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CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CHEMISTRY 0620/02

Paper 2

May/June 2003

1 hour

Candidates answer on the Question Paper. No Additional Materials required

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and candidate number in the spaces provided at the top of this page. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

The number of marks is given in brackets [] at the end of each question or part question. A copy of the Periodic Table is printed on page 16.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

FOR EXAMINER'S USE					
1					
2					
3					
4					
5					
6					
TOTAL					

This document consists of 16 printed pages.



1 The diagram shows part of the Periodic Table.

- 1	II											Ш	IV	V	VI	VII	0	
																	Не	
Li													С	Ν	0	F	Ne	
Na															S	Cl	Ar	
K							Fe			Cu	Zn					Br	Kr	
(a)		e do	wn th	que: ne sy	mbol	for a					nts sh	nown	in th	ne dia	agrar	n.		
	(ii)	form	ns an	acid	ic ox	ide.												
((iii)	has	six e	electro	ons ii	n its (outer	she	II.									
((iv)	has	a gia	ant co	ovale	nt str	uctu	re.										

(v) reacts rapidly with water.

(vi) has a higher proton (atomic) number than iron.

[6]

(b) Some uses of some non-metallic elements are show below.

Draw lines between the boxes to link the elements to their correct uses.

The first one has been done for you.

element use

oxygen

in light bulbs

argon

in oxygen tents in hospitals

chlorine

to kill bacteria in water purification

carbon (graphite)

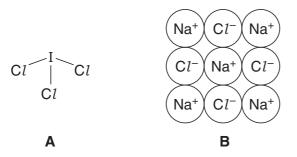
in balloons

helium

as a lubricant

[4]

(c) The structures of some halogen compounds are shown below.



F | Br — F F | F

C

(i) Describe the type of bonding in compound A.

(ii) State the simplest formula for compound ${\bf C}.$

.....

(iii) Explain why compound **B** does not conduct electricity when solid but does conduct when molten.

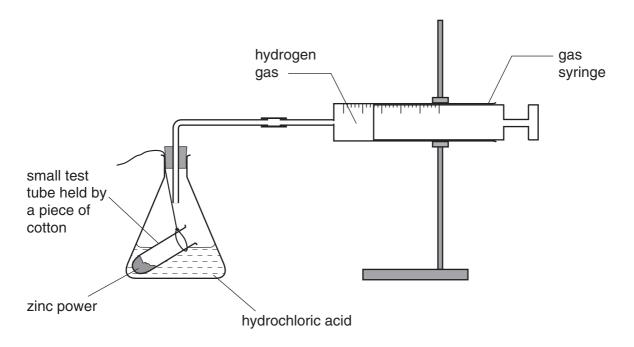
.....

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2 A student investigates the reaction between zinc and hydrochloric acid. The hydrochloric acid is in excess.

The student uses the apparatus shown in the diagram.



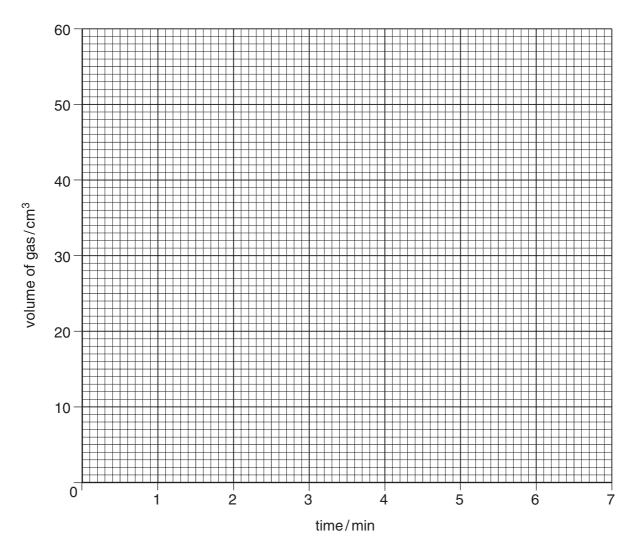
(a) What should the student do to start the reaction?

