MARK SCHEME for the May/June 2013 series

9709 MATHEMATICS

9709/62

Paper 6, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	62

Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	62

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4		je 4	Mark Scheme				Syllabus 9709	Paper
			GCE AS/A LEVEL – Ma	y/June	2013		62	
1		z = 1.45	2	B1		Rounding to ± 1.45		
1							$\frac{\iota}{\sigma} \text{ or } \frac{20-5\sigma}{\sigma} \text{ seen oe}$	
		1.452 =	$\mu/5$	B1		$\mu/5$	$\sigma = \frac{\sigma}{\sigma}$	
			1.5.5	D1		1		
		μ=	15.5	B1	[3]	roundin	g to correct ansv	ver
2		$\overline{x} = 50 +$	-81.4/22 = 53.7	M1			to find variance	e using coding
		var = 67	$1/22 - 3.7^2 = 16.81(16.8)$	A1		in both, correct formula Correct answer using their var and their mean with uncoded formula for both		
		16.81 =	$\Sigma x^2/22 - 53.7^2$	M1				
		= 6	3811(63800)	A1	[4]	correct a	answer	
		OR						- 0
			$50 = 81.4 (\Sigma x = 1181.4)$ $\Sigma x + 22 \times 50^2 = 671$	M1 M1		expande	ed eqn with 22×5 ed eqn with 2 or	
		$\Sigma r^2 - 67$	71 + 118140- 55000 = 63811	A1		correct correct answer correct answer		
			$\frac{x^2}{22} - (\Sigma x/22)^2 = 16.81$	A1				
3	(i)	P($x < 44$	40)					
	()		$<\frac{440-445}{3.6}$ = 1 - Φ (1.389)	M1		Standardising no cc no sq or sq rt		sq or sq rt
		(= 1 – 0.	,	M1		Correct area $(1 - \Phi)$ oe (indep)		
		Ans	s = 0.0824	A1	[3]	Rounding to correct answer accept 0.0825		
	(ii)	<i>z</i> = 1.88	1	M1		$\pm 1.88 \text{ or } 1.881 \text{ or } 1.882 \text{ or } 1.555$ seen \pm Equation with $\pm c/3.6 \text{ or } 2c/3.6 \text{ only} =$ z or prob (can be implied)		
		$\frac{c}{3.6} = 1.$	881	M1				
		<i>c</i> =	6.77	A1	[3]	Correct answer accept 6.78		.78
4	(i)	p = 4/9 P(at lea = 1 - (5)	or 5/9 st 2) = 1 - P(0, 1) $(9)^{5} - (4/9)(5/9)^{4} {}_{5}C_{1}$	B1 M1		Binomial term ${}_{5}C_{x}p^{x}(1-p)^{5-x}$ seen		
		= 0	.735	A1	[3]	Correct answer		
	(ii)	np = 96	$npq = 32 p = P (\leq k)$	M1		Using $np = 96$ $npq = 32$ to obtain eqn in 1 variable		
		p = 2/3 $k = 6$	$q = 1/3 \ n = 144$	A1 A1ft		1/3 or 2/3 seen or implied Correct k ft $k = 9p$		ed
		<i>n</i> = 144		A1	[4]	correct <i>n</i>		

