MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9709 MATHEMATICS

9709/42

Paper 4, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	42

Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	42

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{}$ " marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	42

1	(i) $[WD = 65 \times 76 \cos 5^{\circ}]$	M1		For using WD = Tdcos α
-	Work done is 4920 J	A1	[2]	
	(ii) $[P = 65 \cos 5^{\circ} \times 1.5]$	M1	<u>-</u>]	For using $P = Tv\cos\alpha$
	Rate of working is 97.1 W	A1ft	[2]	ft for the value of ans(i) $\times 1.5 \div 76$ SR for candidates who assume withoutjustification that the speed is constant(max 1/2)t = 76 $\div 1.5 = 50.6s$ rate = WD/t = 4960 $\div 50.6 = 97.1$ WB1
2		M1		For using 'loss of PE = gain in KE + WD against resistance'
	PE loss = $\frac{1}{2} 8(8^2 - 3^2) + 120 (= 340 \text{ J})$	A1		
	[340 = 8gh]	DM1		For using PE = mgh
	Height is 4.25 m	A1	[4]	
				SR for candidates who assume without justification that the resistance to motion is constant, usually implicitly by using constant acceleration formulae (max 3/4) For using Newton's second law with 3 terms, $v^2 - u^2 = 2as$ and $h = s \sin \alpha$ M1 For attempting to eliminate α , a and s from the equations ($80\sin \alpha - 120/s = 8a$ $64 - 9 = 2as$, $h = s \sin \alpha$) M1 $80s \sin \alpha - 120 = 4(64 - 9)$ $\rightarrow 80h - 120 = 220$ $\rightarrow h = 4.25$ A1
3	(i) $[\frac{1}{2}5 \times 50 + \frac{1}{2}7(8+50) + 90 \times 8]$	M1		For using the area property for distance or $s = \frac{1}{2} (u + v)t$
	Distance is 1048 m	A1	[2]	AG
	(ii)	M1		For use of the gradient property for acceleration (deceleration)
	a = (8-50)/(12-5) or $d = (50-8)/(12-5)$	A1		
		M1		For using Newton's second law (3 terms)
	850 - F = 85a (or -85d)	A1		
	Upward force is 1360 N	A1	[5]	

	Pag	e 5	Mark Scheme: Teac				Syllabus	Paper
			GCE AS/A LEVEL – N	/lay/June	e 2011		9709	42
4	(i)			M1		For reso direction	lving forces in th	e i and j
		$F\cos\theta =$	$= 12\cos 30^{\circ}$ (= 10.932)	A1				
		$Fsin\theta =$	$= 10 - 12\sin 30^\circ$ (= 4)	A1				
				M1			$ag F^{2} = X^{2} + Y^{2} on$ $an \theta = Y/X$	r
		F = 11.1	or $\theta = 21.1$ (accept 21.0)	A1				
		θ = 21.	1 (accept 21.0) or $F = 11.1$	B1	[6]			
						cos for s M1 as al A1 for	candidates who <u>co</u> sin and vice versa bove (resolving) $Fsin \theta = 12sin$ $Fcos \theta = 10 -$ bove $F^2 = \dots \&$ F = 6.01	a (max 4/6) 130° <u>and</u> 12cos30°
	(ii)	Magnitu	ide is 12N	B1				
		Directio axis	n is 30° clockwise from +ve 'x'	B1	[2]			
	alte	rnative f	for 4(i)					
		10 and a	ngle of forces with sides 12, F and at least one of the angles θ) or 60° or (θ + 30°)	B1				
		(,,	M1		use of si	of cosine rule (w ine rule (with F a B) = sinAcosB \pm	bsent) and use of
			$+10^{2} - 2 \times 12 \times 10\cos60^{\circ} \text{ or}$ 0°)sin $\theta = (10 - 12\sin30^{\circ})\cos\theta$	A1				
		F = 11.1	or $\theta = 21.1$ (accept 21.0)	A1				
				M1		For corr	rect method for θ	or F
		$\theta = 21.$	1 (accept 21.0) or $F = 11.1$	A1	[6]			
	seco		native for 4(i)					
			g Lami's theorem with 12 N and	M1				
		12/sin(9	$(0+\theta) = 10/\sin(150-\theta)$	A1				
		$\frac{12}{\cos\theta} \rightarrow 12 \times$	$\begin{aligned} \theta &= 20 \div (\cos \theta + 3^{\frac{1}{2}} \sin \theta) \\ 3^{\frac{1}{2}} \sin \theta &= 8 \cos \theta \\ &= 2 \div (3 \times 3^{\frac{1}{2}}) \end{aligned}$	A1				
		For usin (12 N or	g Lami's theorem with F N and 10 N)	M1				
		F/sin120	$0^{\circ} = 12/\sin 111.1^{\circ} \text{ (or } 10/\sin 128.9^{\circ})$) A1				
		F = 11.1		A1	[6]			

	Pag	e 6	Mark Scheme: Teach GCE AS/A LEVEL – M			Syllabus 9709	Paper 42
	Alte	ernative	for 4(ii)				
		For X = Y = 11.	$11.1\cos 21.1^{\circ}$ and $1\sin 21.1^{\circ} - 10$, $+ Y^{2}$ and $\tan \Phi = Y/X$	M1			
			ide 12 N and direction 30° se from +ve x-axis	A1	[2]		
5	(i)			M1		For using $0 = u - gt$ to find maximum heights.	d times at
		Times t	o max. height are 1.2s and 0.7s	A1			
		Range o	of values is $0.7 < t < 1.2$	A1	[3]		
	(ii)			M1		For using $h = ut - \frac{1}{2} gt^2 ar$ solve $3h_A = 8h_B$ for t	d attempting to
		36t – 1.	$5gt^2 = 56t - 4gt^2$	A1			
		t = 8/g		A1			
				M1		For using $v = u - gt$	
		Velociti	tes are $4m^{-1}$ and $-1ms^{-1}$	A1	[5]		
	Alte	ernative	for part 5(ii)				
			$hg 3h_P = 8h_Q → 3(v_P^2 - 144) ÷ 8(v_Q^2 - 49)÷(-20) → 3v_P^2 - 8v_Q^2$	B1			
		For usir \rightarrow	ing $v_P = 12 - 10t$ and $v_Q = 7 - 10t$ $v_P - v_Q = 5$	B1			
		For elin v _P (or v	minating v_Q (or v_P) and solving for $_Q$).	M1			
		$v_{P}^{2} - 16$	$v_P + 48 = 0 \rightarrow v_P = 4 \text{ (or 4, 12)}$	A1			
		Upward	velocities are 4 ms ^{-1} and -1 ms ^{-1}	A1	[5]		
6	(i)			M1		For resolving forces on R	vertically
		$2T\cos a$	$\alpha = 0.6 \mathrm{g}$	A1		Where $\alpha = \frac{1}{2}$ angle ARB	
		Tension	is 5N	A1	[3]		
	(ii)	[F = T s]	$in \alpha$]	M1		For resolving forces on B	horizontally
		Friction	al component is 4N	A1			
		[N = 0.4	$4g + T \cos \alpha$]	M1		For resolving forces on B	vertically
		Normal	component is 7 N	A1	[4]		
	(iii)			M1		For using $\mu = F/N$	
		Coeffic	ient is 4/7 or 0.571	A1ft	[2]	ft conditional on both M1 in (ii); ft F and/or N	marks scored

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9709	42

he
s - g - t