

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Level**

## **MARK SCHEME for the October/November 2012 series**

### **9709 MATHEMATICS**

**9709/73**

Paper 7, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

|               |  |                 |              |
|---------------|--|-----------------|--------------|
| <b>Page 2</b> | <b>Mark Scheme</b>                         | <b>Syllabus</b> | <b>Paper</b> |
|               | <b>GCE A LEVEL – October/November 2012</b> | <b>9709</b>     | <b>73</b>    |

### **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

|               |  |                 |              |
|---------------|--|-----------------|--------------|
| <b>Page 3</b> | <b>Mark Scheme</b>                         | <b>Syllabus</b> | <b>Paper</b> |
|               | <b>GCE A LEVEL – October/November 2012</b> | <b>9709</b>     | <b>73</b>    |

The following abbreviations may be used in a mark scheme or used on the scripts:

|     |   |
|-----|---|
| AEF | Any Equivalent Form (of answer is equally acceptable)   |
| AG  | Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)   |
| BOD | Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)  |
| CAO | Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)   |
| CWO | Correct Working Only – often written by a ‘fortuitous’ answer   |
| ISW | Ignore Subsequent Working   |
| MR  | Misread   |
| PA  | Premature Approximation (resulting in basically correct work that is insufficiently accurate)   |
| SOS | See Other Solution (the candidate makes a better attempt at the same question)  |
| SR  | Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance) |

### **Penalties**

|       |   |
|-------|---|
| MR –1 | A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting. |
| PA –1 | This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.   |

|               |  |                 |              |
|---------------|--|-----------------|--------------|
| <b>Page 4</b> | <b>Mark Scheme</b>                         | <b>Syllabus</b> | <b>Paper</b> |
|               | <b>GCE A LEVEL – October/November 2012</b> | <b>9709</b>     | <b>73</b>    |

|              |   |                      |            |  |
|--------------|---|----------------------|------------|--|
| <b>1</b>     | Normal with mean 28<br>Var = $0.12^2 \times 8$<br>= 0.115 (3 sfs)   | B1<br>M1<br>A1       | [3]        | Both<br>square & $\times$ by 8 or sd = $0.12 \times \sqrt{8}$<br>or sd = 0.339 (3 sfs)<br>clearly stated var / sd                  |
| <b>Total</b> |   |                      | <b>[3]</b> |  |
| <b>2 (i)</b> | $\mu$<br>$\frac{\sigma^2}{n}$   | B1<br>B1             | [2]        | ( as an expression )<br>( as an expression )<br>SC If B0B0 scored, $N(\mu, \frac{\sigma^2}{n})$ scores B1                          |
| <b>(ii)</b>  | $\frac{176-177.8}{\frac{6.1}{\sqrt{12}}}$ (= -1.022)  | M1                   |            | Standardise with $\sqrt{12}$<br>Accept 'totals' method. No mixed methods.<br>( 2112 – 2133.6 ) / $\sqrt{(6.1^2 \times 12)}$        |
|              | $\Phi(-1.022) = 1 - \Phi(1.022)$<br>= 0.153 (3 sfs)   | M1<br>A1             | [3]        | Correct area ( consistent with working )   |
| <b>(iii)</b> | No; $X$ norm distr'd or pop norm distr'd<br>Or hts norm distr'd<br>Or original dist normal  | B1                   | [1]        | Need 'No' stated or implied AND correct reason<br>NB 'No, because small sample' scores B0<br>NB 'it is normally distr'd' scores B0 |
| <b>Total</b> |   |                      | <b>[6]</b> |  |
| <b>3 (i)</b> | $\left(\frac{5}{6}\right)^{25} + 25\left(\frac{5}{6}\right)^{24}\left(\frac{1}{6}\right)$<br>= 0.0629 final answer<br>Sig level = 6.29%                         | M1<br>A1<br>B1ft     | [3]        | Allow end errors, but just P(2) implies M0<br>Accept p/q mix<br>ft their $P(X \leq 1)$ with Binomial used.<br>Allow 6.3% or 6%     |
| <b>(ii)</b>  | Var ( $p$ ) $\approx \frac{0.09 \times 0.91}{100}$<br>(= 0.000819)<br>$z = 1.96$<br>$0.09 \pm z\sqrt{\frac{0.09 \times 0.91}{100}}$<br>= 0.034 to 0.146 (3 dps) | M1<br>B1<br>M1<br>A1 | [4]        | For pq /100 seen ( any p/q ) ( must be probs )<br>For correct form of C.I. ( any p/q ) ( must be probs )                           |
| <b>Total</b> |   |                      | <b>[7]</b> |  |

| Page 5 | Mark Scheme                         | Syllabus | Paper |
|--------|-------------------------------------|----------|-------|
|        | GCE A LEVEL – October/November 2012 | 9709     | 73    |