	Page 5		Mark Scheme				Syllabus	Paper	
			GCE AS/A LEVEL – May	/June 20	13		9709	62	
5	(i)	Stem	leaf	B1		Corre the 1	Correct stem condone a space under the 1		
		0 1 2 3 4 5	0 3 4 4 4 5 5 5 6 6 6 6 7 8 8 0 1 5 7 8 1 5 7	B1		Correct leaves must be single digits and one line for each stem value or 2 lines each stem value			
		Key 1	4 represents \$140	B1ft	[3]	Correcases	ect key must hav	e \$, ft 2 special	
	(ii)	Median = 1		B1					
		LQ = 140 IQ range =	UQ = 210 $= UQ - LQ$	M1		Subt	their LQ from th	eir UQ	
		= 70		A1	[3]	Corre	Correct answer cwo		
((iii)	1.5 × IQ ra	ange = 105	M1		Mult their IQ range by 1.5 can be			
			lier is below 35 lier is above 315	A1ft		impli Corre quart	ect limits ft their	IQ range and	
		Outlie	ers 10, 450, 570	A1	[3]	Corre	ect outliers		
6	(i)	H J 1. 3 7 4 6	$2 = 4C3 \times 9C7 \times 2C2 = 144$	M1 M1 A1		$4Cx \times$ Sumr	3 combs, 2C2 m 9Cy×2Cz ning 2 or 3 three ions correct unsi	e-factor options	
		Total	= 282 ways	A1	[4]	Correct answer			
	(ii)	4! × 6! × 2	2! × 3!	M1 M1		4! × 6! × 2! oe seen multiplied by in ≥ 1 3! seen mult by int ≥ 1		1 2	
		= 2	207360 (207000)	A1	[3]		ect answer	1	
((iii)		trees in $8! = 40320$ ways	B1 M1	[2]	8! see 9P4 c	en mult by int \geq	1 no division seen mult by int	
		=]	121,927,680 (122,000,000)	A1	[3]	Corre	ect answer		
	(i)	SR 4C2×9	C2×2C2×9C6	M1					
	(ii)	SR $\frac{4 \times 6 \times 2}{4 \times 6 \times 2}$	2! or 3! or both M1	M1					

	Page 6		Mark Schem			Syllabus Paper		
			GCE AS/A LEVEL – Ma	y/June 2013		9709	62	
	(iii)	SR1 12! -	- 9! 4!	M1				
		SR2 $\frac{9P4}{4!}$	or $\frac{8!}{6! 2!}$ or both	M1				
7	(i)	P(<i>T</i> , <i>B</i>) =	$\frac{5}{12} \times \frac{2}{10} = \frac{1}{12} \left(0.0833 \right)$	M1 A1	[2]	Mult their P(<i>T</i>) by 2/9 or 2/10 only Correct answer Mult their P(C_s) by 3/9 or 4/10 seen as num or denom of a fraction Summing 2 two-factor products to find P(C_A) seen anywhere Correct unsimplified P(C_A) seen as num or denom of a fraction		
	(ii)	$\mathbf{P}(C_S \cap \mathbf{C})$	$C_A) = \frac{7}{12} \times \frac{4}{10} = \frac{28}{120} \ (0.2333)$	M1				
		$\mathbf{P}(C_A) = \frac{7}{12}$	$\frac{4}{2} \times \frac{4}{10} + \frac{5}{12} \times \frac{3}{10} = \frac{43}{120} (0.3583)$	M1				
		$P(C_S C_A)$	$= \frac{P(C \cap C)}{P(C_A)} = \frac{28/120}{43/120}$	A1				
		=	$\frac{28}{43}(0.651)$	A1	[4]	Correct answer		
	(iii)	x Prob	0 1 2 7/24 19/40 7/30	B1		x = 0, 1, 2, can be implied from table working		
		P(X=0) =	= P(T, B) + P(T, T)	M1		1 or 2 two-factor proc 10 or 12 and 9, implie		
		$=\frac{5}{12}\times\frac{2}{10}$	$\frac{5}{10} + \frac{5}{12} \times \frac{5}{10} = \frac{7}{24} (0.292)$	A1		One correct unsimplif	fied	
		P(X=2) =	= P(C, C) = $\frac{7}{12} \times \frac{4}{10} = \frac{28}{120} (0.233)$	B1		One other correct uns	implified	
		P(X=1) =	$= 1 - \frac{7}{24} - \frac{28}{120} = \frac{19}{40} (0.475)$	B1ft	[5]	Third correct ft 1 – P((2 of their probs))	