

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

HISTORY 9697/04

Paper 4 The History of Tropical Africa, 1855-1914

October/November 2008 3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

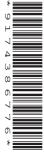
Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer four questions.

At the end of the examination, fasten all your work securely together. All questions in this paper carry equal marks.





Answer any four questions.

- 1 What was the 'House System'? Explain, with examples, the origins and importance of the system in the city states of the Niger Delta.
- 2 Assess the achievements of the Creoles in West Africa and explain why Britain changed its attitude and policy towards them late in the nineteenth century.
- **3** What were the reasons for the Ngoni invasions of Central and East Africa? Assess the consequences of these invasions.
- **4** What do you understand by the terms 'informal empire' and 'formal empire'? When, how and why did the latter replace the former in Tropical Africa?
- 5 With reference to specific examples, account for the emergence and growth of independent African churches in West Africa and assess their importance in the region.
- **6** Why did the efforts of Samori Touré to resist the European conquest of his territory fail, whilst those of Menelik II succeeded?
- 7 How far do you agree with the view that the establishment of European colonialism in Africa helped the spread of Islam more than that of Christianity?
- 8 Assess the view that 'Africans who resisted Europeans were bound to fail; those who collaborated were certain to gain'. Answer with reference to the history of Central and East Africa.
- **9** What were the differences between the French colonial administrative systems of 'assimilation' and 'association'? When and why did 'association' begin to replace 'assimilation'?
- **10** Analyse the similarities and differences in the ways European powers economically exploited and developed their colonies in Tropical Africa.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.