAB produced/same rate, for all concentrations of inhibitor; use of data; from plotted points or from curves e.g. concentrations of PABA at different times for any one inhibit concentrations e.g. concentration of PABA = 2 - 3.5 μM at a specific time AVP; e.g. for all concentrations of inhibitor, rate becomes less steep a concentrations 	BA tor itor	
		approximately 5 minutes e.g. for last 20 minutes rate of reaction is linear (for all or any on concentrations of inhibitor) e.g. little difference, in rate/final [PABA], between 0 and 1 μM e.g. greater difference, in rate/final [PABA], between 1 μM and 3		[4]
	(ii)	 three from carry out/AW, with different concentrations of substrate; A use a low concentration and a high concentration of substrate number of different concentrations of substrate without any refer high and low this must be a minimum of 5 with and without inhibitor; all other variables constant;	rence to	
		e.g. non-competitive: no change in K_m /decrease in V_{max}		[3]
((iii)) one from bacteria, cannot make/make less, folic acid, so they die/cannot grow/cannot reproduce/cannot multiply; inhibitor targets only bacterial cells; inhibitor will not harm human cells;		[1]
((iv)) allow drugs for antibiotics throughout		
		 two from <i>idea that</i> there are few targets for drugs; A e.g. virus has no, cell wall/cell membrane/ribosomes no/few, enzymes; antibiotics only work on, growing/living, <u>cells</u>; A viruses have no, metabolism/growth viruses are inside (host) cells/not within reach of antibiotics; R if antibodies antibiotics do not work on, protein coat/capsid/viral envelope; I capsule 		[2]
		i capoulo		[ک]

Page	e 6	Mark Scheme	Syllabus	Paper
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(c	c c c c c c c c c c c c c c c c c c c	wo from lo not use for viral infections ; lo not use as preventative medicine ; intibiotics should only be used (for treatment) when necessary ; earry out antibiotic sensitivity test ; ensure, correct/effective, antibiotic, prescribed/used ; AW ensure people take the correct dose ; ensure people complete the course of their antibiotic ; A ensure people instructions ensure people do not use, left-over/other people's, antibiotics ; enly supply on prescription/not over the counter/AW ; only use, wide/broad, spectrum antibiotic when pathogen not known ; A narrow spectrum antibiotic (at the same time) ; A mixture of antibiotics/antibiotics in combination nonitor antibiotics to check that they are effective ; eport cases of antibiotic resistance ; eporting patterns of antibiotic resistance (temporal and geographical) ; otate antibiotics so not used all the time ; eeep some antibiotics in , food production/(livestock) agriculture ; use other antimicrobial drugs ; levelop new, types of antibiotics/drugs, to kill bacteria ;	follow the	23
	r	ensure/improve, knowledge of, healthcare professionals/public ; A ref. education about awareness of antibiotic resistance ef. to breaking transmission cycle/described example of a method ; e., vaccines/good hygiene in hospitals break transmission cycle of resistant bacteria/described example ; e.g. quarantine	g.	[2]
				[Total: 14]
3 (a	a) A	A = cortex/parenchyma ; A cortical R cortical/parenchyma, cells		
	E	B = <u>endodermis</u> ; A endodermal R endodermal cells/pericycle		
	C	S = xylem ; I vessels/tracheids		
	0) = phloem ; I sieve tube (elements)		[4]

Page 7	Mark Scheme Syllab	us Paper
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(b)	allow ecf from incorrect naming of A and B in (a)	
	 four from from X to endodermal cell (B) or X to Y to 3 max 1 (movement of water) via cell membrane/via tonoplast/by osmosis; 2 (movement of water) through plasmodesmata; do not award mp1for 'by osmosis through plasmodesmata' 3 symplast pathway; in correct context only 	
	 from after B to Y to 3 max water moves by apoplast pathway; in correct context only water moves through cell walls; via pits in cell walls of, xylem (vessel)/Y; 	
	7 down a water potential gradient/described as higher water potential at X ;	[4]
		[Total: 8]
4 (a)	hydrogen (bond) ;	[1]
(b)	 three from tRNA carries an amino acid to ribosomes; (each type of) tRNA carries a specific amino acid; anticodon (on tRNA) binds to <u>codon on mRNA</u>; anticodon may be labelled on Fig. 4.1 tRNA molecules hold amino acids, in place/in P and A sites (of ribosome) for peptide bond formation; tRNA molecules, reused/described; I tRNA leaves ribosome unqualified AVP; e.g. amino acid is attached to ACC region I examples of complementary base pairing between codon and anticodon 	
(c)	max 2 if in context of making mRNA	
	 gene for each tRNA (molecule) is transcribed ; hydrogen bonds in DNA are broken ; unwinding/unzipping one strand of DNA is the template ; RNA polymerase ; (free RNA) nucleotides joined together/formation of phosphodiester bonds 	;
	I complementary base pairingAVP ; e.g. correct ref. to helicase in breaking hydrogen bonds	[max 3]
		[Total: 7]

