

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

HISTORY

9697/04

Paper 4 The History of Tropical Africa, c.1855–1914

October/November 2006

Additional Materials: Answer Booklet/Paper

3 hours

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **four** questions.

At the end of the examination, fasten all your work securely together.
All questions in this paper carry equal marks.

This document consists of **2** printed pages.



Answer any **four** questions.

- 1 Why was the transition from the slave trade to legitimate trade accomplished with speed and efficiency in **either** Dahomey **or** in Opobo in the Niger Delta?
- 2 Outline the careers of **two** of the following and explain their importance in African history: Sir George Goldie; Lewanika, King of the Lozi; Mirambo of the Nyamwezi; Mwanga, Kabaka of Buganda.
- 3 Analyse the long term consequences to 1900, for East Africa and its people, of the establishment of the capital of the Omani Sultanate in Zanzibar.
- 4 For what reasons did the European powers partition Africa in the nineteenth century? When, and why, did the partition become 'a scramble'?
- 5 Analyse and account for the achievements of Menelik in Ethiopia between 1872 and 1913.
- 6 Explain the violence and instability in Yorubaland in this period, with special reference to the role of Ibadan.
- 7 What were Prempeh I's aims when he became Asantehene in 1888? Why, and to what extent, did he fail to achieve them?
- 8 For what reasons did both Islam and Christianity enjoy a period of rapid expansion in **either** East **or** West Africa between 1885 and 1914?
- 9 Analyse and explain, with specific examples, the various ways in which Africans showed their opposition to British rule between 1895 and 1914.
- 10 When, why, and to what extent did the French replace their system of 'assimilation' by that of 'association'? What were the differences between the two systems?

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