.....[1]

(b) The student reads the volume of gas in the syringe every minute. The results are shown in the table.

time in minutes	0	1	2	3	4	5	6	7
volume of gas in cm ³	0	23	35	45	50	53	55	55

(i) Plot the results on the grid on page 5.



- (ii) Draw the best curve through the points.
- (iii) Explain why the volume of gas stays the same after six minutes.

						[5]

(c) The student does the experiment again.

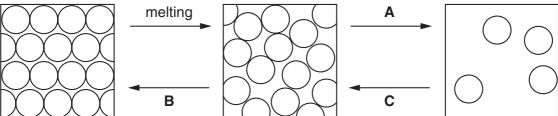
The only difference is that the student uses warm, rather than cold, hydrochloric acid.

On the grid, draw the shape of the graph you would expect for the experiment with the warm hydrochloric acid.

[2]

(d)	(i) E	(i) Balance the equation for the reaction between zinc and hydrochloric acid.								
			Zn	+	HCl	\rightarrow	ZnCl ₂	+	H_2	
	(ii)	Name the	e comp	ound	which has	the fo	rmula Zn	Cl ₂ .		
	(iii)	Calculate	e the rel	lative	formula m	nass of	ZnCl ₂ .			
									_	
									[:	3]
(e)		c is an ele te the mea		the t	erm <i>eleme</i>	ent.				
									Г	11

3 The states of matter are solid, liquid and gas.
The diagram below shows how the molecules are arranged in these three states.



X	X		В	40		С			
(a)	Stat	e the name	given to the	change of sta	ate labelled				
	(i)	A							
	(ii)	В							
	(iii)	C							[3]
(b)	Whi state		he following	best describ	es the mo	vement o	f molecules	in the	liquid
	Tick	one box.							
	The	molecules	are not movii	ng from place	to place.				
	The	molecules a	are sliding ov	er each othe	r.				
	The	molecules	are moving f	reely.					
(c)		ch of the ch lain your an		or C , is endoth	hermic?				[1]
									[2]
									[]

(d) Choose from the following list of substances to answer the questions below.

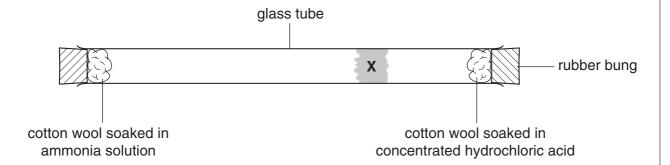
bromine chlorine iron mercury sodium chloride sulphur

n	Jama	2	CLIP	cta	$n \sim 0$	Whit	nn i	0
	Name	а	อนน	ola		VVIII	JI I I	Э.

(f)

(i)	a gas at room temperature.
(ii)	a non-metallic liquid at room temperature.
(iii)	a compound which is a solid at room temperature.
	[3]

(e) A student set up the apparatus shown in the diagram below.

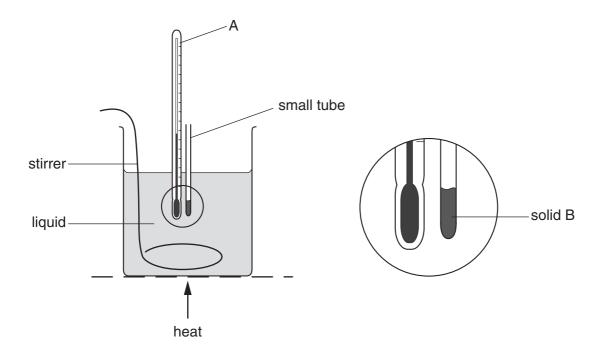


The white solid is formed because the molecules of hydrogen chloride gas and ammonia gas move at random throughout the tube and eventually react with each other.