Ρ	age			labus	Paper
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5	(a)	(i)	98.5/98/98.48 (%) ; R 98.4		[1]
		(ii)	(in solution/dissolved) in the plasma/cytoplasm of red blood cells;		[1]
		(iii)	<pre>two from carbon monoxide, combines with haemoglobin/forms carboxyhaemoglo irreversible/permanent/stable compound/AW ; reduces haemoglobin available to transport oxygen ; alveolar walls/elastin, broken down (in emphysema/COPD) ; less surface area for, absorption of oxygen/gas exchange ;</pre>	obin ;	[2]
	(b)	aco	cept steps of reaction if in reverse – as in the lungs		
		1	catalyses/AW, the reaction (in red blood cells), between carbon dioxide water/to form carbonic acid ; A correct equation	e and	
		2	(carbonic acid dissociates to form) hydrogencarbonate ions/bicarbonat ions/ HCO_3^- ;	е	
		3 4	very fast reaction ; maintains (steep) concentration gradient for diffusion of carbon dioxide tissues to blood ;	from	
		5 6	catalyses reverse reaction in the lungs ; hydrogencarbonate ions, bicarbonate ions/HCO ₃ ⁻ , diffuse/AW, into the plasma ;	e	[3]
	(c)	1	Bohr, effect/shift ;		
		AN	ID		
			max 2 ('more' only needs to be used once)		
		2 3	carbon dioxide decreases affinity of haemoglobin for oxygen ; more oxyhaemoglobin dissociates (than at a lower concentration of carl	hon	
		Ū	dioxide);	0011	
			A oxyhaemoglobin dissociates more readily A haemoglobin, releases/AW, more oxygen		
		4 5	more oxygen for (rapidly) respiring, tissues/cells ; to meet the demand for increase in (aerobic) respiration ;		
		2	A to provide, enough/sufficient, oxygen for respiration ora e.g. delays onset of/prevents, anaerobic respiration		[0]
			ora c.y. uciayo onoci on prevento, anacionic respiration		[3]
					[Total: 10]

Ρ	age 9		Syllabus	Paper
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6	(a)	Morbillivirus ; A Morbilivirus/Morbili virus/morbillivirus		[1]
	(b)	 three from number of cases fluctuates (between 2008 to 2012/in all years); number of cases (much) higher in 2010; epidemic lasted longer in 2010; highest peak is 42 000 – 43 000 in 2010; R 45 000 A 30 000 – 35 0 Africa numbers are higher at beginning of each year (than at end); five, outbreaks/peaks/epidemics/AW; A four as no data before Ja numbers of cases in rest of world are greater than in Africa in every except 2010; ora numbers of cases in Africa were less than in the world in every year except 2010 	an 2008 ⁄ year	[3]
	(c)	I the term primary immune response I any ref. to, T cytotoxic/T killer cells		
		 four from antigen presentation; clonal selection/described; clonal expansion/described; B-lymphocytes/B cells, develop/AW, into plasma cells; plasma cells, secrete/produce/AW, antibody; any correct ref. to T helper cells; 		[4]
	(d)	I virus mutates/different strains (as one vaccine is effective)		
		 two from measles introduced by people who caught the disease when abroa A any e.g. tourists/visitors/travellers/returning tourists/migrants/or 		
		 people <i>idea that</i> herd immunity, needs to be >90% / is not 100%; A herd immunity not achieved 		
		3 some people in these countries have not been vaccinated; A too young to receive vaccine/refusal of vaccination/live in remot places/war zones/AW;	e	
		4 some people do not respond to the vaccine ; A people have weak i system / malnutrition	mmune	
		 5 some people do not receive booster(s); 6 (reconstituted) vaccine is not thermostable/difficult to maintain the chain; 	cold	[2]
				[Total: 10]