

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2010 question paper

## for the guidance of teachers

## 0620 CHEMISTRY

0620/61

Paper 61 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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UNIVERSITY of CAMBRIDGE International Examinations

	Page 2	Mark Scheme	: Teachers' version	Syllabus	Paper		
		IGCSE – I	May/June 2010	0620	61		
1	(a) <u>flask</u> (1) tap/sepa gas jar ( <sup>-</sup>	(a) <u>flask</u> (1) tap/separating/dropping funnel (1) not burette gas jar (1) accept measuring cylinder					
	(b) gas shou		[1]				
	(c) to remov	ve impurities/water (1)			[1]		
2	wrong reagent, correct result = 0						
	aqueous soo (nitric acid)/s	dium iodide ilver/lead nitrate (1)	yellow precipitate (1)				
	<b>hexene</b> bromine (wat accept lit spli	ter) (1) nt	goes colourless (1) n burns	ot clear			
	<b>nitric acid</b> named indicator (1) or magnesium		correct colour change	/pH (1)			
			forms hydrogen/fizzes				
	(named) carb	oonate	forms carbon dioxide/	fizzes	[6]		
3	<b>(a)</b> volumes 0, 60,	completed correctly 68, 95, 98, 99, 100	-1 for each incorrect		[4]		
	(b) points pl smooth o	otted correctly (3) curve (1)	-1 for each incorrect		[4]		
	(c) point at 2	) point at 2 minutes (1) off curve owtte (1)			[2]		
	(d) steeper o levels ou	curve (1) it at same volume (1)			[2]		

L	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0620	61
4	(a)	Table of			
		tempera 23 33	ture boxes completed correctly (2), –1 for each inco 35 33 31 29 27	rrect	[2]
	(b)	Table of			
		tempera 23 25	rrect	[2]	
	(c)	all points smooth labels (1		[6]	
	(d)	value fro	om graph ±1 small square (1) shown clearly (1)		[2]
	(e)	(i) exp	eriment 1 (1)		[1]
		(ii) acio	I C more concentrated (1)		
		stro mor	nger (1) e collisions (1) max [2]		[2]
	(f)	to clean	it/remove acid C owtte (1)		[1]
	(g)	room ter reaction	nperature or initial temperature from table (1) finished owtte (1)		[2]
5	test	ts on solid			
	(c)	(i) whit prea with	te (1) cipitate (1) excess dissolves/clears/colourless (1)		[3]
		(ii) whit insc	te precipitate (1) bluble/no change (in excess) (1)		[2]

	Page 4	Mark Scheme: Teachers' version		Syllabus	Paper	
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	(d) contains water/hydrated (1)					
	<b>(e)</b> amn	[1]				
	<b>(f)</b> nitra hydr not a	nte (1) rated salt ( a sulfate (1	1) I) max [2]		[2]	
6	(a) arrow m	ust be und	erneath solid in tube (1)		[1]	
	(b) red/pink to blue (1)					
	(c) to cool/condense (the water/steam) (1)					
	(d) pressure would build up/air or gases needs to escape owtte (1)					
7	crush malach solution form obtain coppe	nite (1) led (1) r/filter (1) r	using pestle/mortar (1) add named add magnesium/zinc/iron (1) displa nax [6]	acid (1) cement (1)	[6]	
	or first two st displace/redo or first four st obtain coppe	eps (2) ox (1) teps (4) r (1)	add carbon/reactive metal/hydrogen (1) until goes pink (1) obtain copper (1) electrolyse solution (1) copper depos NB If malachite anode used allow max 3	heat (1) sited at cathode (1 3 even if it would i	) not work.	

## [Total: 60]