(i)	State the name given to this random movement of molecules.
(ii)	State the name of the white solid formed at X .
(iii)	Suggest why the white solid is formed towards one end of the tube and not in the middle.
	[3]
Wh acid	at type of chemical reaction takes place when ammonia reacts with hydrochloric d?
	[1]

(g) The diagram below shows a simple apparatus that can be used for measuring the melting point of a solid.

The liquid in the beaker is heated slowly and the temperature at which the solid B melts is recorded.



(i)	State the name of the piece of apparatus labelled A.
(ii)	Solid B melted at 155°C. Why would water not be a suitable liquid to put in the beaker when using this apparatus to find the melting point of solid B ?
(iii)	Suggest why the liquid needs to be kept stirred.

- 4 Catalytic cracking is carried out by oil companies to produce high grade petrol. The process is carried out using an aluminium oxide catalyst. The reaction is a type of thermal decomposition.
 - (a) Explain the meaning of

(i)	thermal decomposition.
(.)	thermal decempedation.

(ii)	catalyst.	

(b) A typical 'cracking' reaction is

$$\mathrm{C_{10}H_{22}} \quad \rightarrow \quad \mathrm{C_{8}H_{18}} \quad + \quad \mathrm{C_{2}H_{4}}$$

State the name of the unsaturated compound in this equation.

[1	1
	J

(c) The table shows some of the products obtained by cracking 100g of different 'fractions' under the same conditions.

	products obtained / g per 100g of 'fraction' cracked			
'fraction' cracked	hydrogen	methane	ethene	petrol
ethane	10	5	75	2
paraffin	1	15	30	23
diesel	0	6	20	17

(1)	Which 'fraction' is the best source of fuel for cars?

(ii) Calculate the amount of paraffin 'fraction' needed to make 600g of methane.

(iii) Complete the equation for the cracking of ethane to produce hydrogen and ethene.

$$C_2H_6 \rightarrow \dots + \dots$$
[4]

- (d) Ethene can be polymerised to form poly(ethene).
 - (i) Complete the equation below to show the structure of **two** units in the poly(ethene) molecule.

(ii) State the name given to this type of polymerisarion.

[0]		
191	••	_
	In	1
	1/	

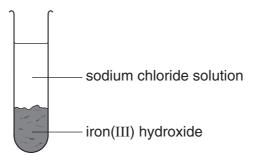
- 5 A precipitate may be formed when two aqueous solutions are mixed. The colour of these precipitates may be used to identify particular aqueous ions.
 - (a) Complete the following table.

ion under test	solution to be added to test for the ion	colour of precipitate
iron(II)		
iodide		
chloride		
sulphate		

[8]

[3]

(b) When a solution of iron(III) chloride is added to a solution of sodium hydroxide, a precipitate of iron(III) hydroxide is formed and sodium chloride remains in solution.



Explain how you would obtain a pure dry sample of sodium chloride from this mixture. You may use diagrams to help with your explanation.

	` ' '	
		[2]
Mol	ten sodium chloride can be electrolysed using graphite electrodes.	
Predict the products of this electrolysis		
(i)	at the anode	
(ii)	at the cathode	
	Exp Mol Pre (i)	Explain the meaning of the term compound. Molten sodium chloride can be electrolysed using graphite electrodes. Predict the products of this electrolysis (i) at the anode (ii) at the cathode

