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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper		
				IGCSE – October/November 2011	0620	62		
1	(a)	(i)	wate	er/H ₂ O inserted into box (1)		[1]		
		(ii) two arrows <u>underneath</u> magnesium and wool (1)						
	(b)	(b) magnesium oxide (1)						
	(c) lighted splint (1) pops (1) glowing splint pops = 1							
	(d)	d) highly/very exothermic reaction/high temperature reached/suck back of water/owtte (1						
2	(a)	vol	umes	results correct (3) -1 for each incorrect 25, 40, 48, 54, 57		[3]		
	(b)			otted correctly (3) -1 for each incorrect curve missing anomalous point (1)		[4]		
	(c)	(i)	at 2	min (1)		[1]		
		(ii)	from	graph ± half small square 30 cm ³ (1) indicati	on on grid (1)	[2]		
	(d)	(i)	decr	eases/slows down (1) not stops		[1]		
		(ii)		ochloric acid used up/hydrochloric acid beco reactants used	mes less concentrated ([1]		
	(e)	(i)	sket	ch curve to left of original (1) ignore if level is	s above original	[1]		
		(ii)	sket	ch curve to right and below original (1)		[1]		
3	(a)	to s	speed	up the reaction/owtte (1) not reacts easily		[1]		
	(b)	exc	ess c	obalt carbonate/base used (1)		[1]		
	(c)	me	tal co	uld react/glass does not react/owtte (1)		[1]		
	(d)) solid/cobalt chloride visible/no more fizzing/no more gas (CO ₂) produced (1) ignore colour change						
	(e)	cry	stals f	forming (on glass rod/on edge) (1)		[1]		

	Page 3		}	Mark Scheme: Teachers' version	Syllabus	Paper
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	(f)	anh	ıydroı	us cobalt chloride formed/water/steam removed/pow	der formed (1) tui	rn blue (1) [2]
4	(a)			results for Experiments 1 and 2 xes completed correctly 0.0, 2.0 (1)		
	(b)	diffe	erenc	es completed correctly 23.0, 48.0 (1) ses correct 23.0, 46.0 (1) allow ecf to 1 dp (1)		[4]
	(c)	to r	emov	re impurities/solution F/owtte (1)		[1]
	(d)	as a	an inc	dicator/to show presence of iodine/owtte (1)		[1]
	(e)	(i)	Expe	eriment 2 (1)		[1]
		(ii)	Ехре	eriment 2 2x volume Experiment 1		[1]
		(iii)		tion F more concentrated/stronger (1) allow convers s concentrated (2)	e	[2]
	(f)			e from table result for Experiment 1, 11.5 (1) me of potassium iodate/iodine/ $\frac{23}{2}$ (1)		[2]
	(g)	(i)	e.g. acid	sources of error (2) experiment only done once/using a measuring cyling going past end point/owtte ore reference to temperature or human error	der to measure io	date/ [2]
		(ii)		meaningful improvements related to above (2) use a pipette/burette/add smaller volumes e.g. 0.5 c	m³/repeat experir	ment [2]
5	(a)	(i)	blue	(1)		[1]
	(b)	whi	te (1)	precipitate (1)		[2]
	(c)	(i)	blue	(1) precipitate (1)		[2]
		(ii)	blue	precipitate (1) dissolves/solution (1) deep/royal blue	(1)	[3]
	(e)	org	anic ((1) hydrocarbon / flammable / fuel (1)		[2]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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6 (a) litmus paper/pH paper (1)

blue/8-10 (1)

test for NH_4^+ using NaOH = 0

correct chemical test and result e.g. Cu²⁺ could score 2 marks

[2]

(b) 25 cm³ of Kleen Up in flask/beaker (1) not test-tube nitric acid in burette (1) add indicator (1) no indicator = max 2 add/titrate acid (1) until neutral/owtte (1) note volume acid (1) calculate concentration (1)

max [5]

[Total: 60]