

---

**HISTORY**

**9389/22**

Paper 2 Outline Study

**May/June 2015**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper

---

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

This paper contains **three** sections:

Section A: European Option

Section B: American Option

Section C: International Option

Answer **both** parts of **two** questions from **one** section only.

At the end of the examination, fasten all your work securely together.

The marks are given in brackets [ ] at the end of each part question.

---

This document consists of **4** printed pages.

**Section A: European Option****Modern Europe, 1789–1917**

Answer **both** parts of **two** questions.

**1 France, 1789–1804**

(a) Account for the fall of Robespierre and the Jacobins. [10]

(b) To what extent was Louis XVI responsible for his own downfall? [20]

**2 The Industrial Revolution, c.1800–1850**

(a) Why did the development of steam power speed up the Industrial Revolution? [10]

(b) Assess the effects of the Industrial Revolution on the working class.  
Refer to any **two** countries in your answer. [20]

**3 The Origins of World War I, c.1900–1914**

(a) Why did Britain form the Triple Entente with France and Russia by 1907? [10]

(b) To what extent was the arms race the most important cause of World War I? [20]

**4 The Russian Revolution, 1905–1917**

(a) Why did the Tsar abdicate in 1917? [10]

(b) To what extent were the reforms of Witte and Stolypin successful? [20]

**Section B: American Option****The History of the USA, 1840–1941**

Answer **both** parts of **two** questions.

**5 The Expansion of US Power from the 1840s to the 1930s**

- (a) Why was the concept of Manifest Destiny so influential in nineteenth-century America? [10]
- (b) 'The expansion of US naval power was the most important factor shaping the USA's relations with Europe in the years from 1901 to 1922.' How far do you agree? [20]

**6 Civil War and Reconstruction, 1861–1877**

- (a) Why did Southern states introduce 'black codes' in 1865–66? [10]
- (b) 'Life was harsh for everyone in the South during the Civil War.' How far do you agree? [20]

**7 The Gilded Age and the Progressive Era from the 1870s to the 1920s**

- (a) Why did the USA maintain a high tariff policy in the 1870s and 1880s? [10]
- (b) How radical were the political and constitutional reforms of the Progressive Era? [20]

**8 The Great Crash, the Great Depression and the New Deal, 1929–1941**

- (a) Why did the Roosevelt Presidency begin with '100 Days' of action? [10]
- (b) 'Roosevelt's electoral success was based more on personality than policy.' How far do you agree? [20]

**Section C: International Option**  
**International Relations, 1871–1945**

Answer **both** parts of **two** questions.

**9 International Relations, 1871–1918**

- (a) Why did Britain end its policy of ‘splendid isolation’ after 1900? [10]
- (b) To what extent was Germany responsible for the outbreak of World War I? [20]

**10 International Relations, 1919–1933**

- (a) Why, in 1919, did the USA, Britain and France disagree about how best to treat the defeated Germany? [10]
- (b) To what extent did relations between France and Germany improve in the period from 1919 to 1933? [20]

**11 International Relations, 1933–1939**

- (a) Why were the Republicans defeated in the Spanish Civil War? [10]
- (b) How far had Mussolini met his foreign policy aims by 1939? [20]

**12 China and Japan, 1919–1945**

- (a) Why did the May the Fourth Movement occur? [10]
- (b) ‘The Kuomintang’s failure to establish effective government throughout China during the 1930s was caused by poor leadership.’ How far do you agree? [20]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.