|              |  |  |            |  |
|--------------|--|--|------------|--|
| 4            | Use of $X_1 - 2X_2$ or similar<br>$E(X_1 - 2X_2) = 180 - 360 (= -180)$<br><br>$\text{Var}(X_1 - 2X_2) = 5 \times 1550$ or 7750<br><br>$\frac{0 - (-180)}{\sqrt{7750}}$ or $\frac{0 - 180}{\sqrt{7750}}$<br>(= $\pm 2.045$ )<br><br>$1 - \Phi('2.045')$<br>= 0.0205 or 0.0204<br><br>Ans 0.041 (2 sf) | B1<br><br>M1<br>A1<br><br>M1<br><br>M1<br>A1<br><br>B1ft | [7]        | Or use of $\frac{1}{2} X_1 - X_2$<br>$E(2X_1 - X_2) = 360 - 180 (= 180)$<br>Or $E(\frac{1}{2} X_1 - X_2) = 90 - 180 = (-90)$<br>for $1550 + 4 \times 1550$ or $\frac{1}{4} \times 1550 + 1550$<br>7750 or 1937.5<br><br>Allow incorrect var (dep > 0 & $\neq 1550$ ), no $\sqrt{\quad}$<br>Standardising – no mixed methods<br>Or $\pm (0 - -90) / \sqrt{1937.5}$<br><br>For finding correct area (consistent with working)<br><br>Allow double their prob   |
| <b>Total</b> |  |  | <b>[7]</b> |  |
| 5 (i)        | Est( $\mu$ ) = 2.3<br>$\text{Est}(\sigma^2) = \frac{200}{199} \left( \frac{1636}{200} - \left( \frac{460}{200} \right)^2 \right)$<br><br>= 2.90 (3 sf) or 2.91 or 578/199  | B1<br><br>M1<br><br>A1                                   | [3]        | Allow $\sqrt{\frac{200}{199} \left( \frac{1636}{200} - \left( \frac{460}{200} \right)^2 \right)}$ or 1.7043 for M1<br>Or $1/199 (1636 - 460^2/200)$<br><br>Allow 'μ' but not just 'mean'<br><br>$\frac{2.3 - 2}{\sqrt{\frac{1.7043}{200}}}$ Stand'ise with $\sqrt{200}$ . Accept sd/var<br>mixes<br>Or $x_{\text{crit}} = 2 + 2.326\sqrt{(2.9045/200)}$<br><br>For valid comparison (z or area or $x_{\text{crit}}$ )<br><br>No contradictions<br>Reject $H_0$ / accept $H_1$ only if $H_0$ / $H_1$ correctly defined<br>If $\frac{200}{199}$ not used in (i): var = 2.89, sd = 1.7,<br>cr z = 2.496 can score all marks |
| <b>Total</b> |  |  | <b>[8]</b> |  |

| Page 6 | Mark Scheme                         | Syllabus | Paper |
|--------|-------------------------------------|----------|-------|
|        | GCE A LEVEL – October/November 2012 | 9709     | 73    |

|              |   |      |            |  |
|--------------|---|------|------------|--|
| 6 (i)        | $f(x) \geq 0$ for all $x$ defined                                     | B1   | [3]        | Attempt $\int f(x)dx$ with limits $0, a$ . Must be $a$ .<br><br>Or equivalent methods ( e.g. by areas )  |
|              | $\int_0^a \frac{2}{a^2} x dx$   | M1   |            |  |
|              | $\left( = \left[ \frac{2x^2}{2a^2} \right]_0^a \right)$<br>$= 1$      | A1   |            |  |
| (ii)         | $\int_0^a \frac{2}{a^2} x^2 dx (= 8)$                                 | M1   | [3]        | Attempt $\int xf(x)dx$ , ignore limits<br><br>Correct integrand and limits   |
|              | $\frac{2}{a^2} \left[ \frac{x^3}{3} \right]_0^a (= 8)$                | A1   |            |  |
|              | $\left( \frac{2a}{3} = 8 \right)$<br>$a = 12$                         | A1   |            |  |
| (iii)        | $1 - \int_0^6 \frac{2}{144} x dx$ or $\int_6^{12} \frac{2}{144} x dx$ | M1   | [3]        | Correct expr'n incl limits; ft their ' $a$ '<br><br>Correct integrand and limits; ft their ' $a$ '<br><br>ft their ' $a$ ', dep $0 < \text{ans} < 1$ |
|              | $= 1 - 1 - \frac{1}{72} \left[ \frac{x^2}{2} \right]_0^6$ or          | A1ft |            |  |
|              | $\frac{1}{72} \left[ \frac{x^2}{2} \right]_6^{12}$<br>$= \frac{3}{4}$ | A1ft |            |  |
| <b>Total</b> |   |      | <b>[9]</b> |  |

| Page 7 | Mark Scheme                         | Syllabus | Paper |
|--------|-------------------------------------|----------|-------|
|        | GCE A LEVEL – October/November 2012 | 9709     | 73    |

|              |  |            |      |  |
|--------------|--|------------|------|--|
| 7 (i)        | $n > 50$   | B1         |      | Accept $n$ large   |
|              | $np = 0.8$ , which is $< 5$  | B1         | [2]  | Accept $p$ small   |
| (ii)         | $\lambda = 9.6$  | B1         |      |  |
|              | $e^{-9.6} \left( \frac{9.6^3}{3!} + \frac{9.6^4}{4!} + \frac{9.6^5}{5!} \right)$ | M1         |      | Any $\lambda$ Accept end errors.   |
|              | $= 0.0800$ (3 sfs)   | A1         | [3]  | Allow 0.08   |
| (iii)        | $H_0$ : Pop mean for 10 days = 8<br>$H_1$ : Pop mean for 10 days $< 8$           | B1         |      | or Pop mean for 1 day = 0.8<br>Pop mean for 1 day $< 0.8$<br>Allow $\lambda$ or $\mu$ but not just 'mean'                    |
|              | $e^{-8} \left( 1 + 8 + \frac{8^2}{2!} \right)$                                   | M1         |      | Any $\lambda$ . Accept end errors.<br>NB $P(2)$ only used scores M0M0  |
|              | $= 0.0138$ or $0.0137$   | A1         |      | Accept CR method<br>CR = 0, 1, 2 all working must be shown   |
|              | Compare 0.02<br>Evidence that mean number of absentees has decreased             | M1<br>A1ft |      | Valid comparison with 0.02 or CR<br>No contradictions<br>Reject $H_0$ / accept $H_1$ only if $H_0$ / $H_1$ correctly defined |
|              |  |            | [5]  |  |
| <b>Total</b> |  |            | [10] |  |
|              | <b>Total for paper</b>   |            | [50] |  |