

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/61

Paper 6 (Alternative to Practical), maximum raw mark 60

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2011	0620	61
1	(a)	beaker	(1)		[1]
	(b)	(i) (ar	row) labelled heat in correct position under shaded crystals ((1)	
		(ii) arr	ow labelled water in test-tube at or below the level of the ice	(1)	[2]
	(c)	to cool/	condense the water or steam/owtte (1)		[1]
	(d)		I test ignore chemical tests point/freezing point (1)		
		100/0°C	••••		[2]
2	(a)	 vol cor vol ten 	o variables max 2 ume ncentration of acid allow amount ume of sodium thiosulfate/total volume of solution nperature nted sheet		
			ne size flask reference to pressure/catalyst/surface area/light		max [2]
	(b)	-	line drawn with a ruler, missing anomalous point but touchir Itiple lines	ng all other points	; (1) [1]
	(c)	 <u>qua</u> <u>qua</u> <u>qua</u> rec plo ten 	e sensible errors that could be from same category max 2 <u>alified</u> measurement error e.g. volume <u>alified</u> timing error ording error tting error perature variation		
			ntamination from previous experiment tematic error		max [2]
	(d)	0.056–0	0.064 range (1) indication on graph (1)		[2]
	(e)	more p	articles/particles closer together (1) more collisions (1)		[2]
	(f)	sketch	straight line to the LEFT of the original (1)		[1]

	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper			
		IGCSE – May/June 2011	0620	61			
3	(a) chromatography (1)						
	(b) water (1)		[1]			
) origin/base line/datum (1) ignore references to start/initial/pencil					
	sweet D allow C	has 4 colours (1) has 3 colours (1) has one more colour/more colours than D for one mark s are the same (1)		[3]			
4	Experiment 1	Experiment 1					
	(a) and (b) ir	nitial and final volumes completed correctly (1) 0.0, 32.0					
	Experiment 2	Experiment 2 nitial and final volumes completed correctly (1) 19.0, 35.0 all readings in both experiments to 1 decimal place (1) both differences correctly calculated (1)					
	initial and fin						
	-						
	(c) oxygen(1)		[1]			
	(d) (i) colo	ourless not clear to purple/pink (1) or reverse		[1]			
		assium manganate is coloured/owtte (1) ept is not an acid/alkali reaction		[1]			
	(e) (i) exp	eriment 1(1) allow ecf		[1]			
	(ii) exp	eriment 1 2× volume of experiment 2		[1]			
	• •	ition B more concentrated/stronger (1) or converse as concentrated (2)		[2]			
	• •	e from table result for experiment 2 / 8 (1) cm ³ (1) me of peroxide used (1)		[3]			
	(g) advantag disadvar			[2]			

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2011	0620	61
5	(a) (ii	i) colou	urless (1) allow yellow no smell (1)		[2]
	(b) (ii	i) extin	guished/owtte (1)		[1]
	(d) y	ellow (1	I) precipitate (1)		[2]
			1) allow hydrocarbon nol/named alcohol (1) allow flammable		[2]
6	(a) di	iagram	of a filter paper in a funnel (1) label funnel/filter p	paper (1)	[2]
	(b) 0.	.45, 0.9	5, 1.40, 1.90, 2.35 and 2.35 (2), −1 for each inco	prrect up to 2	[2]
			plotted correctly (2), -1 for each incorrect point secting straight lines (1) ignore origin	up to 2	[3]
	(d) 5	cm ³ (1)	ignore unit		[1]
7	e. pl na	.g. H paper amed m	ate test (1) result (1) r or named indicator 11–14 or correct colour netal salt solution/ion correct colour precipitate ammonia/owtte		[2]
			ks may be acidic/contain carbon dioxide (1) formed (1) toxic (1)		max [2]
			onnected to health and safety (1) affect the environment/to clean it		[1]
	(d) lit	tmus/pF	I/UI paper (1) bleached owtte (1)		[2]
				ſ	Total: 60]