6

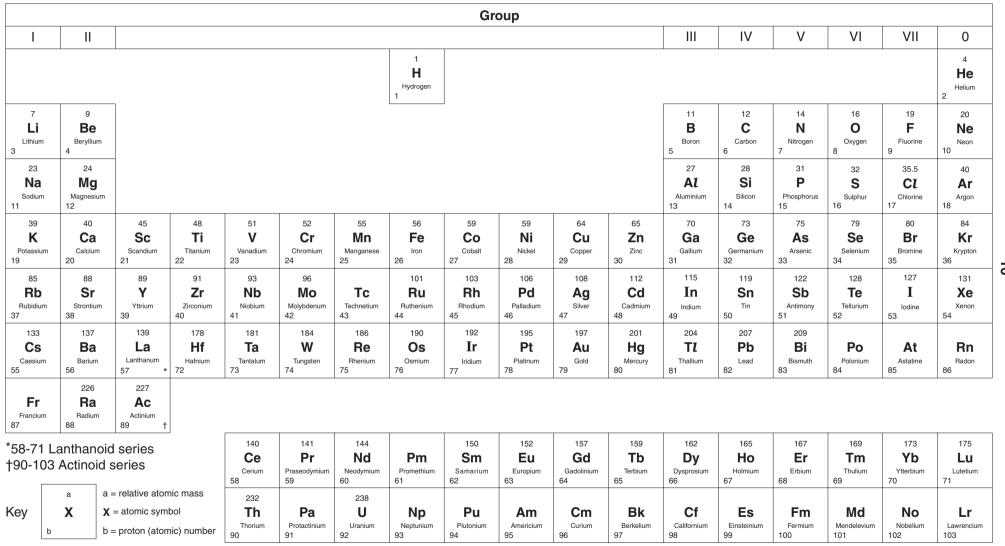
n is about	different metals.	
w shows p	part of the metal reactivity series .	
sium	more reactive	
		[1]
		n their ores.
st why they	were not able to extract aluminium from its ore.	
		[1]
n is betwe	en magnesium and zinc in the reactivity series.	
drochloric a sults are sh	acid was the same concentration. nown in the table.	chloric acid.
mplete the	e result for uranium and hydrochloric acid.	
metal	observations on adding to hydrochloric acid	
gnesium	many bubbles of gas produced very rapidly and magnesium dissolves quickly	
ranium		
zinc	a few bubbles produced at a steady rate and zinc dissolves slowly	
nat do you	understand by the term isotopes?	
ate one us	e of uranium –235.	
	w shows pum sium um sium um sium um sium um sium ousand yeare not able st why they sized strips drochloric as sults are shownlete the metal gnesium ranium ranium aranium aranium sie of these nat do you	less reactive is list, choose a metal which is extracted using electrolysis. busand years ago, people were able to extract iron and copper from ere not able to extract aluminium. It why they were not able to extract aluminium from its ore. in is between magnesium and zinc in the reactivity series. Is sized strips of magnesium, uranium and zinc were placed in hydrocarcochloric acid was the same concentration. Is sults are shown in the table. Implete the result for uranium and hydrochloric acid. Impetal observations on adding to hydrochloric acid Ignesium many bubbles of gas produced very rapidly and magnesium dissolves quickly Is a few bubbles produced at a steady rate and zinc

.....[3]

(d)	Metals high in the reactivity series react readily with oxygen. Name the compound formed when magnesium reacts with oxygen.		
		[1]	
(e)	Cop	per is alloyed with tin to make bronze.	
	(i)	State what is meant by the term alloy.	
	(ii)	Suggest why metals are often used in the form of alloys.	
		[2]	
(f)	Zinc	can be extracted by heating zinc oxide with carbon.	
		$ZnO + C \rightarrow Zn + CO$	
	Ехр	lain why carbon is a reducing agent (reductant) in this reaction.	
		[1]	
(g)	Iron	is used as a catalyst in the Haber Process for making ammonia.	
		$3H_2 + N_2 \rightleftharpoons 2NH_3$	
	(i)	What does the sign	
	(ii)	What is the approximate percentage of nitrogen in the air?	
		[2]	

(h)	Magnesium is in group II of the Periodic Table.		
	(i) Draw a diagram to show the electronic structure of magnesium.		
	(ii)	Explain what happens to the magnesium atom when it reacts and forms a magnesium ion.	

DATA SHEET The Periodic Table of the Elements



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The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).